



— The Generalists in —
Medical Education
Collaborate - Innovate - Disseminate

45th ANNUAL CONFERENCE

The Impact of Change in the Health
Education Learning Environment

NOVEMBER 7-8, 2024

Courtland Grand Hotel
165 COURTLAND STREET NE,
ATLANTA, GEORGIA, USA, 30303
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Website: <https://thegeneralists.org>

 @GeneralistsMedEd

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Message from the Chair



Welcome to The Generalists in Medical Education (TGME) 2024! This wonderful conference gives us a unique opportunity to discover, network, and share with colleagues from all over the country. This year's theme, *The Impact of Change in the Health Education Learning Environment*, will certainly foster interesting conversations and connections as we explore a variety of topics together. We have assembled an amazing group of presenters that we are excited to learn from and with over the next two days.

The sessions in this year's program explore important topics in our field such as artificial intelligence, identity formation, competency-based education, faculty development, assessment, evaluation, scholarship, curriculum development, student learning initiatives, wellbeing, health equity, and much more.

We have a robust program with 55 unique presentations spread amongst six different session formats.

- Roundtable Discussion - 17
- Problem-solving - 7
- Ignite - 4
- Descriptive – 16
- Skill-acquisition - 9
- Panel - 2

Thank you to the 2024 TGME steering committee for their dedication to the organization of this conference. I want to especially thank our two amazing conference program chairs, **Anna Lama** and **Amy Hall**, for all their hard work to make this conference a success.

It has been an honor serving as the chair of this outstanding group. I am inspired by the work you all do and have grown as a leader and educator through this experience. I look forward to continuing to learn alongside you at this conference and beyond as we collaborate to enhance health professions education for today and tomorrow.

Have a wonderful conference!

Jean Bailey, PhD
2024 Steering Committee Chair, TGME
Associate Professor
Associate Dean for Faculty Development
School of Medicine
Virginia Commonwealth University

About The Generalists in Medical Education

Who are we?

The Generalists in Medical Education welcome basic scientists, clinicians, and other educators interested in interprofessional healthcare education to collaboratively exchange skills, knowledge, and ideas which promote innovation and research.

Why does our group exist?

The mission of The Generalists in Medical Education is to exchange skills, knowledge, and ideas to improve health professions education.

Why should you engage with The Generalists in Medical Education?

- To collaboratively seek solutions to educational challenges
- To enhance your network of health professions educators

What does the annual conference offer?

- An opportunity to explore the latest initiatives and innovations in health professions education
- A platform to promote and share scholarship at a national level
- Interactive and informative sessions to enhance professional effectiveness
- Networking and peer mentorship in health professions education

How can you become a member?

By attending the annual conference, you are now a member of TGME. There are no membership dues. We keep you on our member list even if you don't attend future meetings, but we certainly hope to see you annually.

How can you connect with us?

Website: <https://thegeneralists.org> Twitter: @GeneralistsMedEd Sched: <https://thegeneralistsinmedicaleduc.sched.com/>

Who is on the 2024 steering committee?

Jean M. Bailey, Chair	Virginia Commonwealth School of Medicine
Holly West, Chair Elect	UTMB John Sealy School of Medicine
Stephanie B. Corliss, Past Chair	Dell Medical School, University of Texas at Austin
Anna Lama, Program Co-Chair	West Virginia University School of Medicine
Amy Hall, Program Co-Chair	University of Tennessee Health Science Center
Larry Hurtubise, Webmaster	The Ohio State University
Carol Hasbrouck, Treasurer	Educational Consultant
Terry Stratton, Evaluation	University of Kentucky College of Medicine
Membership—open	
Kelly Kovaric, Member-at-Large	Dell Children's Medical Center
Sarah B. McBrien, Member-at-Large	University of Nebraska Medical Center
Stacey Pylman, Member-at-Large	College of Human Medicine, Michigan State University

2024 Keynote Speakers

Pamela Boyers, PhD, and Michael Hollins, MPH, MA



Pamela J. Boyers, RN, MA, PhD

Pamela Boyers is the Associate Vice Chancellor for Clinical Simulation and Assistant Professor of Surgery at the University of Nebraska Medical Center (UNMC). Dr. Boyers' professional interest is to ensure that healthcare professionals (at all levels of training) are highly prepared to provide the safest possible patient care. This interest includes paying close attention to the well-being of healthcare professionals – and how they learn to work efficiently and effectively in healthcare teams. She has provided national and global leadership in the concept of creating interprofessional simulation centers. This includes the design, staffing, and operations of these centers as well as studying the return on investment. Her professional goals are to advance interprofessional collaboration and see healthcare move towards a competency-based model of training.

Dr. Boyers is well-published and speaks nationally and internationally about transforming the education of healthcare professionals. In 2020, she was nominated to the National Simulation Center Hall of Fame and has received numerous leadership awards for her contributions to health professions education.

