

**“NAVIGATING CHALLENGES IN HEALTH PROFESSIONS
EDUCATION THROUGH INNOVATIVE SOLUTIONS”**



— The Generalists in —
Medical Education
Collaborate - Innovate - Disseminate

46TH ANNUAL CONFERENCE



THE HISTORIC GUNTER HOTEL
SAN ANTONIO RIVERWALK

Driveway Entrance:
311 North St. Mary's Street
San Antonio, TX 78205

**OCT
30-31
2025**

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MESSAGE FROM THE CHAIR



Welcome to The Generalists in Medical Education (TGME) 2025! We are thrilled to have you join us for two dynamic days of learning, collaboration, and inspiration.

This year's theme, ***Navigating Challenges in Health Professions Education through Innovative Solutions***, reflects our commitment to not only identifying the complex issues we face but also focusing on actionable strategies. From integrating emerging technologies to addressing evolving learner needs, we prepare learners and educators for the rapidly changing healthcare environment.

We are excited to welcome an outstanding lineup of presenters who will share their insights over the next two jam-packed days with engaging sessions and meaningful connections! We have 61 unique presentations spread amongst six different session formats.

Skills Acquisition: 9
 Ignites: 5

Problem Solving: 9
 Descriptives: 19

Panel: 1
 Roundtables: 18

Thank you to the 2025 TGME Steering Committee for their dedication to this conference. Our two amazing conference program co-chairs, Amy Hall and Jessica O'Leary, have worked so hard to make this conference a success. It has been an incredible honor to serve as Chair for TGME 2025. This year's theme and programming reflect the dedication and creativity of our community. As we engage in these next few days of learning and connection, I encourage us all to continue growing together—at the conference and beyond.

Holly West, DHEd, MPAS, PA-C, DFAAPA **2025 Steering Committee Chair, TGME**

The University of Texas Medical Branch at Galveston
 Office of Faculty Affairs, Director of Mentoring Programs- Education
 UT System Distinguished Teaching Professor

CONFERENCE PROGRAM CO-CHAIRS



Amy Hall, EdD **2025 TGME Conference** **Program Co-Chair**

The University of Tennessee
 Health Science Center
 Associate Director Faculty Affairs



Jessica O'Leary, PhD **2025 TGME Conference** **Program Co-Chair**

University of Florida
 College of Medicine – Jacksonville
 Assistant Director, CREATORS
 Center for Medical Education
 Research and Scholarship
 Office of Graduate Medical Education

ABOUT THE GENERALISTS IN MEDICAL EDUCATION

The Generalists in Medical Education welcome basic scientists, clinicians, and other educators interested in interprofessional healthcare education to collaboratively exchange skills, knowledge, and ideas which promote innovation and research.

Why does our group exist?

The mission of The Generalists in Medical Education is to exchange skills, knowledge, and ideas to improve health professions education.

Why should you engage with The Generalists in Medical Education?

- To collaboratively seek solutions to educational challenges
- To enhance your network of health professions educators

What does the annual conference offer?

- An opportunity to explore the latest initiatives and innovations in health professions education
- A platform to promote and share scholarship at a national level
- Interactive and informative sessions to enhance professional effectiveness
- Networking and peer mentorship in health professions education

How can you become a member?

By attending the annual conference, you are now a member of TGME. There are no membership dues. We keep you on our member list even if you don't attend future meetings, but we certainly hope to see you annually.

Who is on the 2025 steering committee?

Holly West, Chair	UTMB John Sealy School of Medicine
Stacey Pylman, Chair Elect	Michigan State University College of Human Medicine
Jean M. Bailey, Past Chair	Virginia Commonwealth School of Medicine
Amy Hall, Program Co-Chair	University of Tennessee Health Science Center
Jessica O'Leary, Program Co-Chair	University of Florida College of Medicine - Jacksonville
Larry Hurtubise, Webmaster	The Ohio State University
Carol Hasbrouck, Treasurer	Educational Consultant
Terry Stratton, Evaluation	University of Kentucky College of Medicine
Anna Lama, Membership	WVU School of Medicine
Sarah B. McBrien, Member-at-Large	Educational Consultant
Kelly Kovaric, Member-at-Large	University of Texas at Austin Dell Medical School
Rohini Ganjoo, Member-at-Large	George Washington University

Connect With Us

During the Conference

Sched: <https://2025thegeneralistsinmedical.sched.com/>

After the Conference

Website: <https://thegeneralists.org>

LinkedIn Group: *The Generalists in Medical Education*

2025 KEYNOTE SPEAKERS – DRS. ELISSA HALL AND LAURAH TURNER



Dr. Elissa Hall is an Assistant Professor and serves as the Scientific Director for Advanced Digital Education at Mayo Clinic, co-leading the Harper Family Foundation Artificial Intelligence Education in Medicine Program. Dr Hall is responsible for implementing a collaborative workforce learning strategy at Mayo Clinic focused on artificial intelligence. She leads an entrepreneurial interprofessional team eager to be at the forefront of technology and together they transform learning through a human-centric approach. Critical to Dr. Hall's role is facilitating and leading external collaborations. Dr. Hall serves in leadership roles as the National Chair, Association of American Medical Colleges - Group on Education Affairs and Co- Director, Harvard Macy Institute Transforming Your Teaching Using Technology. Dr. Hall has had the honor and pleasure of collaborating, innovating, and disseminating with the Generalist in Medical Education for 13 years now!

