



— The Generalists in —  
**Medical Education**  
 Collaborate - Innovate - Disseminate

## 2024 Conference Agenda

**THURSDAY, NOVEMBER 7, 2024**

*(All times are in Eastern Time)*

<b>7:00 A.M. – 5:00 P.M.</b>	<b>Registration</b>
<b>7:00 A.M. – 8:00 A.M.</b>	<b>Breakfast, Salons A-B</b>
<b>7:00 A.M. – 8:15 A.M.</b>	<b>Roundtable Discussions and Networking, Salons A-B</b>
1	<p><b>How to Pivot from Race-Based to Conscious Medicine in Obstetrics and Gynecology</b>  <i>Camille A. Clare, Downstate Health Sciences University</i>  <i>Nadine Katz, Albert Einstein College of Medicine</i>  <i>Samantha Buery-Joyner, University of Virginia School of Medicine, Inova Fairfax Medical Campus</i></p>
2	<p><b>Fostering Professional Identity Formation in Medical Students through Mask Making*</b>  <i>Nazeh Saad, Jennifer Mendez, Dena Nazer, Alex Hayes, Zachary Wojcik, and Rima Charara, Wayne State University School of Medicine</i></p>
3	<p><b>Professionalism in Graduate Medical Education</b>  <i>Cindy Gosse and William Simmons, Mayo Clinic</i></p>
4	<p><b>Continuous Assessment for Deeper Learning and Competency in Longitudinal Integrated Clerkships</b>  <i>Vinayak Shenoy, Texas A&amp;M University College of Medicine</i>  <i>Priya Harindranathan, Texas Tech University Health Sciences Center</i></p>
5	<p><b>The Structure and Conduct of a Departmental Self-Study Review</b>  <i>Carol Elam and Terry Stratton, University of Kentucky College of Medicine</i></p>
6	<p><b>Merging Program Planning/Evaluation with Accreditation - A Logic Model Framework</b>  <i>Teresa Isbell, Texas A&amp;M University College of Medicine</i></p>
7	<p><b>Applying the DMAIC Quality Framework to Curriculum Mapping: A New Lens on an Old Problem</b>  <i>Melissa Lindsey and Katherine Forkner, Mayo Clinic Alix School of Medicine</i></p>
8	<p><b>Sprouting CQI Seeds in the Medical Student CQI Greenhouse*</b>  <i>Lauren Stumpp, Abigail Yohannes, Greg Null, and Allison Serra, University of Pittsburgh School of Medicine</i></p>

TGME Conference Program 2024

**THURSDAY, NOVEMBER 7, 2024**

*(All times are in Eastern Time)*

<b>8:15 A.M. – 8:30 A.M.</b>		<b>TGME Welcome, Salons A-B</b>
<b>8:45 A.M. – 10:00 A.M.</b>		<b>CONCURRENT SESSION 1</b>
<i>All sessions with an asterisk (*) indicate student presentations.</i>		
Salon C	Descriptive Session*	<p><b>Longitudinal Medical Educator Curriculum: Design and Implementation for Medical Students.*</b>  <i>Genichiro Fujioka, Matthew Landry, Jerry Liu, Diane Chico, and Catherine Pepper, Texas A&amp;M University College of Medicine</i></p>
		<p><b>The Consideration of Childhood: Enhancing Medical Curricula to include Critical Life Experiences.*</b>  <i>Emily Babcock, Erin Mueller, Changiz Mohiyeddini, Oakland University William Beaumont School of Medicine</i></p>
		<p><b>Enhancing Medical Student Education at Student-Run Free Clinics through Grand Rounds.*</b>  <i>Caitlin Benitez, Katiya Barkho, Elizabeth Choi, Yousif Jafar, and Ralph E. Williams Wayne State University School of Medicine</i></p>
		<p><b>Effects of Prior Healthcare Experience on Academic and Clinical Success for Graduate Health Students*</b>  <i>Justin Lee, Brian Nguyen, Julian Rupkey, Zachary Mattiola, and Dana Peterson, Drexel University College of Medicine</i></p>
Salon A	Problem-Solving Session	<p><b>The NEXT STEP 1 Project-Problem-Solving Strategies to Adapt to USMLE/COMLEX Pass/Fail Grade Reporting</b>  <i>Stephanie Calato, University of Illinois College of Medicine</i>  <i>Nagaraj Gabbur, Zucker School of Medicine at Hofstra/Northwell Health</i>  <i>John Luk, The University of Texas at Austin Dell Medical School</i>  <i>Julie Youm, UCI School of Medicine</i>  <i>Michael Campion, University of Washington School of Medicine</i>  <i>So-Young Oh, NYU Grossman School of Medicine</i>  <i>Michaela Jansen, Texas Tech University Health Sciences Center</i></p>
Salon B	Skill Acquisition Session*	<p><b>Students Write the “Scrip” for Feedback Using the After-Action Review.*</b>  <i>Lauren Stumpp, Abigail Yohannes, Greg Null, and Allison Serra, University of Pittsburgh School of Medicine</i></p>
Piedmont	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come meet a new buddy!