Michael Hollins, MPH, MA

Michael Hollins is the Associate Executive Director of Community & Business Strategy for the iEXCEL program at the University of Nebraska Medical Center (UNMC). Previously, he served as Chief Creative Officer for community arts organizations such as KANEKO and Pottawattamie Arts, Culture & Entertainment (PACE). Michael holds a Bachelor of Arts from the University of Nebraska-Lincoln (UNL) in Anthropology, Philosophy, and Film Studies; Master of Arts in Cinema & Media Studies from the University of California, Los Angeles (UCLA); Master of Public Administration from the University of Nebraska at Omaha (UNO); and is currently pursuing a Master of Business Administration from UNL. He serves in volunteer leadership roles with Autism Action Partnership, Tbd Dance Collective, and Film Streams Nonprofit Cinema, while also serving as the STEM Chair of the Omaha Public Schools Career Pathways Initiative.

2024 Conference Session Types

Common Interest Roundtables are topic-specific discussion groups. The purpose is to provide an informal mechanism for sharing experiences, including innovative technologies, studies, or curricula in progress. Leaders will briefly present the topics for discussion and then facilitate interaction among table participants.

Descriptive presentations are scholarly presentations that are structured around a research or evaluation question which follows a logical sequence of reporting the background, purpose, methods, results, and a discussion of findings. Topics directed toward the broader definition of scholarship are included here and some type of evaluative process is expected at the time of the presentation. A moderator will coordinate the presentations and help facilitate the discussion with the audience. Each presentation will be allocated a 10- minute talk followed by 5 minutes for audience discussion and exchange.

Ignite presentations provide the opportunity for presenters to quickly report a thought-provoking idea or story to the audience that might merit further exploration. An Ignite Session will include many back-to-back conceptually or methodologically related presentations in rapid succession, which will ignite the audience to share in the creative process of furthering the investigation of the idea. Authors are encouraged to have visually compelling presentations accompanied by rich narratives or storytelling. Presenters get 20 slides, which will automatically advance every 15 seconds for a total of five minutes. The audience will be briefed at the beginning of the session on their role as experts providing feedback to the presenter in the brainstorming session that will follow the Ignite Session.

Panel Discussion features several individuals presenting their ideas regarding a specific issue or topic and responding to questions. A moderator will facilitate panel comments and audience participation. Proposals for Panel Discussions should include identification of all panelists by role/title (not name or institution), an abstract by each panelist to clarify their perspective on the topic, anticipated total session time, and the method by which audience interaction will be facilitated.

Problem Solving sessions are designed for intensive, small group discussion focused on a particular issue, theme, or problem. The presenter introduces the session by providing stimulus material and is also responsible for organizing group interaction on the topic. A variety of group formats can be used to explore potential solutions or alternatives. At the end of the session, a summary statement is developed based on the ideas that have been shared.

Skills Acquisition sessions are instructional sessions in which presenters teach particular skills or techniques. The session should accomplish specific learning objectives designed to provide Generalists with increased competence in some area of medical education. The session should include opportunities for practice and feedback. When this is not possible, the sessions must include time to discuss how skills can be applied in the participants' work settings.

2024 Conference Agenda

THURSDAY, NOVEMBER 7, 2024

(All times are in Eastern Time)

7:00 A.M. – 5:00 P.M.	Registration
7:00 A.M. – 8:15 A.M.	Breakfast, Roundtable Discussions, and Networking Salons A-B
<i>All sessions with an asterisk (*) indicate student presentations.</i>	
1	<p>How to Pivot from Race-based to Conscious Medicine in Obstetrics and Gynecology</p> <p><i>Camille A. Clare</i>, Downstate Health Sciences University <i>Nadine Katz</i>, Albert Einstein College of Medicine <i>Samantha Buery-Joyner</i>, University of Virginia School of Medicine, Inova Fairfax Medical Campus</p>
2	<p>Fostering Professional Identity Formation in Medical Students through Mask Making*</p> <p><i>Nazeh Saad, Jennifer Mendez, Dena Nazer, Alex Hayes, Zachary Wojcik, and Rima Charara</i>, Wayne State University School of Medicine</p>
3	<p>Professionalism in Graduate Medical Education</p> <p><i>Cindy Gosse and William Simmons</i>, Mayo Clinic</p>
4	<p>Continuous Assessment for Deeper Learning and Competency in Longitudinal Integrated Clerkships</p> <p><i>Vinayak Shenoy</i>, Texas A&M University College of Medicine <i>Maureen Francis</i>, Texas Tech University Health Sciences Center, El Paso</p>
5	<p>The Structure and Conduct of a Departmental Self-Study Review</p> <p><i>Carol Elam and Terry Stratton</i>, University of Kentucky College of Medicine</p>
6	<p>Merging Program Planning/Evaluation with Accreditation - A Logic Model Framework</p> <p><i>Teresa Isbell</i>, Texas A&M University College of Medicine</p>
7	<p>Applying the DMAIC Quality Framework to Curriculum Mapping: A New Lens on an Old Problem</p> <p><i>Melissa Lindsey and Katherine Forkner</i>, Mayo Clinic Alix School of Medicine</p>
8:15 A.M. – 8:30 A.M.	TGME Welcome

THURSDAY, NOVEMBER 7, 2024

(All times are in Eastern Time)

8:45 A.M. – 10:00 A.M.

