The Generalists in
Medical Education
Collaborate - Innovate - Disseminate

47TH ANNUAL CONFERENCE

NEW TEAMS FOR NEW TIMES

COLLECTIVE WISDOM IN MEDICAL EDUCATION

NOV
4 - 6
2026



12015 Harbor Boulevard,
Garden Grove, CA, 92840

ANAHEIM MARRIOTT SUITES

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Message from the Chair



Welcome to The Generalists in Medical Education (TGME) 2026! We are thrilled to have you join us for **THREE** dynamic days of learning, collaboration, and inspiration.

This year's theme, ***New Teams for New Times: Collective Wisdom in Medical Education***, is a call to action for educators, practitioners, students, and researchers. It is an invitation to explore how we can intentionally design teams that bridge disciplines, hierarchies, and geographies to foster a more resilient and innovative learning environment.

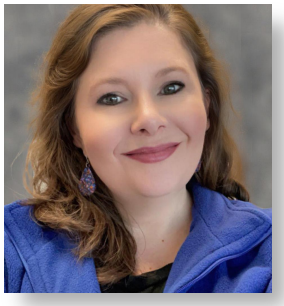
We are excited to welcome an outstanding lineup of presenters to share their insights during our new three-day event format! With engaging sessions and meaningful connections, you will have **84** unique opportunities spread across eight different session formats.

Skills Acquisition	Problem Solving	Panel Discussions
Ignite Sessions	Descriptive Presentations	Roundtable Discussions
NEW THIS YEAR:	Traditional Posters	"Blue Sky" Interactive Posters

Thank you to the 2026 TGME Steering Committee for their dedication to this conference. Our two amazing conference program co-chairs, Jessica O'Leary and Rachel Moquin, have worked so hard to make this conference a success. It has been an incredible honor to serve as Chair for TGME 2026. This year's theme and programming reflect the dedication and creativity of our community. As we engage in these next few days of learning and connection, I encourage us all to continue growing together – at the conference and beyond.

Stacey Pylman, PhD
2026 Steering Committee Chair, TGME
Michigan State University College of Human Medicine
Director of Continuing Medical Education and Educator Development
Office of Medical Education Research and Development

Conference Program Co-Chairs



Jessica O'Leary, PhD
2026 TGME Conference Program Co-Chair

University of Florida
College of Medicine – Jacksonville
Assistant Director, CREATORS
Center for Medical Education Research and Scholarship
Office of Graduate Medical Education



Rachel Moquin, EdD
2026 TGME Conference Program Co-Chair

Washington University
School of Medicine
Vice Chair for Academic Affairs and Professional Development
Associate Professor & Director of Learning and Development

About The Generalists in Medical Education

The Generalists in Medical Education welcome basic scientists, clinicians, and other educators interested in interprofessional healthcare education to collaboratively exchange skills, knowledge, and ideas which promote innovation and research.

Why does our group exist?

The mission of The Generalists in Medical Education is to exchange skills, knowledge, and ideas to improve health professions education.

Why should you engage with The Generalists in Medical Education?

- To collaboratively seek solutions to educational challenges
- To enhance your network of health professions educators

What does the annual conference offer?

- An opportunity to explore the latest initiatives and innovations in health professions education
- A platform to promote and share scholarship at a national level
- Interactive and informative sessions to enhance professional effectiveness
- Networking and peer mentorship in health professions education

How can you become a member?

By attending the annual conference, you are now a member of TGME. There are no membership dues. We keep you on our member list even if you don't attend future meetings, but we certainly hope to see you annually.

Who is on the 2026 steering committee?