TGME Conference Program 2024

10:10 A.M. – 11:10 A.M.		CONCURRENT SESSION 2
Salon A	Problem-Solving Session	<b>Case-based Learning to Prepare Medical Students for Clinical Uncertainty: Easier Said than Done</b> <i>Dimitrios Papanagnou, Ridhima Ghei, Urvashi Vaid, Casey Morrone, and Abby Bierowski, Thomas Jefferson University, Sidney Kimmel Medical College</i> <i>Karen Watkins and Henrietta Lundgren, University of Georgia</i> <i>Victoria Marsick, Columbia University</i>
Salon B	Problem-Solving Session	<b>The Unintended Impact of Cancel Culture in Medical Education</b> <i>Frank Bailey, EMMC/UNE College of Osteopathic Medicine</i>
Piedmont	Panel Session	<b>Sharing Learning Community Vantage Points: A Panel of Students, Faculty, and Administrators</b> <i>Ashley Kennedy Mitchell, Carey Bayer, Latasha Bogues, Carla Walker, Alyssa Edgar, and Richard Nwakamma, Morehouse School of Medicine</i>
11:20 A.M. – 12:35 P.M.		CONCURRENT SESSION 3
<i>All sessions with an asterisk (*) indicate student presentations.</i>		
Salon A	Skill-Acquisition Session	<b>The Power of Emotional Intelligence: Applying Coping Strategies in Academic Medicine</b> <i>Stefanie Carter, Nova Southeastern University, Dr. Kiran C. Patel College of Allopathic Medicine (NSU MD)</i> <i>Jeremy Katzman, Nova Southeastern University, Health Professions Division Executive Office</i>
Salon B	Skill-Acquisition Session *	<b>Medical Improv for Adaptability in the Changing Health Education Learning Environment. *</b> <i>Danielle Jolly, Amy Baldwin, Grace Snuggs, Ed Sperr, Katie Hendley, and Olivia Erickson, Augusta University and University of Georgia Medical Partnership</i>
Piedmont	Skill-Acquisition Session	<b>Creative Strategies for Using AI and ChatGPT in Everyday Health Professions Education</b> <i>Janice Abraham, Morehouse School of Medicine</i> <i>Elizabeth Kachur, Medical Education Development, Global Consulting</i>
Salon C	TGME Networking Room	This space is open to anyone for networking with TGME steering committee members and attendees. Come meet a new buddy!
12:30 P.M. – 1:00 P.M.		Lunch + Break (lunch and seating for Keynote), Salon A-B
1:00 P.M. – 1:45 P.M.		Keynote Address, Salon A-B

