

Dear Colleagues,

We are pleased to announce the call for proposals for The Generalists in Medical Education (TGME) annual conference.

Dates: **Wednesday, November 4, through Friday, November 6, 2026**
***NEW THIS YEAR!** We're growing, so we've extended our conference to include events on Wednesday.*

Location: **Anaheim, CA - Anaheim Marriott Suites**
A registration link for the hotel will be provided at a later date

Theme: **New Teams for New Times: Collective Wisdom in Medical Education**

Times of widespread change require forming new kinds of teams. As the landscape of healthcare shifts beneath our feet, driven by rapid technological integration, evolving patient needs, and a global emphasis on health equity, the traditional silos of medical education are no longer sufficient. To meet the challenges of tomorrow, we must move beyond the "individual expert" model and embrace the power of the collective.

Our theme, *New Teams for New Times: Collective Wisdom in Medical Education*, is a call to action for educators, practitioners, students, and researchers. It is an invitation to explore how we can intentionally design teams that bridge disciplines, hierarchies, and geographies to foster a more resilient and innovative learning environment.

The Generalists in Medical Education conference is where health professions educators and students from across the United States and other countries gather to make connections, share ideas, grow professionally, and discover solutions to challenges in teaching and learning.

You are invited to submit a proposal for this year's conference. Come share your research and innovations in medical and health science education!



47TH ANNUAL CONFERENCE

NEW TEAMS FOR NEW TIMES
COLLECTIVE WISDOM IN MEDICAL EDUCATION



12015 Harbor Boulevard,
Garden Grove, CA, 92840
ANAHEIM MARRIOTT SUITES

The Generalists in Medical Education

<https://thegeneralists.org>



The **Generalists in Medical Education** offer a variety of proposal and presentation formats

(see pages 4-11 for full descriptions):

- Descriptive Sessions
- Ignite Presentations
- Panel Discussions
- Problem-Solving Sessions
- Skill Acquisition Sessions
- Round Table Discussions
- **NEW!** Traditional Poster Session
- **NEW!** “Blue Sky” Interactive Poster Session

To ensure a diverse program, an individual can only be lead author/presenter on one accepted proposal. However, individuals can be “supporting authors” on up to three accepted proposals. **Authors cannot be added after acceptance of proposal.**



Proposals can be submitted via https://sessionize.com/TGME_2026. More information, including a “Submission Tip” sheet, is available on the TGME website: <https://thegeneralists.org/>. Proposals must be electronically submitted no later than **11:59 pm EST on May 17, 2026**.



OPPORTUNITY: Interested in being a reviewer? The success of any conference rests on high-quality proposal reviews. If you are interested in volunteering your time to review, please complete [this short survey](#).

We look forward to another great conference!

Sincerely,

Stacey Pylman, PhD 2026 Chair of the TGME Steering Committee

Jessica O’Leary, PhD 2026 Program Co-Chair

Rachel Moquin, EdD 2026 Program Co-Chair

Continue scrolling to see full session descriptions and submission instructions.

2026 Session Types

The essence of *The Generalists in Medical Education* national meeting is sharing, learning, and interaction among health professions educators. There are a variety of session formats which promote collaboration, innovation, and dissemination of your scholarly work. Interaction and participation are valued in all sessions.

Ready to begin your proposal? We recommend navigating to the session type you wish to submit. Create a Word document addressing each of the required elements in the structured proposal. Copy and paste that information into the required fields in the call for proposal submission form within Sessionize. At the end of that form, you will be asked to upload the Word document of your proposal.

Proposals are limited to 800 words (5,000 characters including spaces) excluding title, references, and program abstract. All proposals should be clearly organized, well-referenced, and designed to foster meaningful discussion.

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Descriptive Sessions

Descriptive Sessions are scholarly presentations focused on an educational innovation or research project. Structure the proposal around a research or innovation evaluation question which follows a logical sequence of reporting the background, purpose, methods, anticipated results/outcomes, and a discussion of findings. Topics directed toward the broader definition of scholarship are included here and some type of evaluative process with research results or outcomes data is expected at the time of the presentation. A moderator will coordinate the presentations and help facilitate the discussion with the audience.

Each presentation is allocated a **10-minute presentation time** followed by 5 minutes for audience discussion and exchange.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.	
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.	
Description <i>(800 words or less)</i>	Background	Describe the background, literature review, and/or needs assessment.
	Methods	Describe the methods of the study or the design of your program or project.
	Results/ Outcomes	Evaluation of your project or program.
	Discussion	Conclude with a balanced discussion of the implications, caveats, and future directions for your study/project.
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.	
Each session in the block lasts for a total of 15 minutes (10 minutes for presentation <u>plus</u> 5 minutes for audience questions and engagement).		

Ignite Presentations

Ignite Presentations provide the opportunity for presenters to quickly report a thought-provoking idea or story to the audience that might merit further exploration. An Ignite Session will include many back-to-back conceptually or methodologically related presentations in rapid succession which will ignite the audience to share in the creative process of furthering investigation of the idea. Authors are encouraged to have **visually compelling** presentations accompanied by rich narratives or storytelling.