Stacey Pylman, Chair	Michigan State University College of Human Medicine
Amy Hall, Chair Elect	University of Tennessee Health Science Center
Holly West, Past Chair	UTMB John Sealy School of Medicine
Jessica O'Leary, Program Co-Chair	University of Florida College of Medicine - Jacksonville
Rachel Moquin, Program Co-Chair	Washington University School of Medicine
Larry Hurtubise, Webmaster	The Ohio State University
Carol Hasbrouck, Treasurer	Educational Consultant
Jean M. Bailey, Treasurer Elect	Virginia Commonwealth School of Medicine
Terry Stratton, Evaluation	University of Kentucky College of Medicine
Anna Lama, Membership	WVU School of Medicine
Kelly Kovaric, Member-at-Large	University of Texas at Austin Dell Medical School
Rohini Ganjoo, Member-at-Large	George Washington University
Mariah Rudd, Member-at-Large	Virginia Tech Carilion School of Medicine

Connect With Us

During the Conference
Sched: https://2026tgme.sched.com

After the Conference
Website: https://thegeneralists.org
LinkedIn Group: *The Generalists in Medical Education*

2026 Keynote Speaker – Dr. John Luk



Dr. John Luk serves as the Assistant Dean for Interprofessional Integration and works with colleagues and stakeholders on and off campus to create experiences that will prepare our graduates to be effective team players, communicators, and leaders.

Dr. Luk also cares for hospitalized children and their families at Dell Children's Medical Center of Central Texas. His passion to better prepare physicians for 21st century healthcare practice has also led him to work with premedical college students on healthcare ethics and professional identity formation. Dr. Luk is a core member of the Steering Committee for the UT Austin Center for Health Interprofessional Practice and Education.

KEYNOTE PRESENTATION

Bold Teams, Brave Waters: A Clarion Call for Courageous Collaboration & Innovation in Medical Education

Medical education is sailing into waters that no single educator, department, or profession can navigate alone. Shifting models and fast evolving technologies layered over an uncertain and rough seas create both powerful tailwinds and stiff headwinds.

Our work ahead requires dynamic collaboration, courageous creativity, and thoughtful investment. As medical educators, we ready ourselves for exciting and uncertain times ahead.



2026 Conference Session Types



Common Interest Roundtables are topic-specific discussion groups. The purpose is to provide an informal mechanism for sharing experiences, including innovative technologies, studies, or curricula in progress. Leaders will briefly present topics for discussion and then facilitate interaction among table participants.

Descriptive presentations are scholarly presentations structured around a research or evaluation question which follows a logical sequence of reporting the background, purpose, methods, results, and a discussion of findings. Topics directed toward the broader definition of scholarship are included here and some type of evaluative process is expected as part of the presentation. A moderator will coordinate the presentations and will help facilitate the discussion with the audience. Each presentation is allocated a 10-minute talk followed by 5 minutes for audience discussion and exchange.



Ignite presentations provide the opportunity for presenters to quickly report a thought-provoking idea or story to the audience that might merit further exploration. An Ignite Session includes many back-to-back conceptually or methodologically related presentations in rapid succession which will ignite the audience to share in the creative process of furthering investigation of the idea. Authors will present visually compelling presentations accompanied by rich narratives or storytelling. Presenters get twenty (20) slides, which will automatically advance every 15 seconds for a total of five minutes. The audience will be briefed at the beginning of the session on their role as experts providing feedback to the presenter in the brainstorming session that will follow the Ignite Session.

Panel Discussion features several individuals presenting their ideas regarding a specific issue or topic and responding to questions. A moderator will facilitate panel comments and audience participation.



Problem Solving sessions are designed for intensive, small group discussion focused on a particular issue, theme, or problem. The presenter provides stimulus material and is also responsible for organizing group interaction on the topic. A variety of group formats may be used to explore potential solutions or alternatives. At the end of the session, a summary statement is developed based on the ideas that have been shared.

Skills Acquisition sessions are instructional sessions in which presenters teach skills or techniques. The session should provide Generalists with increased competence in an area of medical education. Often the session includes opportunities for practice and feedback. When practice is not possible, the sessions will include time to discuss how skills can be applied in the participants' work settings.