TGME Conference Program 2024

	Keynote	<p><b>Implementing Change in Traditional Settings: Sharing the Journey!</b>  <i>Dr. Pamela Boyers, MA, PhD, Associate Vice Chancellor, Clinical Simulation, University of Nebraska Medical Center</i>  <i>Michael Hollins, MPA, MA, Associate Executive Director, Community &amp; Business Strategy iEXCEL – Academic Affairs, University of Nebraska Medical Center.</i></p>
2:00 P.M. – 3:15 P.M.		<b>CONCURRENT SESSION 4</b>
Salon A	Problem-Solving Session	<p><b>Competency-Based Medical Education (CBME): Navigating the Intersection of Medicine and Technology</b>  <i>Nagaraj Gabbur, Zucker School of Medicine at Hofstra/Northwell Health</i>  <i>Gia DiGiacobbe, Kaiser Permanente Bernard J Tyson School of Medicine</i>  <i>Julie Youm, UCI School of Medicine</i>  <i>Michael Campion, University of Washington School of Medicine</i>  <i>Robert Malinowski, Michigan State University College of Human Medicine</i>  <i>So-Young Oh, NYU Grossman School of Medicine</i>  <i>Jinjie Zheng, Morehouse School of Medicine</i></p>
Salon B	Skill-Acquisition Session	<p><b>“The Things We Carry”: A Step-by-Step Approach to Facilitate Narrative Medicine Sessions Across the Continuum of Medical Education</b>  <i>Fareeha Khan, University of Texas Medical Branch</i>  <i>Premal Patel, University of Texas Medical Branch</i>  <i>Deepu Varughese George, UTRGV School of Medicine</i></p>
Salon C	Descriptive Session	<p><b>Factors and Processes Influencing the Commitment to a Clinician Educator Professional Identity</b>  <i>Larry Hurtubise, The Ohio State University</i></p>
		<p><b>The Making of Medical Education Faculty Developers: An Exploration of Professional Identity Formation</b>  <i>Mariah Rudd, Virginia Tech Carilion School of Medicine and Carilion Clinic</i>  <i>Brianne Holmes, Campbell University School of Osteopathic Medicine</i>  <i>Jean Bailey, Virginia Commonwealth University School of Medicine</i>  <i>Andrea Berry, University of Central Florida College of Medicine</i>  <i>Amy DiLorenzo, University of Kentucky</i>  <i>Irene Alexandraki, University of Arizona College of Medicine - Phoenix</i></p>
		<p><b>One School’s Process with Forward Feeding Professionalism and Clinical Skills Concerns During Clerkships</b>  <i>Anna Lama, Jason Hedrick, Scott Cottrell, and Norman Ferrari, West Virginia University School of Medicine</i></p>
		<p><b>The Development and Validation of a Multisource Assessment Tool for Service Learning</b>  <i>Lauren Roth, Holly Nuthmann, Ariel Fishman, and Janice John, Albert Einstein College of Medicine</i></p>
3:25 P.M. – 4:25 P.M.		<b>CONCURRENT SESSION 5</b>

TGME Conference Program 2024

Salon A	Problem-Solving Session	<p><b>Supporting Professional Identity Formation of the Medical Educator across the Continuum</b>  <i>Kelly Kovaric</i>, University of Texas at Austin, Dell Medical School  <i>Stephanie Corliss</i>, University of Texas at Austin, Dell Medical School  <i>Holly West</i>, University of Texas Medical Branch  <i>Anna Lama</i>, West Virginia University School of Medicine</p>
Salon B	Panel Session	<p><b>Co-creating a Culture of Well-being in Medical Education and Beyond</b>  <i>Tucker Hickox</i>, <i>Delaney Metcalf</i>, <i>Amy Baldwin</i>, <i>Casey Bassett</i> and <i>Cathy Snapp</i>, Augusta University Medical College of Georgia and UGA Partnership  <i>Janette Hill</i>, UGA School of Medicine</p>
Salon C	Descriptive Session	<p><b>Exploring Factors Predicting USMLE Step 2 Clinical Knowledge Scores</b>  <i>Jody Johnston</i>, <i>Halil Sari</i>, <i>Vinayak Shenoy</i>, <i>Danielle Dickey</i>, <i>James Dubuisson</i>, Texas A&amp;M University College of Medicine</p>
		<p><b>How do Students Prepare for Step 1 Success? Exploration of Medical Student Resource Utilization</b>  <i>Jason Booza</i>, <i>Eva Waineo</i>, <i>Devibala Govindaraja</i>, <i>Diane Levine</i>, and <i>Ashley Gregory</i>, Wayne State University School of Medicine</p>
		<p><b>A Comparative Analysis of Departments of Medical Education at Four US Allopathic Medical Schools</b>  <i>Jason Hedrick</i>, <i>Charles Panzarella</i>, <i>Scott Cottrell</i>, and <i>Norman Ferrari</i>, West Virginia University School of Medicine  <i>Betsy Jones</i>, Texas Tech University Health Sciences Center  <i>Nicole Borges</i>, Geisel School of Medicine at Dartmouth  <i>Raymond Curry</i>, University of Illinois College of Medicine</p>
		<p><b>Improving PreClerkship Education Utilizing Dashboards and External Reviewers</b>  <i>Darla McPherson</i>, <i>Jayshree Pandey</i>, <i>Vinayak Shenoy</i>, and <i>Alyssa Hausmann</i>, Texas A&amp;M University College of Medicine</p>
4:35 P.M. – 5:50 P.		<b>CONCURRENT SESSION 6</b>
All sessions with an asterisk (*) indicate student presentations.		
Salon A	Problem-Solving Session	<p><b>Social Justice and Health Equity Education through Early Interprofessional Collaboration</b>  <i>Arkene Levy</i>, <i>Lauren Fine</i>, <i>Marilyn Uzdavines</i>, <i>Maria Padilla</i>, and <i>Vijay Rajput</i>, Nova Southeastern University  <i>Jocelyn Mitchell-Williams</i>, Cooper Medical School of Rowan University</p>