CONCURRENT SESSION 1

All sessions with an asterisk () indicate student presentations.*

Piedmont	Descriptive Session* Moderator: Terry Stratton	<p>Longitudinal Medical Educator Curriculum: Design and Implementation for Medical Students* <i>Genichiro Fujioka, Matthew Landry, Jerry Liu, Diane Chico, and Catherine Pepper, Texas A&M University College of Medicine</i></p>
		<p>The Consideration of Childhood: Enhancing Medical Curricula to include Critical Life Experiences* <i>Emily Babcock, Erin Mueller, Changiz Mohiyeddini, Oakland University, William Beaumont School of Medicine</i></p>
		<p>Enhancing Medical Student Education at Student-Run Free Clinics through Grand Rounds* <i>Caitlin Benitez, Katiya Barkho, Elizabeth Choi, and Yousif Jafar, and Ralph E. Williams, Wayne State University School of Medicine</i></p>
		<p>Effects of Prior Healthcare Experience on Academic and Clinical Success for Graduate Health Students* <i>Justin Lee, Brian Nguyen, Julian Rupkey, Zachary Mattiola, and Dana Peterson, Drexel University College of Medicine</i></p>
Salon A	Problem-Solving Session Facilitator: Stephanie Corliss	<p>The NEXT STEP 1 Project-Problem-Solving Strategies to Adapt to USMLE/COMLEX Pass/Fail Grade Reporting <i>Stephanie Calato, University of Illinois College of Medicine</i> <i>Nagaraj Gabbur, Zucker School of Medicine at Hofstra/Northwell Health</i> <i>John Luk, The University of Texas at Austin Dell Medical School</i> <i>Julie Youm, UCI School of Medicine</i> <i>Michael Campion, University of Washington School of Medicine</i> <i>So-Young Oh, NYU Grossman School of Medicine</i> <i>Michaela Jansen, Texas Tech University Health Sciences Center</i></p>
Salon B	Skill Acquisition Session* Facilitator: Stacey Pylman	<p>Students Write the “Scrip” for Feedback Using the After Action Review* <i>Lauren Stumpp, Abigail Yohannes, Greg Null, and Allison Serra, University of Pittsburgh School of Medicine</i></p>
Salon C	TGME Networking Room	<p>This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!</p>
10:10 A.M. – 11:10 A.M.		CONCURRENT SESSION 2
Salon A	Problem-Solving Session Facilitator: Kelly Kovaric	<p>Case-based Learning to Prepare Medical Students for Clinical Uncertainty: Easier Said than Done <i>Dimitrios Papanagnou, Ridhima Ghei, Urvashi Vaid, Casey Morrone, and Abby Bierowski, Thomas Jefferson University, Sidney Kimmel Medical College</i> <i>Karen Watkins and Henrietta Lundgren, University of Georgia</i> <i>Victoria Marsick, Columbia University</i></p>