Dr. Laurah Turner is the Associate Dean for Artificial Intelligence and Educational Informatics at the University of Cincinnati College of Medicine. As a nationally recognized leader in educational innovation, her work focuses on applying artificial intelligence to enhance medical training, personalized learning, and improve assessment. She is the founding director of 2-Sigma Labs, where she leads the development of an ecosystem of AI-powered tools. Dr. Turner helps shape national and international policy through her contributions to the AAMC's guidelines for responsible AI and invited memberships on the International Advisory Committee on AI and the American Board of Internal Medicine's Innovation Board. Her research has garnered numerous awards for innovation and is supported by significant external funding from organizations including the American Medical Association (AMA) and the National Board of Medical Examiners (NBME).



KEYNOTE PRESENTATION

TEACHING MEDICINE WITH THINKING MACHINES: REIMAGINING MEDICAL EDUCATION THROUGH AI PARTNERSHIP



Medical education stands at a pivotal moment where artificial intelligence can finally deliver on the long-promised vision of truly personalized learning—but only if we move beyond superficial implementations to build the robust infrastructure and partnerships necessary for responsible integration. This keynote reveals how "thinking machines" can amplify human expertise in medical education, transforming both how we teach and how we prepare the next generation of physicians for an AI-augmented healthcare world. Through concrete examples and research-backed frameworks, we'll explore how to harness AI as a collaborative partner that enhances — rather than replaces — the distinctly human elements of medical education.

2025 CONFERENCE SESSION TYPES

Common Interest Roundtables are topic-specific discussion groups. The purpose is to provide an informal mechanism for sharing experiences, including innovative technologies, studies, or curricula in progress. Leaders will briefly present topics for discussion and then facilitate interaction among table participants.



Descriptive presentations are scholarly presentations structured around a research or evaluation question which follows a logical sequence of reporting the background, purpose, methods, results, and a discussion of findings. Topics directed toward the broader definition of scholarship are included here and some type of evaluative process is expected as part of the presentation. A moderator will coordinate the presentations and will help facilitate the discussion with the audience. Each presentation is allocated a 10-minute talk followed by 5 minutes for audience discussion and exchange.



Ignite presentations provide the opportunity for presenters to quickly report a thought-provoking idea or story to the audience that might merit further exploration. An Ignite Session includes many back-to-back conceptually or methodologically related presentations in rapid succession which will ignite the audience to share in the creative process of furthering investigation of the idea. Authors will present visually compelling presentations accompanied by rich narratives or storytelling. Presenters get twenty (20) slides, which will automatically advance every 15 seconds for a total of five minutes. The audience will be briefed at the beginning of the session on their role as experts providing feedback to the presenter in the brainstorming session that will follow the Ignite Session.

Panel Discussion features several individuals presenting their ideas regarding a specific issue or topic and responding to questions. A moderator will facilitate panel comments and audience participation.