TGME Conference Program 2024

<p>Salon B</p>	<p>Skill-Acquisition Session</p>	<p><b>Are We Still Unveiling the Hidden Curriculum? Practical Steps towards Faculty Development in Professionalism for Medical Educators</b>  <i>Candice Mateja, University of South Florida Morsani College of Medicine</i>  <i>Colleen Kalynych, University of Florida College of Medicine - Jacksonville</i>  <i>Mariah Rudd, Virginia Tech Carilion School of Medicine and Carilion Clinic</i>  <i>Jean Bailey, Virginia Commonwealth University School of Medicine</i>  <i>Andrea Berry, University of Central Florida College of Medicine</i>  <i>Michele Retrouvey, Florida Atlantic University</i>  <i>Kellee Oller, University of South Florida Morsani College of Medicine</i></p>
<p>Salon C</p>	<p>Ignite Session*</p>	<p><b>Bridging the Divide: Using AI to Align Faculty Resources with Step 1 to Improve Student Engagement</b>  <i>Marissa Zhu, Matthew Brennan, and Neelima Thati, Wayne State University School of Medicine</i></p> <hr/> <p><b>Curriculum Reform, Renewal, Renovation, or Revision: Converting Theories into a Living Program</b>  <i>Hugh A. Stoddard, Cara A. Foldes, Sandra B. Haudek, Bryan C. Jiang, Doris H. Kung, Atul Maheshwari, David R. Rowley, Marjorie Westervelt, Munder Zagaar, and Nadia Ismail, Baylor College of Medicine</i></p> <hr/> <p><b>Let’s Talk about Sex: Creating Training Opportunities for Medical Learners to Provide Better Care. *</b>  <i>Noor Hillou, Betsy Bartholf, Amy Baldwin, and Timothy Brown, Augusta University Medical College of Georgia and UGA Partnership</i></p> <hr/> <p><b>Assessing the Need for Trauma-Informed Education: How Prepared are Medical Students? *</b>  <i>Emelie-jo Scheffler, Jhanvi Patel, Changiz Mohiyeddini, Oakland University William Beaumont School of Medicine</i></p> <hr/> <p><b>Breaking the Silence: Faculty Meet Gen Z to “Shrink the Stigma” around Mental Health. *</b>  <i>Melanie Jessel, Western Atlantic University School of Medicine</i></p>
<p>6:00 P.M. – 8:00 P.M.</p>		<p><b>Reception and Servant Leadership Award Presentation, Sponsored by Kern National Network for Flourishing in Medicine (KNN).</b>                  Room Location: Courtland Grand Hotel Garden Courtyard</p>

TGME Conference Program 2024



— The Generalists in —  
**Medical Education**  
 Collaborate - Innovate - Disseminate

**FRIDAY, NOVEMBER 8, 2024**

*(All times are in Eastern Time)*

**7:00 A.M. – 8:30 A.M. Registration**

**7:00 A.M. – 8:15 A.M. Breakfast, Roundtable Discussions, and Networking (Salon A-B)**

*All sessions with an asterisk (\*) indicate student presentations.*

9	TBA
10	<p><b>Personalized and Adaptive Pedagogical Strategies - The Future of Medical Education</b>  <i>Senthil Kumar Rajasekaran and Eman Alefishat, Khalifa University College of Medicine and Health Sciences</i>  <i>Brooke Hooper, Eastern Virginia Medical School</i>  <i>Devibala Govindarajan, Wayne State University School of Medicine</i></p>
11	<p><b>The Returning Citizens Clinic: A Community-Academic Partnership*</b>  <i>Abigail Schuch, Anastasia Sahu, and Peter Zakaria, Wayne State University School of Medicine</i></p>
12	<p><b>Research Alive! Creating an Innovative Research Curriculum that Fosters Students</b>  <i>Audrey Vasauskas and Beth Choby, Baptist University College of Osteopathic Medicine</i></p>
13	<p><b>Social Media in Medical Education</b>  <i>William Simmons and Cindy Gosse, Mayo Clinic</i></p>
14	<p><b>Methods for Supporting Pre-Matriculant Transition to Medical School</b>  <i>Margaret Hadinger and Courtney Cross, OnlineMedEd</i>  <i>Priyadarshini Dattathreya and Margaret Dreker, Hackensack Meridian School of Medicine</i>  <i>Swati Pandya, University of Cincinnati College of Medicine</i>  <i>Iyabode Okoro, Penn State College of Medicine</i></p>
15	<p><b>Cooking up a Recipe for Better Grading: Establishing Consistent Grade Adjustment Guidelines</b>  <i>Halil Sari, Vinayak Shenoy, Danielle Dickey, Vincent VanBuren, Jennifer Tejada, and Stacey Keller, Texas A&amp;M University College of Medicine</i></p>
16	<p><b>Using the Tabletop Game PANDEMIC® to Improve Interprofessional Teaming</b>  <i>Jessica O’Leary, Colleen Kalynych, Carol Diachun, and Fabiana Rollini, University of Florida, College of Medicine – Jacksonville</i></p>
17	<p><b>Creating a Longitudinal Leadership Development Program for Medical Students</b>  <i>Misha Syed, University of Texas Medical Branch</i></p>