Salon B	Problem-Solving Session Facilitator: Larry Hurtubise	The Unintended Impact of Cancel Culture in Medical Education <i>Frank Bailey, EMMC/UNE College of Osteopathic Medicine</i>
Piedmont	Panel Session Moderator: Carol Hasbrouck	Sharing Learning community Vantage Points: A Panel of Students, Faculty, and Administrators <i>Ashley Kennedy Mitchell, Carey Bayer, Latasha Bogues, Carla Walker, Alyssa Edgar, and Richard Nwakamma, Morehouse School of Medicine</i>
Salon C	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!
11:20 A.M. – 12:35 P.M.		CONCURRENT SESSION 3
Salon A	Skill-Acquisition Session Facilitator: Jean Bailey	The Power of Emotional Intelligence: Applying Coping Strategies in Academic Medicine <i>Stefanie Carter, Nova Southeastern University, Dr. Kiran C. Patel College of Allopathic Medicine (NSU MD)</i> <i>Jeremy Katzman, Nova Southeastern University, Health Professions Division Executive Office</i>
Salon B	Skill-Acquisition Session Facilitator: Anna Lama	Medical Improv for Adaptability in the Changing Health Education Learning Environment* <i>Danielle Jolly, Amy Baldwin, Grace Snuggs, Ed Sperr, Katie Hendley, and Olivia Erickson, Augusta University and University of Georgia Medical Partnership</i>
Piedmont	Skill-Acquisition Session Facilitator: Jason Hedrick	Creative Strategies for Using AI and ChatGPT in Everyday Health Professions Education <i>Janice Abraham, Morehouse School of Medicine</i> <i>Elizabeth Kachur, Medical Education Development, Global Consulting</i>
Salon C	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!
12:30 P.M. – 1:00 P.M.		Lunch (break, get lunch and seated for Keynote)
1:00 P.M. – 1:45 P.M.		Lunch and Keynote Address, Salon A-B
Salon A-B	Keynote	Implementing Change in Traditional Settings: Sharing the Journey! <i>Dr. Pamela J. Boyers, MA, PhD, Associate Vice Chancellor, Clinical Simulation, University of Nebraska Medical Center</i> <i>Michael Hollins, MPA, MA, Associate Executive Director, Community & Business Strategy iXCEL – Academic Affairs, University of Nebraska Medical Center</i>
2:00 P.M. – 3:15 P.M.		CONCURRENT SESSION 4
Salon A	Problem-Solving Session Facilitator:	Competency-based Medical Education (CBME): Navigating the Intersection of Medicine and Technology <i>Nagaraj Gabbur, Zucker School of Medicine at Hofstra/Northwell Health</i> <i>Gia DiGiacobbe, Kaiser Permanente Bernard J Tyson School of Medicine</i> <i>Julie Youm, UCI School of Medicine</i> <i>Michael Campion, University of Washington School of Medicine</i>

	Holly West	Robert Malinowski, Michigan State University College of Human Medicine So-Young Oh, NYU Grossman School of Medicine Jinjie Zheng, Morehouse School of Medicine
Salon B	Skill-Acquisition Session Facilitator: Sarah McBrien	“The Things We Carry” : A Step-by-Step Approach to Facilitate Narrative Medicine Sessions across the Continuum of Medical Education Fareeha Khan, University of Texas Medical Branch Premal Patel, University of Texas Medical Branch Samantha Solis, UTRGV School of Medicine
Piedmont	Descriptive Session Moderator: Hugh Stoddard	Factors and Processes Influencing the Commitment to a Clinician Educator Professional Identity Larry Hurtubise, The Ohio State University
		The Making of Medical Education Faculty Developers: An Exploration of Professional Identity Formation Mariah Rudd, Virginia Tech Carilion School of Medicine and Carilion Clinic Brianna Holmes, Campbell University School of Osteopathic Medicine Jean Bailey, Virginia Commonwealth University School of Medicine Andrea Berry, University of Central Florida College of Medicine Amy DiLorenzo, University of Kentucky Irene Alexandraki, University of Arizona College of Medicine
		One School’s Process with Forward Feeding Professionalism and Clinical Skills Concerns During Clerkships Anna Lama, Jason Hedrick, Scott Cottrell, and Norman Ferrari, West Virginia University School of Medicine
		The Development and Validation of a Multisource Assessment Tool for Service Learning Lauren Roth, Holly Nuthmann, Ariel Fishman, and Janice John, Albert Einstein College of Medicine
Salon C	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!
3:25 P.M. – 4:25 P.M.		CONCURRENT SESSION 5
Salon A	Problem-Solving Session Facilitator: Amy Hall	Supporting Professional Identity Formation of the Medical Educator across the Continuum Kelly Kovaric, University of Texas at Austin, Dell Medical School Stephanie Corliss, University of Texas at Austin, Dell Medical School Holly West, University of Texas Medical Branch Anna Lama, West Virginia University School of Medicine
Salon B	Panel Session Facilitator: Komal Kochhar	Co-creating a Culture of Well-being in Medical Education and Beyond Tucker Hickox, Delaney Metcalf, Amy Baldwin, Casey Bassett, and Cathy Snapp, Augusta University Medical College of Georgia and UGA Partnership Janette Hill, UGA School of Medicine
Piedmont	Descriptive Session:	Exploring Factors Predicting USMLE Step 2 Clinical Knowledge Scores Jody Johnston, Halil Sari, Vinayak Shenoy, Danielle Dickey, and James Dubuisson, Texas A&M University College of Medicine
		How do Students Prepare for Step 1 Success? Exploration of Medical Student Resource Utilization Jason Booza, Eva Waineo, Devibala Govindarajan, Diane Levine, and Ashley Gregory, Wayne State University School of Medicine