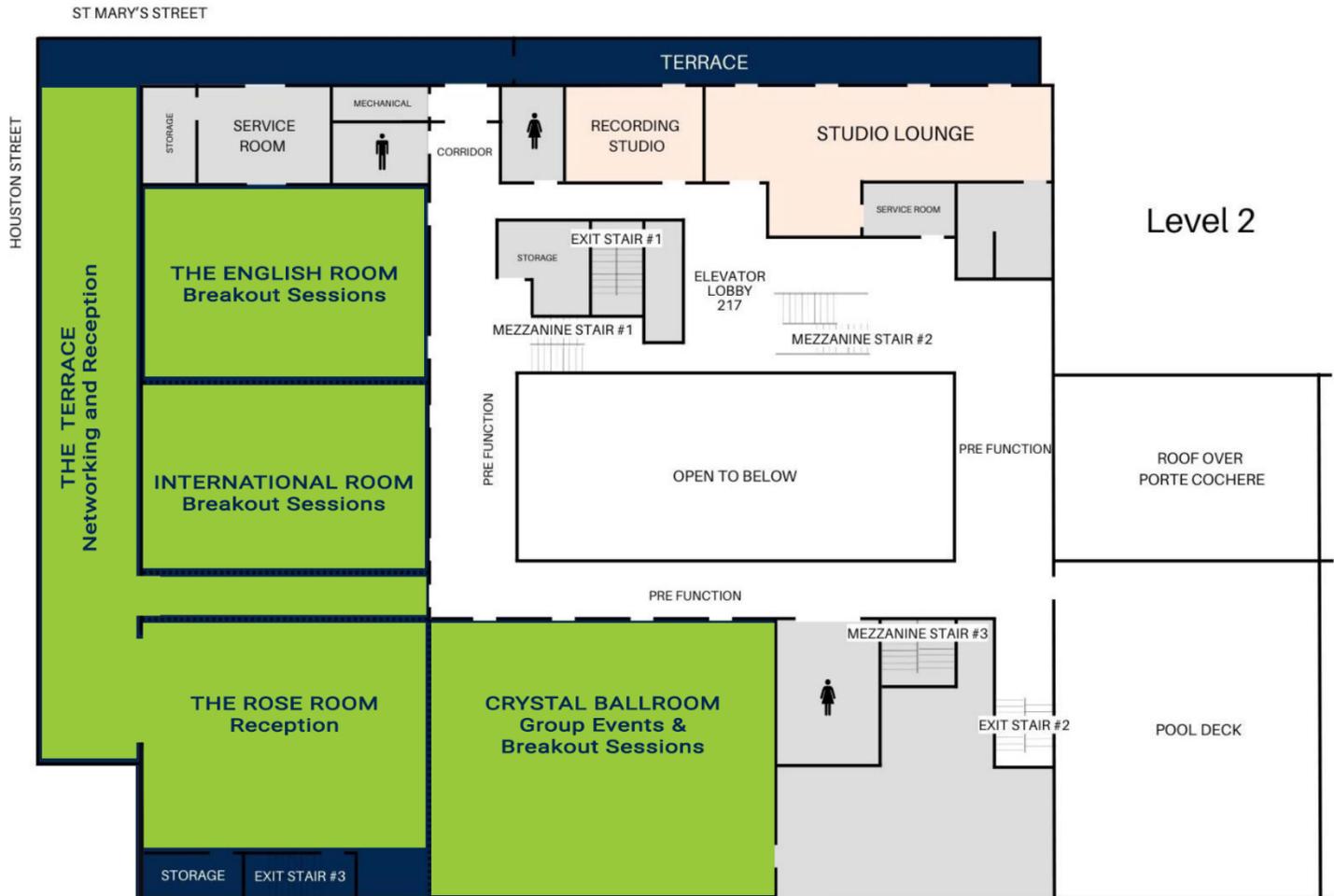
Problem Solving sessions are designed for intensive, small group discussion focused on a particular issue, theme, or problem. The presenter introduces the session by providing stimulus material and is also responsible for organizing group interaction on the topic. A variety of group formats may be used to explore potential solutions or alternatives. At the end of the session, a summary statement is developed based on the ideas that have been shared.



Skills Acquisition sessions are instructional sessions in which presenters teach skills or techniques. The session should provide Generalists with increased competence in an area of medical education. Often the session includes opportunities for practice and feedback. When practice is not possible, the sessions will include time to discuss how skills can be applied in the participants' work settings.

2025 CONFERENCE EVENT SPACE

All conference-related activities will take place on Level 2 of the venue. Please visit the conference registration table if you have any questions.



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GUNTER HOTEL

SAN ANTONIO, TEXAS

2025 CONFERENCE AGENDA

THURSDAY, OCTOBER 30, 2025 (All times are in Central Time)

7:00 AM – 5:00 PM	Registration
7:00 AM – 8:00 AM Crystal Ballroom	Breakfast with Networking Opportunity
7:15 AM – 8:15 AM	Roundtables
Crystal Ballroom	Discussion Topics
1	Advancing Equity Competencies in Medical Education to Bridge Theory and Practice in a Rapidly Changing Healthcare Landscape <i>Presenter(s): Rohini Ganjoo; George Washington University School of Medicine and Health Sciences</i>
2	AI Ethics in Medical Education <i>Presenter(s): William Simmons and Cindy Gosse; Mayo Clinic</i>
3	Approaches to Promoting Primary Care Interest and Career Choice Across the Medical School Curriculum <i>Presenter(s): Carol Elam and Steven A. Haist; University of Kentucky College of Medicine</i>
4	Enhancing Communication in Healthcare through Medical Improv <i>Presenter(s): Danielle Jolly, Grace Snuggs, Katherine Hendley, and Amy Baldwin; Augusta University / University of Georgia Medical Partnership</i>
5	Supporting Clinical Faculty Engaged in Basic Science Course Delivery <i>Presenter(s): Steve Taylor; University of Texas at Austin Dell Medical School</i>
6	Supporting Struggling Learners in Health Professions Education <i>Presenter(s): Diane Chico, Kristy Motte, and Terri Kurz; Texas A&M University Naresh K. Vashisht College of Medicine</i>
7	Teaching Survey Research Techniques to Medical Students <i>Presenter(s): Teresa Isbell and Diane Chico; Texas A&M University Naresh K. Vashisht College of Medicine</i>
8	Team-Based Learning in Medical Education: Engaged Learners or Reluctant Participants <i>Presenter(s): Anitha Shenoy and Dustin DuBois; Texas A&M University Naresh K. Vashisht College of Medicine</i>
9	Training Medical Students to Tackle Chronic Illness Through Community-Focused Interventions <i>Presenter(s): Anupama Devara and Jennifer Mendez; Wayne State University School of Medicine</i>
10	Transitioning to Medical School: A 3-Session Learning Support Series <i>Presenter(s): Ashley Reed; University of Michigan Medical School</i>
8:15 AM – 8:45 AM	Welcome from the Chair