Traditional and "Blue Sky" Interactive Poster sessions provides researchers and practitioners across the educational spectrum with an additional opportunity to share the work they are doing, whether new/ongoing studies, innovative teaching strategies, trailblazing educational programming, or advances in practice or the profession. In the traditional session format, participants engage in "one-to-one" networking and deep-dive technical discussions around their work. In the "blue sky" session, participants have an opportunity to join in the work of their colleagues as "collaborative visionaries," helping them bring works-in-progress, visionary concepts or collaborations, and early-stage innovations closer to reality.

2026 Conference Agenda

Wednesday, November 4, 2026 (*All times are in Pacific Time*)

3:00 PM – 6:00 PM	**Registration**
3:00 PM – 4:00 PM	**Poster Session Setup** Crystal E, F-G-H

4:00 PM – 5:30 PM	**Traditional Poster Session** Crystal E	**Moderator: Kelly Kovaric**
GROUP 1	**Student-Centered Learning and Institutional Development**	**Present Posters 4:00 – 4:45**

Student Voice and Experience

1	**Centering Student Voice in Social Medicine Education: A Mixed Methods Evaluation** **Presenter(s):** Lauren Charlton
2	**Disability Perceptions in Medical Training** **Presenter(s):** Jeffrey Truong
3	**Foundations of Leader Identity in First-Year Military Medical Students** **Presenter(s):** Heather Valenova Dayag
4	**No Incentive, No Prep: The Transactional Reality of Flipped Classroom Prework** **Presenter(s):** Ka Man Law, Sung Rhee, Carrie Chen
5	**Student-Faculty Interaction, Educational Climate and Burnout in Medical Students: Mediation Analysis** **Presenter(s):** Priya Harindranathan

Curriculum Integration and Clinical Preparation

6	**Carceral Health in the Curriculum: Evaluating a Community Narrative Pedagogy in Medical Education** **Presenter(s):** Seareen Maaita
7	**Challenges in Implementing Surgical and Specialty-Specific Transition to Residency Bootcamps** **Presenter(s):** Major Eldridge
8	**Early Clinical Integration into First-Year Histology Laboratories** **Presenter(s):** Luv Thakkar
9	**Integrating Nutrition into the Medicine Clerkship: Early Results from a Pilot Curriculum** **Presenter(s):** Diane Levine
10	**Medical Student Views on Health Insurance, Policy, and Advocacy Education: A Mixed Methods Study** **Presenter(s):** Laura Zvinys
11	**Preparing Medical Students to Care for Unhoused Patients: A Pre-Post Training Evaluation** **Presenter(s):** Jade Griffin, Keziah Chow
12	**Ulcerative Colitis: Teaching Fundamental Concepts with Patient Storytelling** **Presenter(s):** Hariharan Ramakrishnan, Kristina Avakumov, Shriya Karmarkar

GROUP 2	**Innovative Educational Technologies and Assessment Methods**	**Present Posters 4:45 – 5:30**

Institutional Systems and Faculty Development

13	**Implementing a Competency-Based Assessment Framework in Undergraduate Medical Education** **Presenter(s):** Kristen Giebel, Kristy Motte, Vinayak Shenoy, Mailin Li
14	**Promoting Faculty and Staff Well-being in Academic Medicine Through Institutional Walk Rounds** **Presenter(s):** Boyung Suh

AI-Enhanced Learning Tools, Educational Technology and Media

15	**Curriculum-Aligned AI Mnemonics: Resolving Resource Overload and Enhancing Pre-Clinical Mastery** **Presenter(s):** Nidhi Shah, Sreeram Pasupuleti
16	**Exploring the Benefits of a Film-Based Medical Humanities Curriculum** **Presenter(s):** Samuel Venker
17	**Learning Through Podcasts (Because Medical Learners Don't Have Time for Lectures)** **Presenter(s):** Sarah Harendt