	Moderator: John Luk	<p>A Comparative Analysis of Departments of Medical Education at Four US Allopathic Medical Schools <i>Jason Hedrick, Charles Panzarella, Scott Cottrell, and Norman Ferrari, West Virginia University School of Medicine</i> <i>Betsy Jones, Texas Tech University Health Sciences Center</i> <i>Nicole Borges, Geisel School of Medicine at Dartmouth</i> <i>Raymond Curry, University of Illinois College of Medicine</i></p> <p>Improving PreClerkship Education Utilizing Dashboards and External Reviewers <i>Darla McPherson, Jayshree Pandey, Vinayak Shenoy, and Alyssa Hausmann, Texas A&M University College of Medicine</i></p>
Salon C	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!
4:35 P.M. – 5:50 P.M.		CONCURRENT SESSION 6
<i>All sessions with an asterisk (*) indicate student presentations.</i>		
Salon A	Problem- Solving Session Facilitator: Sarah McBrien	<p>Social Justice and Health Equity Education through Early Interprofessional Collaboration <i>Arkene Levy, Lauren Fine, Marilyn Uzdavines, Maria Padilla, and Vijay Rajput, Nova Southeastern University</i> <i>Jocelyn Mitchell-Williams, Cooper Medical School of Rowan University</i></p>
Salon B	Skill-Acquisition Session Facilitator: Jean Bailey	<p>Are We Still Unveiling the Hidden Curriculum? Practical Steps towards Faculty Development in Professionalism for Medical Educators* <i>Candice Mateja, University of South Florida Morsani College of Medicine</i> <i>Colleen Kalynych, University of Florida College of Medicine - Jacksonville</i> <i>Mariah Rudd, Virginia Tech Carilion School of Medicine and Carilion Clinic</i> <i>Jean Bailey, Virginia Commonwealth University School of Medicine</i> <i>Andrea Berry, University of Central Florida College of Medicine</i> <i>Michele Retrouvey, Florida Atlantic University</i> <i>Kellee Oller, University of South Florida Morsani College of Medicine</i></p>
Piedmont	Ignite Session* Moderator: Stacey Pylman & Anna Lama	<p>Bridging the Divide: Using AI to Align Faculty Resources with Step 1 to Improve Student Engagement <i>Marissa Zhu, Matthew Brennan, and Neelima Thati, Wayne State University School of Medicine</i></p>
		<p>Curriculum Reform, Renewal, Renovation, or Revision: Converting Theories into a Living Program <i>Hugh A. Stoddard, Cara A. Foldes, Sandra B. Haudek, Bryan C. Jiang, Doris H. Kung, Atul Maheshwari, David R. Rowley, Marjorie Westervelt, Munder Zagaar, and Nadia Ismail, Baylor College of Medicine</i></p>
		<p>Let's Talk about Sex: Creating Training Opportunities for Medical Learners to Provide Better Care* <i>Noor Hillou, Betsy Bartholf, Amy Baldwin, and Timothy Brown, Augusta University Medical College of Georgia and UGA Partnership</i></p>
		<p>Breaking the Silence: Faculty Meet Gen Z to “Shrink the Stigma” around Mental Health* <i>Melanie Jessel, Western Atlantic University School of Medicine</i></p>
Salon C	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!
6:00 P.M. – 8:00 P.M.		Reception and Servant Leadership Award Presentation, Garden Courtyard , Sponsored by the Kern National Network for Flourishing in Medicine

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7:00 A.M. – 8:30 A.M.	Registration
7:00 A.M. – 8:15 A.M.	Breakfast, Roundtable Discussions, and Networking, Salon A-B
8	<p>Community Health Education Nights to Improve Health Knowledge* <i>Anna Lundh, Sriraj Alluri, Thomas Deppong, Kit Tran, Carley Abrahams, and Farah Yusuf, Wayne State University School of Medicine</i></p>
9	<p>Personalized and Adaptive Pedagogical Strategies - The Future of Medical Education <i>Senthil Kumar Rajasekaran and Eman Alefishat, Khalifa University College of Medicine and Health Sciences</i> <i>Brooke Hooper, Eastern Virginia Medical School</i> <i>Devibala Govindarajan, Wayne State University School of Medicine</i></p>
10	<p>The Returning Citizens Clinic: A Community-Academic Partnership* <i>Abigail Schuch, Anastasia Sahu, and Peter Zakaria, Wayne State University School of Medicine</i></p>
11	<p>Research Alive! Creating an Innovative Research Curriculum that Fosters Students <i>Audrey Vasauskas and Beth Choby, Baptist University College of Osteopathic Medicine</i></p>
12	<p>Social Media in Medical Education <i>William Simmons and Cindy Gosse, Mayo Clinic</i></p>
13	<p>Methods for Supporting Pre-Matriculant Transition to Medical School <i>Margaret Hadinger and Courtney Cross, Online MedEd</i> <i>Priyadarshini Dattathreya and Margaret Dreker, Hackensack Meridian School of Medicine</i> <i>Swati Pandya, University of Cincinnati College of Medicine</i> <i>Iyabode Okoro, Penn State College of Medicine</i></p>
14	<p>Cooking up a Recipe for Better Grading: establishing Consistent Grade Adjustment Guidelines <i>Halil Sari, Vinyak Shenoy, Danielle Dickey, Vincent VanBuren, Jennifer Tejada, and Stacey Keller, Texas A&M University College of Medicine</i></p>
15	<p>Using the Tabletop Game PANDEMIC to Improve Interprofessional Teaming <i>Jessica O’Leary, Colleen Kalynych, Carol Diachun, and Fabiana Rollini, University of Florida, College of Medicine – Jacksonville</i></p>
16	<p>Creating a Longitudinal Leadership Development Program for Medical Students <i>Misha Syed, University of Texas Medical Branch</i></p>
17	<p>Sprouting CQI Seeds in the Medical Student CQI Greenhouse* <i>Lauren Stumpp, Abigail Yohannes, Greg Null, and Allison Serra, University of Pittsburgh School of Medicine</i></p>