THURSDAY, OCTOBER 30, 2025 (All times are in Central Time)

8:55 AM – 9:55 AM		Concurrent Session 1
International Room	Problem-Solving Moderator: NAGARAJ GABBUR	Promoting Psychological Safety in Challenging Times Presenter(s): <i>Elizabeth Kachur</i> ; Global Consulting <i>Mary Kollmer Horton</i> ; University of Texas Health Science Center at Houston
English Room	Skill Acquisition Moderator: LARRY HURTUBISE	Narrative Medicine for Gen Z: Helping the New Generation of Learners Connect with Stories as Pedagogy Presenter(s): <i>Fareeha Khan</i> ; University of Texas Medical Branch John Sealy School of Medicine <i>Julie Kutac</i> ; University of Texas Medical Branch John Sealy School of Medicine <i>Premal Patel</i> ; University of Texas Health San Antonio
Crystal Ballroom	Descriptive Presentations Moderator: JEAN BAILEY	A Critical Review of Medical Education Concentrations in Undergraduate Medical Education Presenter(s): <i>Brendan Olson</i> ; Texas A&M University Naresh K. Vashisht College of Medicine <i>Kristen Giebel</i> ; Texas A&M University Naresh K. Vashisht College of Medicine
		EPA-Based Curriculum for Fourth-Year Medical Students Transitioning to Internal Medicine Residency Presenter(s): <i>Jennifer Caputo-Seidler</i> ; University of South Florida
		Integrating SBAR Communication Training into Pre-Clerkship Education Presenter(s): <i>Anne Patterson</i> ; Wayne State University School of Medicine
		Learn to Lead: A Leadership Development Pilot Curriculum for Medical Students Presenter(s): <i>Misha Syed</i> ; University of Texas Medical Branch John Sealy School of Medicine
		Teaching Students About Human Trafficking: A Novel Way to Assess Effectiveness of the Curriculum Presenter(s): <i>Michelle Kosso</i> ; Wayne State University School of Medicine
10:05 AM – 11:05 AM		Concurrent Session 2
International Room	Problem-Solving Moderator: JESSICA O'LEARY	Navigating Communication Challenges in Health Professions Training with AI-Driven Solutions Presenter(s): <i>Sheila Green</i> ; Texas A&M University Naresh K. Vashisht College of Medicine
English Room	Skill Acquisition Moderator: STACEY PYLMAN	Recasting Change Management, Culture and Wellness: A Flourishing Approach Presenter(s): <i>Kimara Ellefson and Joëlle Worm</i> ; Kern National Network for Flourishing
Crystal Ballroom	Skill Acquisition Moderator: KELLY KOVARIC	Modeling and Co-regulation of Self-Regulated Learning in Medical Student Advising: Practical Interview Questions from Goal Setting to Reflection Presenter(s): <i>Anna Mukhongo</i> ; Medical College of Georgia

THURSDAY, OCTOBER 30, 2025 (All times are in Central Time)