TGME Conference Program 2024



— The Generalists in —  
**Medical Education**  
 Collaborate - Innovate - Disseminate

**FRIDAY, NOVEMBER 8, 2024**

*(All times are in Eastern Time)*

8:30 A.M. – 9:45 A.M.		CONCURRENT SESSION 7
Salon A	Skill-Acquisition Session	<p><b>Beyond the Research Report: Exploring the Right Venues for Disseminating Your Scholarly Work</b>  <i>Stacey Pylman</i>, Michigan State University College of Human Medicine  <i>Larry Hurtubise</i>, The Ohio State University  <i>Anna Cianciolo</i>, Editor in Chief, Teaching and Learning in Medicine  <i>Peter GM de Jong</i>, Editor in Chief of Medical Science Educator  <i>Deb Simpson</i>, Deputy Editor, Journal of Graduate Medical Education  <i>Hugh A. Stoddard</i>, Editorial Board Member and Associate Editor for Assessment, MedEdPORTAL  <i>David Way</i>, Editorial Board Member, Teaching and Learning in Medicine</p>
Salon B	Problem-Solving Session	<p><b>The GME to CPD Transition: Preparing Learners for Disruptive Change</b>  <i>Matt Orr</i>, University of South Carolina School of Medicine Columbia  <i>Nagaraj Gabbur</i>, Zucker School of Medicine at Hofstra/Northwell Health  <i>Miya Bernson-Leung</i>, Harvard Medical School</p>
Salon C	Descriptive Session	<p><b>Creating a Flourishing Culture for Learning and Engagement</b>  <i>Jean Bailey, Lisa Webb, and Amy Armstrong</i>, Virginia Commonwealth University School of Medicine</p>
		<p><b>Validating a Sex and Gender Curriculum Assessment and Revision Toolkit</b>  <i>Kelly Quesnelle, Mary Rojek, Jennica Siddle, and Alyson McGregor</i>, University of South Carolina School of Medicine</p>
		<p><b>“I Just Don’t Know Enough:” A Needs Assessment of Staff for Responsible Usage of AI</b>  <i>Adria Hoffman, Adam Wissman, Carrie Bowler, Alexis Klassen, Zach Lundquist, Traci Prindle, Bonnie Ganther, Winston Tan, Elissa Hall, Jennifer Curran, and Jessica Cole</i>, Mayo Clinic</p>
		<p><b>Precision Education - Following the Trends in Precision Medicine: Using Performance Analytics to Drive Individualized Interventions</b>  <i>Eman Alefishat and Senthil Kumar Rajasekaran</i>, Khalifa University College of Medicine and Health Sciences  <i>Devibala Govindaraj</i>, Wayne State University School of Medicine</p>
Piedmont	TGME Networking Room	<p>This space is open to anyone for networking with TGME steering committee members and attendees. Come meet a new buddy!</p>



TGME Conference Program 2024

<b>10:00 A.M. – 11:15 A.M.</b>		<b>CONCURRENT SESSION 8</b>
<i>All sessions with an asterisk (*) indicate student presentations.</i>		
Salon A	Skill Acquisition Session	<b>Teaching with Generative Artificial Intelligence: Guidance for Educators and Faculty Developers</b> <i>Christopher Runyon, NBME</i> <i>Larry Hurtubise, The Ohio State University</i> <i>Elissa Hall, Mayo Clinic</i>
Salon B	Skill-Acquisition Session*	<b>Incorporation of the Social Determinants of Health into PBL cases*</b> <i>Andrew Bergemann, R. Taylor Surlles, and Matthew McMillin, Baylor College of Medicine</i> <i>John Luk, Elizabeth Nelson, Nicholas Phelps, Rachel Wallace, and Gareth Gingell, The University of Texas at Austin Dell Medical School</i>
<b>11:30 A.M.</b>		<b>TGME Business Meeting (All are encouraged to attend), Salon A</b>
<b>12:30 P.M. – 1:30 P.M.</b>		<b>TGME Steering Committee Meeting, Piedmont Room</b>

Updated 8/13/2024