Assessment Innovation and Methodology

18	**Assessment of Prevention-Related Content: Analysis of NBME Subject Examinations in Core Clerkships** **Presenter(s):** Delaney McGranahan
19	**Associations between Medical Student Personality and OSCE Scores** **Presenter(s):** Rakhi Gupta Basuray, Jonathan Schaffir, Krayton Blower, Rich Thompson, Arianna Henning
20	**Beyond Cueing: A Meta-Analysis of VSAQs vs. MCQs in Medical Education** **Presenter(s):** Ali Sher, Mesum Abbas, Muhammad Ibrahim Yaqoob
21	**Comprehensive Assessments as Predictors of USMLE Step 2 CK Performance** **Presenter(s):** Hasibe Yahsi Sari, Vinayak Shenoy
22	**Faculty Training in Exam Blueprinting and Item Tagging for Aligned Medical Assessments** **Presenter(s):** Vinayak Shenoy
23	**Introducing Outpatient Billing and Coding: A Novel Assessment for Fourth-Year Medical Students** **Presenter(s):** Matthew Schirtzinger, Angela Tucker

4:00 PM – 5:30 PM	**"Blue Sky" Interactive Poster Session** Crystal F,G,H Moderator: Kelly KovaricR
1	**Can Biomedical Science Faculty Contribute to Teaching in Longitudinal Integrated Clerkship?** **Presenter(s):** Ka Man Law, James Zamora, Anissa LaCount, Thomas Tom
2	**From Anxiety to Action** **Presenter(s):** Sara Amani
3	**How to build a scholarly decision ecosystem to select credible publication venues amid CV anxiety?** **Presenter(s):** Sheila Green, Diane Chico
4	**Including Patients with Physical Disabilities in Medical School Clinical Skills Training** **Presenter(s):** Celene Philip, Laura Zvinys, Batoul Dabajeh
5	**What Learning Benefits Might Students and Educators Experience if USMLE Step 1 was Formative?** **Presenter(s):** Christian Steciuch

6:00 PM – 8:00 PM	**TGME Kickoff and Servant Leadership Award Reception** **Route 22 Restaurant and Bar**

THURSDAY, NOVEMBER 5, 2026 (*All times are in Pacific Time*)

7:00 AM – 5:00 PM	**Registration**
7:30 AM – 8:30 AM Crystal D/E	**Breakfast with Networking Opportunity**

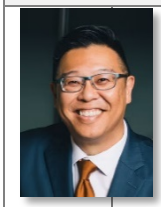
8:00 AM – 8:30 AM Crystal D/E	**Welcome from the Chair**

8:40AM – 9:40 AM		**Concurrent Session 1**
Crystal A-C	**Problem-Solving** Moderator: Holly West	**"That's All": Using *The Devil Wears Prada* to Explore Leadership and Professional Identity Formation** **Presenter(s):** Fareeha Khan
Crystal D/E	**Descriptives** **AI, Data, and Educational Innovation** Moderator: Larry Hurtubise	**AI-Faculty Tag Team: An AI-Assisted Methodology for Comprehensive Curricular Review** **Presenter(s):** Marissa Zhu
		Classroom use of Artificial Intelligence to Support Decision Making in Value-Based Care **Presenter(s):** Elizabeth Gray
		Integrating AI Resources into the Program Evaluation Team **Presenter(s):** Era Buck
		Is Collective Wisdom about Response Rates True? A Threshold for Rates on Evaluation Surveys **Presenter(s):** Hugh Stoddard
		Revolutionizing Asynchronous Learning with the Interprofessional Team **Presenter(s):** Breann Bauer, Kim Denny, Jennifer Schwartz
Crystal F-H	**Skill-Building** Moderator: Anna Lama	**Coaching as Connecting: Practical Skills to Support Health Professions Learners** **Presenter(s):** Cheraton Love