2:10 PM – 3:10 PM		Concurrent Session 4 <i>(continued)</i>
Crystal Ballroom	IGNITE Presentations Moderator: ANNA LAMA	Building Bridges: Understanding Patients’ Lifestyle and Integrative Health Practices Presenter(s): <i>Madeleine Ling, Amy Baldwin, Catherine Snapp, and Nicholas Tsavaris;</i> Augusta University / University of Georgia Medical Partnership
		Making the Invisible Visible: Transforming Self-Directed Learning through Cognitive Apprenticeship Presenter(s): <i>Kaila Ross;</i> Virginia Commonwealth University School of Medicine
		The Overlooked Gap: A Reminder of Why Nutrition Belongs in Medical Curricula Presenter(s): <i>Nicholas Tsavaris, Madeleine Ling, Amy Baldwin, and Catherine Snapp;</i> Augusta University / University of Georgia Medical Partnership
		Walking in Their Shoes: Reigniting Empathy in Medical Learners Through Immersive Simulation Presenter(s): <i>Molly Svendsen;</i> Mayo Clinic, Arizona
		Why Are We Still “Fixing” Students? The Hidden Curriculum of Deficit Thinking Presenter(s): <i>Germaine Jeremiah Harvey;</i> Loyola Stritch School of Medicine <i>Emi Ueda-Martinez;</i> Wayne State University School of Medicine
3:20 PM – 4:20 PM		Concurrent Session 5
International Room	Skill Acquisition Moderator: STACEY PYLMAN	GenAI in Health Professions Education: Steering into Educational Research Presenter(s): <i>Larry Hurtubise;</i> The Ohio State University Michael V. Drake Institute for Teaching and Learning <i>Stacey Pylman;</i> Michigan State University College of Human Medicine <i>Elissa Hall;</i> Mayo Clinic
English Room	Skill Acquisition Moderator: JESSICA O’LEARY	AI Is Here—Are Your Assessments Ready? Presenter(s): <i>Laura Weingartner and Staci Saner;</i> University of Louisville School of Medicine <i>Ashley Shelton;</i> University of Louisville
Crystal Ballroom	Descriptive Presentations Moderator: TERRY STRATTON	A Comparative Analysis of Curriculum Reform Impact Using Cognitive Diagnostic Assessment Presenter(s): <i>Jeremy J. Laukka, Bindu Menon, Gwynne Riley, and Grant Nelson;</i> University of Toledo College of Medicine and Life Sciences
		A Self-Assessment Survey of Evidence-Based Medicine Knowledge in Medical Students Presenter(s): <i>Divya Gupta;</i> Texas A&M University College of Medicine
		Bridging Campuses and Communities: Rural-Focused Medical Education in Texas Presenter(s): <i>Danielle Dickey and Amy Waer;</i> Texas A&M University Naresh K. Vashisht College of Medicine
		Bridging Gaps in Addiction Care and Education: An Interprofessional, Community-Based Model for SUD Presenter(s): <i>Norman Farr, Anne L. Looper, Martha Diaz, and Andrea Hurtado;</i> University of Texas Medical Branch
		Contextualizing Disparities: Integrating a Place-Based Model of Health Equity Education into GME Presenter(s): <i>Kendra Hotz;</i> Rhodes College Robert R. Waller Chair of Population Health

THURSDAY, OCTOBER 30, 2025 (All times are in Central Time)

4:30 PM – 5:30 PM		Concurrent Session 6
International Room	Problem-Solving Moderator: ANNA LAMA	Solving the Puzzle of LCME Element 8.3: Designing Effective Curricular Phase Reviews Presenter(s): <i>Anna Lama</i> ; West Virginia University School of Medicine <i>Holly West</i> ; University of Texas Medical Branch <i>Stephanie Corliss</i> ; University of Texas at Austin Dell Medical School <i>Hugh Stoddard</i> ; Baylor College of Medicine
English Room	Skill Acquisition Moderator: SARAH MCBRIEN	Infusing Game Theory into Narrative Medicine: A Teaching Framework for Tackling Difficult Clinical and Professional Scenarios Presenter(s): <i>Fareeha Khan</i> ; University of Texas Medical Branch
Crystal Ballroom	Descriptive Presentations Moderator: NAGARAJ GABBUR	Finding Community: A Phenomenological Exploration of a Clinician Educators' Community of Practice Presenter(s): <i>Beth West</i> ; Nuvance Health Patricia A. Tietjen, MD Teaching Academy
		Second Chance Quizzing: A Five-Year Evaluation of an Assessment Strategy Promoting Autonomy, Mastery, and Wellness Presenter(s): <i>Suzy McTaggart</i> ; University of Michigan Medical School
		Strengthening Educator Identity through a Health Professions Education Graduate Program Presenter(s): <i>Ashley Shelton</i> ; University of Louisville
		Using ChatGPT-Generated Practice Exam Questions in Medical Education Presenter(s): <i>Jack Paradis</i> ; University of Nebraska Medical Center
6:00 PM – 8:00 PM The Gunter Hotel - Terrace		Reception and Servant Leadership Award Presentation

This year's reception is being sponsored by:



KERN NATIONAL NETWORK
 FOR FLOURISHING IN HEALTH
Character. Caring. Practical Wisdom.

We greatly appreciate the generous sponsorship of this year's reception by the **Kern National Network for Flourishing in Health** (KNN). Please take a few moments during the conference to visit their information table (located near our TGME registration table) to learn more about the movement and the valuable work they do.