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8:30 A.M. – 9:45 A.M.		CONCURRENT SESSION 7
Salon A	<p>Skill-Acquisition Session</p> <p>Facilitator: Amy Hall</p>	<p>Beyond the Research Report: Exploring the Right Venues for Disseminating Your Scholarly Work</p> <p><i>Stacey Pylman</i>, Michigan State University College of Human Medicine <i>Larry Hurtubise</i>, The Ohio State University <i>Anna Cianciolo</i>, Editor in Chief, Teaching and Learning in Medicine <i>Peter GM de Jong</i>, Editor in Chief of Medical Science Educator <i>Deb Simpson</i>, Deputy Editor, Journal of Graduate Medical Education <i>Hugh A. Stoddard</i>, Editorial Board Member and Associate Editor for Assessment, MedEd PORTAL <i>David Way</i>, Editorial Board Member, Teaching and Learning in Medicine</p>
Salon B	<p>Problem-Solving Session</p> <p>Facilitator: Kelly Kovaric</p>	<p>The GME to CPD Transition: Preparing Learners for Disruptive Change</p> <p><i>Matt Orr</i>, University of South Carolina School of Medicine <i>Nagaraj Gabbur</i>, Zucker School of Medicine at Hofstra/Northwell Health <i>Miya Bernson-Leung</i>, Harvard Medical School</p>
Piedmont	<p>Descriptive Session</p> <p>Moderator: Carol Hasbrouck</p>	<p>Creating a Flourishing Culture for Learning and Engagement</p> <p><i>Jean Bailey, Lisa Webb, and Amy Armstrong</i>, Virginia Commonwealth University School of Medicine</p>
		<p>Validating a Sex and Gender Curriculum Assessment and Revision Toolkit</p> <p><i>Kelly Quesnelle, Mary Rojek, Jennica Siddle, and Alyson McGregor</i>, University of South Carolina School of Medicine</p>
		<p>“I Just Don’t Know Enough:” A Needs Assessment of Staff for Responsible Usage of AI</p> <p><i>Adria Hoffman, Adam Wissman, Carrie Bowler, Alexis Klassen, Zach Lundquist, Traci Prindle, Bonnie Ganther, Winston Tan, Elissa Hall, Jennifer Curran, and Jessica Cole</i>, Mayo Clinic</p>
Salon C	<p>TGME Networking Room</p>	<p>This space is open to anyone for networking with TGME steering committee members and attendees. Come, introduce yourself and meet a new buddy!</p>
10:00 A.M. – 11:15 A.M.		CONCURRENT SESSION 8
Salon A	<p>Skill Acquisition Session</p> <p>Facilitator: Elissa Hall</p>	<p>Teaching with Generative Artificial Intelligence: Guidance for Educators and Faculty Developers</p> <p><i>Christopher Runyon</i>, NBME <i>Larry Hurtubise</i>, The Ohio State University <i>Elissa Hall</i>, Mayo Clinic</p>

Salon B	Skill-Acquisition Session* Facilitator: Stephanie Corliss	Incorporation of the Social Determinants of Health into PBL cases* <i>Andrew Bergemann, R. Taylor Surles, and Matthew McMillin, Baylor College of Medicine</i> <i>John Luk, Elizabeth Nelson, Nicholas Phelps, Rachel Wallace, and Gareth Gingell, The University of Texas at Austin Dell Medical School</i>
11:30 A.M. – 12:15 P.M.		TGME Business Meeting (All are encouraged to attend), Salon A
12:30 P.M. – 1:30 P.M.		TGME Steering Committee Meeting, Piedmont Room