9:50 AM – 10:50 AM		**Concurrent Session 2**
Crystal A-C	**Panel Discussion** Moderator: Stacey Pylman	**From Co-Author Chaos to Coherence: Improving Collaborative Writing in Medical Education** **Presenter(s):** Stacey Pylman, Anna Cianciolo, Hugh Stoddard, Deb Simpson
Crystal D/E	**Descriptives** **Faculty Development, Teams, and Organizational Models** Moderator: Amy Hall	**Beyond the Individual Mentor: Designing a Cross-Campus Team Model for Medical Student Scholarship** **Presenter(s):** Wendy Hegefeld
		Individual Coping to Collective Growth: A Low-Resource Strategy for People Development **Presenter(s):** Eric Bloomquist, Mary McGrath
		Podcasting as an Educational Medium for Professional Development and Well-Being in Academic Medicine **Presenter(s):** Rachel Moquin
		Professional Development at Academic Health Centers: A National Exploration **Presenter(s):** Stacey Wahl, Laura Weingartner, Mariah Rudd
		The CORAL Project: A Novel Faculty Exchange Model in Graduate Medical Education **Presenter(s):** Nagaraj Gabbur
Crystal F-H	**Problem-Solving** Moderator: Terry Stratton	**The Human in the Loop: Preserving Context and Professional Judgment in AI-Enabled World** **Presenter(s):** Ashley Reed, Suzy McTaggart

11:00 AM – 12:00 PM		Concurrent Session 3
Crystal A-C	**Skill-Building** Moderator: Mariah Rudd	**Building Curriculum with AI: Leveraging LLMs for Design, Development, and Delivery** **Presenter(s):** Sarah Harendt, Mariah Rudd
Crystal D/E	**Descriptives** **Professional Identity, Well-Being, and Culture** Moderator: Kelly Kovaric	**Beyond Awareness: Help-Seeking Intentions in Asian American Medical Students** **Presenter(s):** Kasey Nguyen
		Dual the Degree, Dual the Professional Identity? **Presenter(s):** Kelly Kovaric, Nicholas Phelps, Stephanie Corliss
		Healing The Healers: Retheorizing Moral Injury in Black Medical Students **Presenter(s):** Kennedy Musgrave, Anthony Pistella
		How Clinician-Educators Learn to Seek Feedback on Their Own Teaching: A Narrative Inquiry **Presenter(s):** Kiran Pandit, Roxanne Russell, Sheira Schlair, Felise Milan, William Burton
		Lasting Impressions of a Medical Humanities Concentration: Considerations for Professional Identity **Presenter(s):** Angela Gomez
Crystal F-H	**Problem-Solving** Moderator: Holly West	**Fragmentation to Integration: A Team-Based Approach to Medical Student Support and Advising** **Presenter(s):** Anna Mukhongo

12:15 PM – 12:45 PM	Lunch with Networking Opportunity **Crystal D/E**
12:45 PM – 1:45 PM	**Lunch (continued) and Keynote Address** **Crystal D/E**



BOLD TEAMS, BRAVE WATERS: A CLARION CALL FOR COURAGEOUS COLLABORATION & INNOVATION IN MEDICAL EDUCATION **John Luk, MD**

Medical education is sailing into waters that no single educator, department, or profession can navigate alone. Shifting models and fast evolving technologies layered over an uncertain and rough seas create both powerful tailwinds and stiff headwinds. Our work ahead requires dynamic collaboration, courageous creativity, and thoughtful investment. As medical educators, we ready ourselves for exciting and uncertain times ahead.