FRIDAY, OCTOBER 31, 2025 (All times are in Central Time)

7:00 AM – 8:00 AM		Registration
7:30 AM – 8:30 AM Crystal Ballroom		Breakfast with Networking Opportunity
8:00 AM – 9:00 AM		Roundtables
Crystal Ballroom	Discussion Topics	
11	Development of a Quality Control Rubric for Problem-Based Learning (PBL) Cases Presenter(s): <i>Andrew Bergemann</i> ; Baylor College of Medicine	
12	Expanding Health Education Horizons: Connecting Rural Students with Healthcare Careers Presenter(s): <i>Carol Brewer and Danielle Dickey</i> ; Texas A&M University <i>Naresh K. Vashisht</i> College of Medicine	
13	Exposure to HSS Early in Medical School is Integral to Becoming an Effective Physician Presenter(s): <i>Zita Lazzarini and Amanda Hernandez</i> ; University of Connecticut School of Medicine	
14	Inclusive Clinical Care of Sexual and Gender Minority Patients: An Applied Theatre Workshop Presenter(s): <i>Lisa Lowery and Matthew Emery</i> ; Michigan State University College of Human Medicine <i>Lynette Lammers</i> ; Transforming Theatre Ensemble	
15	Interprofessional Telehealth Training Program for Future Healthcare Providers Presenter(s): <i>Emi Ueda-Martinez</i> ; Wayne State University School of Medicine <i>Germaine Jeremiah Harvey</i> ; Loyola Stritch School of Medicine	
16	Molding Confidence: A Formative Workshop Model for Early Procedural Skill Development Presenter(s): <i>Mehr Bawa, Isaak Miller, Emily Crisan, Sana Soman, and Nina Agemy</i> ; Wayne State University School of Medicine	
17	Social Determination of Health: Combining Observation with Evidence Presenter(s): <i>Jennifer Mendez</i> ; Wayne State University School of Medicine	
18	Think Back, Stay Present, Plan Ahead: Challenges & Opportunities for Medical Education at Academic Independent Medical Centers Presenter(s): <i>Kamilla Guinn and Christine Ford</i> ; Houston Methodist	
9:15 AM – 10:15 AM		Concurrent Session 7
International Room	Problem-Solving Moderator: HOLLY WEST	Just for Fun? A Critical Review of the Effectiveness of Game-Based Learning in Medical Education Presenter(s): <i>Manini Majithia, Elle Guse, Joshua Lindsey, Farzeen Himani, and Naiya Patel</i> ; Medical College of Georgia
English Room	Skill Acquisition Moderator: TERRY STRATTON	How to Develop an Engaged Learning Session to Teach Dynamic Pathophysiology in Clinical Reasoning Presenter(s): <i>Erika Abel, Jameson Kuang, and Elimarys Perez-Colon</i> ; University of South Florida

FRIDAY, OCTOBER 31, 2025 (All times are in Central Time)

Crystal Ballroom	Panel Discussion Moderator: CAROL HASBROUCK	New Medical School Insights and Lessons Learned: How Kotter and Implementation Science Can Help Presenter(s): <i>John Luk</i> ; University of Texas at Austin Dell Medical School <i>Michele Birch</i> ; Wake Forest University School of Medicine Charlotte <i>Susan Cox</i> ; University of Texas at Tyler School of Medicine <i>Stephanie Mann</i> ; NBME / formerly Methodist University Cape Fear Valley Health School of Medicine <i>Mark Beard</i> ; Belmont University Frist College of Medicine
10:30 AM – 11:30 AM		Concurrent Session 8
International Room	Problem-Solving Moderator: ROHINI GANJOO	From Deserve to Serve: Addressing Entitlement in Medical Education Presenter(s): <i>Vijay Rajput, Maria Padilla, Arkene Levy Johnston, Rutva Patel, and Manju Somanchi</i> ; Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine
English Room	Problem-Solving Moderator: JESSICA O'LEARY	Milestone Your Competencies as a Faculty Developer Presenter(s): <i>Stacey Pylman</i> ; Michigan State University College of Human Medicine <i>Deborah "Deb" Simpson</i> ; Aurora Health Care – Part of Advocate Health <i>Heather Billings</i> ; Mayo Clinic <i>Larry Hurtubise</i> ; The Ohio State University <i>Anthony Gaynier</i> ; Wayne State University
Crystal Ballroom	Descriptive Presentations Moderator: NAGARAJ GABBUR	Best Steps to Prep: Comparative Analysis of Step 1 Supports for At-Risk Students Presenter(s): <i>Marissa Zhu</i> ; Wayne State University School of Medicine Med2Med: Fostering Medical Student Wellness Through Connection Presenter(s): <i>Maxine Kugelmas</i> ; Wayne State University School of Medicine Sleep as a Determinant of Wellness: Outcomes of an Intervention for Clerkship Students Presenter(s): <i>Diane Levine</i> ; Wayne State University School of Medicine The Duality of Stress and Step 2 Performance Presenter(s): <i>Margit Chadwell</i> ; Wayne State University School of Medicine The Power of Connection: Social Networks and Medical Student Success Presenter(s): <i>Lisi Wang, Stephanie Corliss, and Esteban Pantoja Puente</i> ; University of Texas at Austin Dell Medical School
11:45 AM – 12:30 PM Crystal Ballroom		TGME Business Meeting (All are encouraged to attend)
12:30 PM – 1:30 PM Crystal Ballroom		TGME Steering Committee Meeting