Presenters get 20 slides, which will automatically advance every 15 seconds for a total of five minutes. The audience will be briefed at the beginning of the session on their role as experts providing feedback to the presenter in the brainstorming session that will follow the Ignite Session.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.
Description <i>(800 words or less)</i>	Narrative Describe your talk. There is no prescribed format for the narrative other than it must have a clear beginning, middle, and end. Ignite Presentations are meant to be intriguing. The reviewers will consider this in their review of your narrative, so be creative!
	Feedback from Audience There also should be a statement as to what feedback the presenter hopes to get from the audience. <i>For example, a statement could include, "I would like the audience to consider how I can improve student satisfaction with our innovation."</i>
Reference List <i>(Does not count toward the proposal word limit)</i>	References are <u>not</u> required for this session.

Each presentation of 20 slides lasts for 5 minutes; additional time is provided at the end of the entire session for audience questions and answers.

Panel Discussions

A Panel Discussion features several individuals presenting their ideas regarding a specific issue or topic and responding to questions. A moderator will facilitate panel comments and audience participation. Proposals for Panel Discussions should include identification of all panelists by role/title (**not name or institution**), a brief description of each panelist's perspective on the topic, detailed session outline including anticipated total session time, and the method by which audience interaction will be facilitated.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.
Description <i>(800 words or less)</i>	Rationale/ Background Provide the background for the panel discussion topic.
	Session Outline In general terms, explain how you propose the panel discussion will proceed. Indicate how much time each panelist will use and how the audience will be involved. (Examples of involvement can include: question and answer discussion with attendees, question and answer discussion with panelists, etc.) Identification of all panelists by role/title only. (e.g., Panelist #1 – Moderator, Director of Assessment)
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.
This session lasts for a total of 60 minutes (50 minutes for presentation <u>plus</u> 10 minutes for audience questions and engagement).	

Problem-Solving Sessions

Problem-Solving Sessions are designed for intensive, small group discussion focused on a particular issue, theme, or problem. The presenter introduces the session by providing stimulus material and is also responsible for organizing group interaction on the topic. A variety of group facilitation strategies can be used to explore potential solutions or alternatives. At the end of the session, the groups share their ideas, and a summary of potential solutions is developed.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.
Description <i>(800 words or less)</i>	Rationale/ Background Provide the background and significance for Generalists.
	Problem Presentation Explain how you propose to present the problem to the session participants.
	Small Group Activities Explain how you will involve participants in seeking solutions for the problem (e.g., role-plays, paper cases, videos, etc.). Describe how you will facilitate the search for answers? How much time will you allot to each activity?
	Summary Describe methods you will use to collect and organize the ideas from the participants. The description should include answers to the following: How do you propose to achieve consensus? How much time will you use to present summary statements?
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.
This session lasts for a total of 60 minutes (50 minutes for presentation <u>plus</u> 10 minutes for audience questions and engagement).	

Skill Acquisition Sessions

Skill Acquisition Sessions are instructional sessions in which presenters teach particular skills or techniques. The session should accomplish specific learning objectives designed to provide Generalists with increased competence in some area of medical education. The session should include opportunities for practice and feedback. When this is not possible, the sessions must include time to discuss how skills can be applied in the participants' work settings.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.
Description <i>(800 words or less)</i>	Proposed Skill Clearly describe the skill you propose that the participants will learn during the session.
	Rationale/ Background Describe why the proposed skill is one that Generalists need and include the background and significance for the Generalists.
	Learning Activities Explain how you will involve participants in skill development (e.g., role-plays, paper cases, videos, etc.). All skill acquisition proposals <u>must</u> include a timeline of activities. (e.g., How much time will you allot to each activity of the proposed session?)
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.
This session lasts for a total of 60 minutes (50 minutes for presentation <u>plus</u> 10 minutes for audience questions and engagement).	

Common Interest Roundtable Discussions

Common Interest Roundtable Discussions provide a dynamic forum for educators, researchers, and practitioners to explore key topics in medical education. These topic-specific discussions are designed to facilitate the exchange of experiences, innovative strategies, and ongoing studies or curriculum developments. Participants will engage in collaborative problem-solving and knowledge-sharing to generate actionable insights that enhance medical education.

Table Leaders will introduce their discussion topics, provide relevant context, and actively facilitate dialogue among participants. Discussions should emphasize interactivity, allowing attendees to exchange perspectives, pose questions, and explore potential solutions together. Each roundtable discussion will last for 60 minutes.