15-minute break for ballroom transition

2:15 PM – 3:15 PM		Concurrent Session 4
Crystal A-C	**Skill-Building** Moderator: Sara Amani	**Caring for a Patient is a Partnership: Approaches to Navigating Difficult Discussions** **Presenter(s):** Aleem Hussain
Crystal D	**IGNITE Session** Moderator: Anna Lama	**When My PowerPoint Started Talking Back: Building an AI Voice-Cloning Lecture Pipeline** **Presenter(s):** Vincent VanBuren
		Interconnecting Disciplines to Elevate Discovery: Launching a Physician-Scientist Research Training **Presenter(s):** William Simmons, Cindy Gosse
		Medical Student Facilitators as Boundary Spanners: The Educational Role We Didn't Know We Created **Presenter(s):** Anna Lama, Kathryn Hoffman, Jason Hedrick
		The Hidden Curriculum of a Cyber Crisis: Residency During the Cyberattack **Presenter(s):** Reagan Moak, Kate Noel
Crystal E	**Problem-Solving** Moderator: Vincent VanBuren	**AI as a Guide for a PBL-CBL Transformation** **Presenter(s):** Flavio Marconi Monteiro, Era Buck
Crystal F-H	Moderator: Stacey Pylman	**After Thoughts: Post keynote discussions w/** John Luk, MD

3:25 PM – 4:25 PM		Concurrent Session 5
Crystal A-C	**Problem-Solving** Moderator: Kelly Kovaric	**Wellness as a Core Competency in Medical Education** **Presenter(s):** Kathleen Kashima, Nagaraj Gabbur, Julie Youm, John Luk, Michaela Jansen
Crystal D	**Skill-Building** Moderator: Amy Hall	**Operationalizing Digital Accessibility: Building Sustainable Systems for Implementation at Scale** **Presenter(s):** Ashley Reed
Crystal E	**Problem-Solving** Moderator: Larry Hurtubise	**Using Your Superpowers to Overcome Barriers to Educational Scholarship** **Presenter(s):** Deb Simpson, Larry Hurtubise, Caren Stalburg, Anna Cianciolo
Crystal F-H	EMPTY	**EMPTY**

4:35 PM – 5:35 PM		Concurrent Session 6
Crystal A-C	**Problem-Solving** Moderator: Sara Amani	**Aligning Educator Identity with Institutional Priorities for the Win!** **Presenter(s):** Stephanie Corliss, Kelly Kovaric, Anna Lama, Deb Simpson
Crystal D	**Skill-Building** Moderator: Vincent VanBuren	**Transforming Conflict: Strategies to Repair Working Relationships in Educational Programs** **Presenter(s):** Rachel King, Monica Yepes-Rios, Cecile Foshee
Crystal E	EMPTY	**EMPTY**
Crystal F-H	**Skill-Building** Moderator: Holly West	**Hunting for Wisdom: Gamified Active Learning in Preclinical and Clinical Courses** **Presenter(s):** Christine Whitelaw, Kristy Motte

After 5:35 PM	Free to explore the city!

NOTE: Reception has been moved from Thursday evening **to Wednesday evening**! Please make plans to attend.

FRIDAY, NOVEMBER 6, 2026 (*All times are in Pacific Time*)

7:00 AM – 5:00 PM	**Registration**
7:30 AM – 8:30 AM Crystal D/E	**Breakfast with Networking Opportunity**

8:00 AM – 9:00 AM	**Roundtable Discussions**
Crystal D/E	**Discussion Topics**
1	**CBME in the Pre-Clerkship Years: Promise, Paradox, and Practice Presenter(s):** Khalil Eldeeb
2	**Designing an Introductory Undergraduate Pre-Medical Course Presenter(s):** Terry Stratton
3	**Faculty, AI, and Anxiety: Navigating Collective Adaptation in Medical Education Presenter(s):** Vincent VanBuren
4	**Formal Medical Education: Promoting Self-Directed & Life-Long Learning Proficiency Presenter(s):** Dale Quest
5	**Professional Identity Formation in Medical Education: Does It Still Matter to Newer Generations?** **Presenter(s):** Justin Triemstra, Rachel Poeppelman
6	**Implementation of AI use for Learners in Medical Education Presenter(s):** Cindy Gosse, William Simmons
7	**Supporting Organizational Change with Continuous Quality Improvement Presenter(s):** Teresa Isbell, Michael Dewsnap
8	**Utilizing Appreciative Inquiry (the Other AI) to Foster Collaboration among Medical Educators** **Presenter(s):** Terri Kurz, Jacqueline Scott, Rania Sanford
9	**Why Stop at Orientation? Embedding Learning Strategy Support in Medical School** **Presenter(s):** Crystal De Riggs, Ariel Wildman-Browne
10	**Who Am I in the Age of AI? Building Educator Teams to Confront a Shared Identity Threat** **Presenter(s):** John Szarek, YoungJin Cho, Machelle Linsenmeyer, Kelly Quesnelle