HISTORY OF THE TGME CONFERENCE

Jamie Shumway Servant Leadership Award

“The servant-leader is servant first. It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. That person is sharply different from one who is leader first. The difference manifests itself in the care taken by the servant-first to make sure that other people’s highest priority needs are being served.”

Robert K. Greenleaf

Servant Leadership: A Journey into the Nature of Legitimate Power & Greatness

Year	Recipient
1997	Carol Hasbrouck & Terry Mast
1998	T. Lee Willoughby
1999	M. Brownell Anderson
2001	Lou Grosso
2005	Linda Perkowski
2007	David J. Solomon
2010	Jamie Shumway
2011	Ann Frye
2012	Julie Covarrubias
2013	Elza Mylona
2014	Sonya Crandall
2015	Dennis Baker & Ellen Whiting
2016	Susan Labuda Schrop
2017	Scott Cottrell
2018	Larry Hurtubise
2019	Terry Stratton
2020	Elissa Hall
2021	Dave Way
2022	Carol Elam
2023	Hugh Stoddard



Last Year’s Recipient (2024)

Deborah “Deb” Simpson, PhD

Director of Education, Advocate Aurora Health

HISTORY OF THE TGME CONFERENCE

Past Steering Committee & Program Chairs

Year	Steering Committee Chair	Program Chair(s)
1981	Larry Sachs, Cherry McPherson	Terry Mast and Bill Anderson
1982	Terry Mast	Jayne Middleton
1983	Lynn Curry	John Markus and Emil Petrusa
1984	Jayne Middleton	Gwendie Camp
1985	John Markus	Julie Nyquist
1986	Gwendie Camp	Judy Calhoun and Joceylyn Ten Haker
1987	Carol Hasbrouck	Dennis Baker and Mary Pat Mann
1988	Jim Pearson	Phyllis Blumberg and Franklin Medio
1989	Judy Calhoun	John Norcini, Judy Shea, and Lou Grosso
1990	Phyllis Blumberg	Carol Hasbrouck, Larry Sachs, and Ajay Bhardwaj
1991	Emil Petrusa	Susan Labuda Schrop, Ellen Whiting, and Lee Willoughby
1992	Jocelyn Ten Haken	Robert Bridgham
1993	Mary Pat Mann	Linda Perkowski
1994	Lee Willoughby	Phil Fulkerson
1995	Sue Fosson	Lloyd Lewis
1996	Linda Perkowski	Candice Rettie
1997	Ellen Whiting	Dennis Baker
1998	Ellen Whiting	Diane Heestand and Sheila Chauvin
1999	John Shatzer	Maria Clay, Heidi Lane, and Steve Willis
2000	Diane Heestand	Julie Walsh and Bill Weaver
2001	Amy Blue	Barry Linger (program canceled)
2002	Phil Fulkerson	Carol Hodgson
2003	Ann Frye	Tim Van Susteren
2004	John Ullian	John Ullian and the Steering Committee
2005	Lou Grosso	Carol Hasbrouck and Sara Calvey
2006	Sheila Chauvin	Susan Labuda Schrop
2007	Dennis Baker	Scott Cottrell
2008	Cathy Lazarus	Elza Mylona
2009	James Shumway	Scott Cottrell
2010	Sonia Crandall	Nicole Borges
2011	Terry Stratton	Carol Thrush, Linda Deloney, and Steven Boone
2012	Elza Mylona	Machelle Linsenmeyer
2013	Susan Labuda Schrop	Agatha Parks-Savage
2014	Scott Cottrell	Carrie Calloway
2015	Larry Hurtubise	Elissa Hall

Year	Steering Committee Chair	Program Chair
2016	Machelle Linsenmeyer	Anna Marie Counts
2017	John Luk	Melissa Hansen
2018	Elissa Hall	Carrie Bowler and Dan Richards
2019	Hugh Stoddard	Komal Kochhar and Tasha Wyatt
2020	Nagaraj Gabbur	Michele Haughton
2021	Robert Treat	Lonika Sood and Dawn Watson
2022	Komal Kochhar	Sarah McBrien and Rick Van Eck
2023	Stephanie Corliss	Holly West and Anna Lama
2024	Jean Bailey	Anna Lama and Amy Hall
2025	Holly West	Amy Hall and Jessica O'Leary
2026	Stacey Pylman	Jessica O'Leary and Rachel Moquin