Submit a structured proposal that includes the sections described below. **To ensure a blind review process, do not include identifying information (e.g., names, institutions) in the proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.
Rationale <i>(150 words or less)</i>	In 150 words or less, identify the roundtable discussion topic and explain its significance to medical education. Describe why this topic is timely and relevant, citing any emerging trends, challenges, or opportunities.
Description <i>(800 words or less)</i>	Introduction Provide background information, including a brief literature review and/or needs assessment, to establish the relevance of the topic.
	Outcomes Define the key objectives of the discussion, outlining what participants will gain or achieve.
	Interaction Describe the methods used to engage participants and facilitate discussion (e.g., case-based scenarios, guided questions, brainstorming).
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.
<p>Each roundtable discussion will last for 60 minutes. Approximately 50 minutes will be dedicated to facilitated discussion, followed by 10 minutes for participant questions and networking. Participants may join or leave the discussion at any time during the session, making it easy to engage in multiple conversations throughout the event.</p>	

NEW THIS YEAR: Traditional Poster Session

This year's poster session provides researchers and practitioners across the educational spectrum with an additional opportunity to share the work they are doing, whether new/ongoing studies, innovative teaching strategies, trailblazing educational programming, or advances in practice or the profession. In this session format, participants engage in "one-to-one" networking and deep-dive technical discussions around their work.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

Title	Provide a clear and concise title that reflects the topic.
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.
Description <i>(800 words or less)</i>	Problem Statement Establish the relevance of the topic. <i>(150-character maximum, including spaces)</i>
	Rationale Provide background literature and/or needs assessment for the study/project or innovative idea/ program. <i>(1,000-character maximum, including spaces)</i>
	Methods Include number and description of target learners, goal and content of study/ project/ program/ innovation, length, timing, and location, and description of the data collection tools, plans, and analysis. <i>(1,500-character maximum, including spaces)</i>
	Results & Findings Results from your study or critical evaluation of your project/ program/ innovation. <i>(1,500-character maximum, including spaces)</i>
	Lessons Learned Balanced discussion of the implications, caveats, and future directions for your study/ project/ program. <i>(350-character maximum, including spaces)</i>
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.
The poster session block lasts for a total of 60 minutes.	

NEW THIS YEAR: “Blue Sky” Interactive Poster Session

This year we are also providing an innovative take on poster sessions through the “Blue Sky” Interactive Poster Session. This session will provide participants an opportunity to join in the work of their colleagues as “collaborative visionaries,” helping them bring **works-in-progress, visionary concepts or collaborations, and early-stage innovations** closer to reality.

In this space, the poster transforms from a "final report" into an "active canvas." We are looking for projects that aren't afraid to ask "What if?" or “How can I?” and are seeking the community's creative input to find their footing. Instead of the standard "Methods" and "Results" sections, "white space" is intentionally left on the poster for input from your TGME community.

Submit a structured proposal that includes the sections described below. **To ensure blind review, please do not include any identifying information (persons, institutions, etc.) in the structured proposal field.**

Structured proposal

The BIG Question	Instead of a traditional title, in a “Big Sky” Innovative Poster Session the presenter phrases their project as a challenge. <i>Example: "How might we eliminate electronic waste in rural healthcare settings by 2035?"</i>	
Abstract <i>(50 words or less)</i>	Summarize the session in 50 words or less (approximately 300 characters, including spaces). If accepted, this abstract will be included in the conference program.	
Description <i>(800 words or less)</i>	The Seed/ Current Concept	A brief background on your starting point, the specific gap you are trying to fill with this study/ project or innovative idea/ program, and your current status. <i>(1,500-character maximum, including spaces)</i>
	Future Vision	Describe your "Blue Sky" goal for this project/ study/ collaboration/ innovation. <i>(1,500-character maximum, including spaces)</i>
	Crowdsourcing Needs	Discuss what specific types of feedback or resources you are hoping to gather from the session.
Reference List <i>(Does not count toward the proposal word limit)</i>	List of relevant references used to place the proposed presentation in the context of current thought and practice.	
The “Blue Sky” interactive poster session block lasts for a total of 60 minutes.		

Proposal Review Criteria

The essence of the Generalists in Medical Education national meeting includes sharing, learning, and interaction among health professional educators. Interaction and participation are valued in all sessions.

Proposals (**blinded to author and originating institution**) will be reviewed by a committee that includes Generalists with a wide range of experiences. Read the session descriptions and give thought to content and session plan. Reviewers will be asked to evaluate proposals using the following criteria:

1. **Proposal Quality:** The written proposal is clear, complete, and well-organized. Clear proposals concisely explain the topic, goals, objectives, and format and are understandable for someone not familiar with the content area (avoid jargon). The title matches the description and abstract and is relevant, original, and intriguing.
2. **Purpose:** The proposal includes clear goals/purpose and describes the benefit to the target audience. The session objectives and plan are provided.
3. **Importance/Contribution to the Field:** The proposal offers important results, creative or innovative practice or development, and/or an opportunity to enhance insights on a relevant or timely topic. It is generalizable and portable; it includes strengths and weaknesses. Conclusions are well supported. Suggestions are offered for further study.
4. **Preparation:** The proposal is well-grounded in a theoretical/conceptual framework, relevant literature, and/or prior work. It demonstrates authors' familiarity with the topic. The interaction methods match the intended purpose of the proposed presentation.
5. **Engagement:** The proposal describes methods/activities and a detailed plan for use of time that will engage participants, encourage reflection and critique, and achieve the goals/purpose of the proposed presentation. Format and content should fit session type.
6. **Membership Appeal:** The proposal represents work or addresses a topic/issue that is relevant or important to members of the Generalists in Medical Education.