History of the TGME Conference: Jamie Shumway Servant Leadership Award

*“The servant-leader is servant first.
 It begins with the natural feeling that one wants to serve, to serve first.
 Then conscious choice brings one to aspire to lead.
 That person is sharply different from one who is leader first.
 The difference manifests itself in the care taken by the servant-first
 to make sure that other people’s highest priority needs are being served.”*

Robert K. Greenleaf

Servant Leadership: A Journey into the Nature of Legitimate Power & Greatness

Year	Recipient
1997	Carol Hasbrouck & Terry Mast
1998	T. Lee Willoughby
1999	M. Brownell Anderson
2001	Lou Grosso
2005	Linda Perkowski
2007	David J. Solomon
2010	Jamie Shumway
2011	Ann Frye
2012	Julie Covarrubias
2013	Elza Mylona
2014	Sonya Crandall
2015	Dennis Baker & Ellen Whiting
2016	Susan Labuda Schrop
2017	Scott Cottrell
2018	Larry Hurtubise
2019	Terry Stratton
2020	Elissa Hall
2021	Dave Way
2022	Carol Elam
2023	Hugh A. Stoddard

History of the TGME Conference: Past Steering Committee & Program Chairs

Year	Steering Committee Chair	Program Chair(s)
1981	Larry Sachs, Cherry McPherson	Terry Mast and Bill Anderson
1982	Terry Mast	Jayne Middleton
1983	Lynn Curry	John Markus and Emil Petrusa
1984	Jayne Middleton	Gwendie Camp
1985	John Markus	Julie Nyquist
1986	Gwendie Camp	Judy Calhoun and Joceylyn Ten Haker
1987	Carol Hasbrouck	Dennis Baker and Mary Pat Mann
1988	Jim Pearson	Phyllis Blumberg and Franklin Medio
1989	Judy Calhoun	John Norcini, Judy Shea, and Lou Grosso
1990	Phyllis Blumberg	Carol Hasbrouck, Larry Sachs, and Ajay Bhardwaj
1991	Emil Petrusa	Susan Labuda Schrop, Ellen Whiting, and Lee Willoughby
1992	Jocelyn Ten Haken	Robert Bridgham
1993	Mary Pat Mann	Linda Perkowski
1994	Lee Willoughby	Phil Fulkerson
1995	Sue Fosson	Lloyd Lewis
1996	Linda Perkowski	Candice Rettie
1997	Ellen Whiting	Dennis Baker
1998	Ellen Whiting	Diane Heestand and Sheila Chauvin
1999	John Shatzer	Maria Clay, Heidi Lane, and Steve Willis
2000	Diane Heestand	Julie Walsh and Bill Weaver
2001	Amy Blue	Barry Linger (program canceled)
2002	Phil Fulkerson	Carol Hodgson
2003	Ann Frye	Tim Van Susteren
2004	John Ullian	John Ullian and the Steering Committee
2005	Lou Grosso	Carol Hasbrouck and Sara Calvey
2006	Sheila Chauvin	Susan Labuda Schrop
2007	Dennis Baker	Scott Cottrell
2008	Cathy Lazarus	Elza Mylona
2009	James Shumway	Scott Cottrell
2010	Sonia Crandall	Nicole Borges
2011	Terry Stratton	Carol Thrush, Linda Deloney, and Steven Boone
2012	Elza Mylona	Machelle Linsenmeyer
2013	Susan Labuda Schrop	Agatha Parks-Savage
2014	Scott Cottrell	Carrie Calloway
2015	Larry Hurtubise	Elissa Hall
2016	Machelle Linsenmeyer	Anna Marie Counts
2017	John Luk	Melissa Hansen
2018	Elissa Hall	Carrie Bowler and Dan Richards
2019	Hugh Stoddard	Komal Kochhar and Tasha Wyatt
2020	Nagaraj Gabbur	Michele Haughton
2021	Robert Treat	Lonika Sood and Dawn Watson
2022	Komal Kochhar	Sarah McBrien and Rick Van Eck
2023	Stephanie Corliss	Holly West and Anna Lama
2024	Jean Bailey	Anna Lama and Amy Hall