SPECIAL THANKS

2025 Proposal Reviewers

Reviewer	Institution/Organization	Reviewer	Institution/Organization
Jean Bailey	Virginia Commonwealth Univ.	John Luk	Dell Medical School, UT Austin
Amy Baldwin	Univ. of Georgia	Marconi Monteiro	Univ. of Texas Medical Branch
Amanda Beck	New York Medical College	Sarah McBrien	Educational Consultant
Heather Billings	Mayo Clinic	Kimberly McElveen	Mercer Univ. SOM
Jason Booza	Wayne State Univ.	William McLaughlin	Geisinger Commonwealth SOM
Carrie Bowler	Mayo Clinic	Jennifer Mendez	Wayne State Univ.
Gregory Brower	Univ. of South Alabama	Anne Messman	Wayne State Univ.
Emma Burke	Baylor College of Medicine	Jami Monico	Univ. of Nebraska Medical Center
Belinda Chen	Johns Hopkins Univ.	Rachel Moquin	Washington University SOM
Migdalisel Colon-Berlinger	Michigan State Univ.	Emmanuel Nyangau	Univ. of Texas Medical Branch
Stephanie Corliss	Dell Medical School, UT Austin	Karen O'Brien	Univ. of Texas Medical Branch
Shirley Eisner	Downstate Health Sciences Univ.	Jessica O'Leary	UF College of Medicine - Jacksonville
Nagaraj Gabbur	Zucker SOM at Hofstra/Northwell	Anthony Paganini	Michigan State Univ.
Rohini Ganjoo	George Washington Univ.	Catherine Pepper	Texas A&M Univ.
Kimberlee Giffen	AU/UGA Medical Partnership	Elapulli Prakash	Mercer SOM
Cindy Gosse	Mayo Clinic	Stacey Pylman	Michigan State Univ.
Margaret Hadinger	OnlineMedEd	Jacqueline Rogers	Educational Consultant
Amy Hall	UT Health Science Center	Mariah Rudd	Carillion SOM, Virginia Tech
Elissa Hall	Mayo Clinic	Staci Saner	Univ. of Louisville SOM
Melissa Hansen	University of Michigan	Scarlett Schneider	AU/UGA Medical Partnership
Jason Hedrick	West Virginia Univ.	Anitha Shenoy	Texas A&M Univ.
Janette Hill	Univ. of Georgia	Terry Stratton	Univ. of Kentucky
Larry Hurtubise	The Ohio State Univ.	Sath Sudhanthar	Michigan State Univ.
Teresa Isbell	Texas A&M Univ.	Karen Szauter	Univ. of Texas Medical Branch
Nadia Ismail	Baylor College of Medicine	Melinda Turner	DeBusk College of Osteopathic Med.
Greg Kaupla	Medical College of Wisconsin	Nancy Van Erp	Mayo Clinic
Komal Kochhar	Indiana Univ. SOM	Gregg Wells	Texas A&M Univ.
Kelly Kovaric	Dell Medical School, UT Austin	Holly West	Univ. of Texas Medical Branch
Anna Lama	West Virginia Univ.	Gina Wilson	West Virginia Univ.
Machelle Linsenmeyer	WV School of Osteopathic Med.	Majka Woods	Univ. of Texas Medical Branch

SPECIAL THANKS

Again, we greatly appreciate the generous sponsorship of this year's reception by the **Kern National Network for Flourishing in Health** (KNN).



KERN NATIONAL NETWORK
FOR FLOURISHING IN HEALTH
Character. Caring. Practical Wisdom.

<https://knnaringcharactermedicine.org/>

The Kern National Network for Flourishing in Health (KNN) is a national movement focused on integrating character, caring, practical wisdom and flourishing across the health ecosystem. We advance this work by transforming medical and health professions education using the concepts of character, caring and practical wisdom, working with healthcare organizations to influence cultures and environments, and sharing knowledge and engaging partners toward broader policy and systems change.

When clinical learning environments, practice settings and health systems cultivate a wholeness of being and purpose - along with competence and continuous improvement - then those within can truly flourish.

That is the aspirational goal of the KNN: advancing character, caring and practical wisdom in medicine to ignite positive culture change that benefits individuals, community and society. The KNN partners with healthcare stakeholders nationwide to transform healthcare's education and practice settings and create the conditions of possibility for flourishing within those spaces.

EVALUATION

Thank you for joining us for the 2025 TGME Conference. At the conclusion of the event, please take a few minutes to offer feedback on your experience using the QR code below.