9:10 AM – 10:10 AM		**Concurrent Session 7**
Crystal A-C	**Panel Discussion** Moderator: Mariah Rudd	**Navigating the Gray: Institutional Approaches to Medical Student Mistreatment and the Learning Environment** **Presenter(s):** Gary Beck Dallaghan, Shobhina Chheda, Felicia Gliksman, Rachel Slotcavage, Madhu (Mona) Soni
Crystal D/E	**Descriptives** **Assessment, Evaluation, and Learner Performance** Moderator: Terry Stratton	**Optimizing Step 2 CK Preparation: What is the Evidence-Base Behind Resource Selection and Use?** **Presenter(s):** Isabella Imirowicz
		Optional NBME Exam Retake: A Novel Approach for Clerkship Grade Improvement **Presenter(s):** Amanda Benaderet
		Reclaiming Learning from the Checkbox Mentality: A Mixed Methods Evaluation of Longitudinal Medical Student Coaching **Presenter(s):** Rachel Poeppelman
		Second Look Opportunities: Medical Student Experiences that Can Inform Advising **Presenter(s):** Eva Waineo, Margit Chadwell
Crystal F-H	**Problem-Solving** Moderator: Larry Hurtubise	**Agency and Agents: What are the questions to explore about who is driving AI in Medical Education** **Presenter(s):** Larry Hurtubise, Boyung Suh, Heather Billings, Emily Rush

10:20 AM – 11:20 AM		Concurrent Session 8
Crystal A-C	**Skill-Building** Moderator: Sara Amani	**Practical AI Skill Building and Prompt Engineering for Medical Educators** **Presenter(s):** Allison Prelosky-Leeson, Michael Nelson, Jasmin Hundal
Crystal D/E	**Descriptives** **Curriculum Innovations for Practice & Societal Impact** Moderator: Anna Lama	**Disability-Informed Care: Focusing on Ability and Community to Enrich Well-being** **Presenter(s):** Alicia Knickerbocker
		Enhancing Student Preparedness for Vaccine Communication in Conflict-Affected Settings **Presenter(s):** Sydni Rosenfeld
		From Curriculum to Enculturation: Building Health Policy Education for Health Professionals **Presenter(s):** Angela Gomez
		Identification of and Screening for Human Trafficking: A Workshop **Presenter(s):** Karen Szauter
Crystal F-H	**Problem-Solving** Moderator: Kelly Kovaric	**Reimagining Letters of Recommendation: Advancing Fairness in Residency Selection** **Presenter(s):** Julie Youm, Kathleen Kashima, John Luk, Nagaraj Gabbur, Michaela Jansen

11:30 AM – 12:30 PM Crystal D/E	**TGME Business Meeting** (All are encouraged to attend)

12:30 PM – 1:30 PM TBD	**TGME Steering Committee Meeting**

HISTORY OF THE TGME CONFERENCE

Jamie Shumway Servant Leadership Award

"The servant-leader is servant first. It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. That person is sharply different from one who is leader first. The difference manifests itself in the care taken by the servant-first to make sure that other people's highest priority needs are being served."