Special Thanks to the 2024 Proposal Reviewers

Reviewer	Affiliated Institution/Organization	Reviewer	Affiliated Institution/Organization
Jean Bailey	Virginia Commonwealth University	Machelle Linsenmeyer	WV School of Osteopathic Medicine
Amanda Beck	New York Medical College	Linda Love	UNMC
Heather Billings	Mayo Clinic	John Luk	Dell Medical School, UT Austin
Jason Booza	Wayne State University	Sarah McBrien	University of Nebraska Medical Center
Gregory Brower	University of South Alabama	Kimberly McElveen	Mercer University School of Medicine
Belinda Chen	Johns Hopkins University	Jennifer Mendez	Wayne State University
Migdalisel Colon-Berlinger	Michigan State University	Anne Messman	Wayne State University
Stephanie Corliss	Dell Medical School, UT Austin	Marconi Monteiro	University of Texas Medical Branch
Deborah Dalmeida	American University of Antigua	Emmanuel Nyangau	University of Texas Medical Branch
Heather Davis	University of California, Los Angeles	Karen O'Brien	University of Texas Medical Branch
Kathleen Everling	University of Texas Medical Branch	Jessica O'Leary	University of Florida
Nagaraj Gabbur	Zucker School of Medicine at Hofstra/Northwell	Anthony Paganini	Michigan State University
Julie Galliant	University of Kansas School of Medicine - Wichita	Jaya Pamidimukkala	AU/UGA Medical Partnership
Nana Garba	Florida International University	Shannon Peterson	Des Moines University
Anthony Gaynier	Wayne State University	Stacey Pylman	Michigan State University
Kimberly Giffen	AU/UGA Medical Partnership	Dale Quest	Texas Tech University
Cindy Gosse	Mayo Clinic	Jacqueline Rogers	Educational Consultant
Kari Grob	University of Michigan	Mariah Rudd	Virginia Tech Carillion School of Medicine
Margaret Hadinger	OnlineMedEd	Paula Ryo	NY Institute of Technology
Amy Hall	University of Tennessee Health Science Center	Staci Saner	University of Louisville School of Medicine
Elissa Hall	Mayo Clinic	Scarlett Schneider	AU/UGA Medical Partnership
Melissa Hansen	University of Michigan	William Simmons	Mayo Clinic
Carol Hasbrouck	Educational Consultant	Hugh Stoddard	Baylor College of Medicine
Jason Hedrick	West Virginia University	Terry Stratton	University of Kentucky
Kelsey Heggy	University of Oklahoma Health Sciences Center	Sath Sudhanthar	Michigan State University
Janette Hill	University of Georgia	Karen Szauter	University of Texas Medical Branch
Adria Hoffman	Mayo Clinic	Melinda Turner	Lincoln Memorial University DeBusk College of Osteopathic Medicine
Helen Hu	University of Arkansas	Virginia Uhley	Oakland University
Larry Hurtubise	The Ohio State University	Nancy Van Erp	Mayo Clinic
Teresa Isbell	Texas A&M University	Gabi Waite	Geisinger Commonwealth School of Medicine
Nadia Ismail	Baylor College of Medicine		
Komal Kochhar	Indiana University School of Medicine	Holly West	University of Texas Medical Branch
Kelly Kovaric	Dell Medical School, UT Austin	Gina Wilson	West Virginia University
Anna Lama	West Virginia University	Majika Woods	University of Texas Medical Branch

Special Thanks to The Kern National Network for Flourishing in Medicine (KNN)

We appreciate the generous sponsorship of this year's reception by The Kern National Network for Flourishing in Medicine (KNN). Please take a moment to visit their information table to learn more the movement and the valuable work they do.



KERN NATIONAL NETWORK FOR FLOURISHING IN MEDICINE *Character. Caring. Practical Wisdom.*

The Kern National Network for Flourishing in Medicine (KNN) is a national movement whose work focuses on integrating four foundational elements within the profession of medicine: character, caring, practical wisdom and flourishing. We advance this work by connecting and convening stakeholders across the health ecosystem, catalyzing transformative initiatives, and influencing policy and systems change.

When clinical learning environments, practice settings and health systems cultivate a wholeness of being and purpose—along with competence and continuous improvement—then those within can truly flourish. That's the aspirational goal of the KNN: Advancing character, caring and practical wisdom in medicine to ignite positive culture change that benefits individuals, community and society.

The KNN partners with healthcare stakeholders nationwide to transform healthcare's education and practice settings and create the conditions of possibility for flourishing within those spaces.

We also welcome representatives from the **International Association of Medical Science Educators (IAMSE)** to the conference this year.



The International Association of Medical Science Educators (IAMSE) was founded in 1997 based on the guiding principle that all who teach the sciences fundamental to medical practice should have access to the most current information and skills needed to excel as educators. Through IAMSE, medical science educators have a trustworthy source of information and mutual support, and can belong to an organization dedicated to their professional development. The ultimate beneficiaries of our combined efforts are the

subsequent generations of health care providers around the globe – our students – who are trained in both the art and science of modern medicine. With members in over 40 countries, including basic science and clinical faculty as well as members representing faculty from several other health care disciplines, the organization is international in scope and interdisciplinary in nature. IAMSE offers several professional development opportunities as the Annual Association Meeting, Web Seminars, IAMSE Manuals, the IAMSE Medical Educator Fellowship and the online peer-reviewed journal *Medical Science Educator*. For more details see www.iamse.org.

Evaluation

Thank you for joining us for the 2024 TGME Conference. At the conclusion of the event, please take a few minutes to offer feedback on your experience.