Robert K. Greenleaf
Servant Leadership: A Journey into the Nature of Legitimate Power & Greatness

Year	Recipient
1997	Carol Hasbrouck & Terry Mast
1998	T. Lee Willoughby
1999	M. Brownell Anderson
2001	Lou Grosso
2005	Linda Perkowski
2007	David J. Solomon
2010	Jamie Shumway
2011	Ann Frye
2012	Julie Covarrubias
2013	Elza Mylona
2014	Sonya Crandall

Year	Recipient
2015	Dennis Baker & Ellen Whiting
2016	Susan Labuda Schrop
2017	Scott Cottrell
2018	Larry Hurtubise
2019	Terry Stratton
2020	Elissa Hall
2021	Dave Way
2022	Carol Elam
2023	Hugh Stoddard
2024	Deborah "Deb" Simpson



Last Year's Recipient (2025)

Nagaraj Gabbur, MD
Assistant Professor
Zucker School of Medicine at Hofstra/Northwell

HISTORY OF THE TGME CONFERENCE

Past Steering Committee & Program Chairs

Year	Steering Committee Chair	Program Chair(s)
1981	Larry Sachs, Cherry McPherson	Terry Mast and Bill Anderson
1982	Terry Mast	Jayne Middleton
1983	Lynn Curry	John Markus and Emil Petrusa
1984	Jayne Middleton	Gwendie Camp
1985	John Markus	Julie Nyquist
1986	Gwendie Camp	Judy Calhoun and Joceylyn Ten Haker
1987	Carol Hasbrouck	Dennis Baker and Mary Pat Mann
1988	Jim Pearson	Phyllis Blumberg and Franklin Medio
1989	Judy Calhoun	John Norcini, Judy Shea, and Lou Grosso
1990	Phyllis Blumberg	Carol Hasbrouck, Larry Sachs, and Ajay Bhardwaj
1991	Emil Petrusa	Susan Labuda Schrop, Ellen Whiting, and Lee Willoughby
1992	Jocelyn Ten Haken	Robert Bridgham
1993	Mary Pat Mann	Linda Perkowski
1994	Lee Willoughby	Phil Fulkerson
1995	Sue Fosson	Lloyd Lewis
1996	Linda Perkowski	Candice Rettie
1997	Ellen Whiting	Dennis Baker
1998	Ellen Whiting	Diane Heestand and Sheila Chauvin
1999	John Shatzer	Maria Clay, Heidi Lane, and Steve Willis
2000	Diane Heestand	Julie Walsh and Bill Weaver
2001	Amy Blue	Barry Linger (program canceled)
2002	Phil Fulkerson	Carol Hodgson
2003	Ann Frye	Tim Van Susteren
2004	John Ullian	John Ullian and the Steering Committee
2005	Lou Grosso	Carol Hasbrouck and Sara Calvey
2006	Sheila Chauvin	Susan Labuda Schrop
2007	Dennis Baker	Scott Cottrell
2008	Cathy Lazarus	Elza Mylona
2009	James Shumway	Scott Cottrell
2010	Sonia Crandall	Nicole Borges
2011	Terry Stratton	Carol Thrush, Linda Deloney, and Steven Boone
2012	Elza Mylona	Machelle Linsenmeyer
2013	Susan Labuda Schrop	Agatha Parks-Savage
2014	Scott Cottrell	Carrie Calloway
2015	Larry Hurtubise	Elissa Hall

Year	Steering Committee Chair	Program Chair(s)
2016	Machelle Linsenmeyer	Anna Marie Counts
2017	John Luk	Melissa Hansen
2018	Elissa Hall	Carrie Bowler and Dan Richards
2019	Hugh Stoddard	Komal Kochhar and Tasha Wyatt
2020	Nagaraj Gabbur	Michele Haughton
2021	Robert Treat	Lonika Sood and Dawn Watson
2022	Komal Kochhar	Sarah McBrien and Rick Van Eck
2023	Stephanie Corliss	Holly West and Anna Lama
2024	Jean Bailey	Anna Lama and Amy Hall
2025	Holly West	Amy Hall and Jessica O'Leary
2026	Stacey Pylman	Jessica O'Leary and Rachel Moquin