

THURSDAY, NOVEMBER 2, 2023 *(All times are in Pacific Time)*

7:00 A.M. – 5:00 P.M.	Registration
7:00 A.M. – 8:00 A.M.	Breakfast, Paris Ballroom
7:30 A.M. – 8:30 A.M.	Roundtable Discussions, Paris Ballroom
1	Going Upstream to Mitigate Microaggression: Professional Development for Medical Educators <i>Amy Guenther, Saginaw Valley State University</i> <i>Mieka Smart, Lisa Lowery, Michigan State University College of Human Medicine</i>
2	Best Practices/Considerations When Evaluating Third-Party Medical Education Resources <i>Margaret Hadinger, OnlineMedEd</i> <i>Mary Pelkowski, Gabi Waite, Geisinger Commonwealth School of Medicine</i>
3	Building a Program to Promote Medical Education Scholarship: Successes and Challenges <i>Diane Chico, Leslie Day, Barbara Gastel, Sheila Green, Catherine Pepper, Terri Kurz</i> <i>Texas A&M University School of Medicine</i>
4	Discussing the Triadic Relationship in Medical Education Between Learner, Educator, and AI <i>Benjamin Collins</i> <i>Vanderbilt University Medical Center</i>
5	Developing Socially Accountable Physicians Through Community Engaged Scholarship <i>Baraka Muvuka, Jonathan Guerrero, Omkar Tamhankar, Antonio Presutti, Sydnye Nosbusch, Emma Love</i> <i>Indiana University School of Medicine</i>
6	Creating a Framework for Multi-Institutional Collaboration on Faculty Development <i>Adrienne Salentiny, University of North Dakota School of Medicine and Health Sciences</i> <i>Boyung Suh, Southern Illinois University School of Medicine</i> <i>Judy Blebea, Central Michigan University</i> <i>Mary Haas, University of Michigan</i> <i>Heeyoung Han, Southern Illinois University School of Medicine</i> <i>John E. Lowry, Central Michigan University</i> <i>Mohammed Najjar, The Ohio State University</i> <i>J.M. Monica van de Ridder, Michigan State University</i>
7	Supporting Faculty in the Aftermath of Tragedy <i>Stacey Pylman, Julie Christensen, Amy Greenberg</i> <i>Michigan State University College of Human Medicine</i>
8	Peer Observation of Teaching: What's Working and Where Are We Headed? <i>Lori Newman, Boston Children's Hospital, Harvard Medical School</i> <i>Kelsey Heggy, University of Oklahoma Health Science Center, College of Medicine</i>
9	From Safe to Brave: How Do We Create Authentic Environments That Allow All Learners to Flourish? <i>Karri Grob, University of Michigan Medical School</i> <i>Amy Seegmiller Renner, Mayo Clinic College of Medicine and Science</i>
8:30 A.M. – 8:45 A.M.	Welcome, Paris Ballroom

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9:00 A.M. – 10:00 A.M.

CONCURRENT SESSION 1

Paris Ballroom	<p>Panel Session</p> <p>Facilitator: Larry Hurtubise</p>	<p>Promoting Leadership Competencies through Organized Academic Medicine Structures</p> <p><i>Gary Beck Dallaghan, Elza Mylona, University of Texas at Tyler School of Medicine</i> <i>Kathryn Huggett, Larner College of Medicine at the University of Vermont</i> <i>Nicole Borges, Geisel School of Medicine at Dartmouth</i></p>
Vienna	<p>Problem-Solving Session</p> <p>Facilitator: Stacey Pylman</p>	<p>Recalibrating Our Rubrics for Inclusion: Partnering with Community, Patient, and Learner Voices</p> <p><i>John Luk, Kelly Kovaric, Nicholas Phelps</i> <i>Dell Medical School, The University of Texas at Austin</i></p>
Athens	<p>Problem-Solving Session</p> <p>Facilitator: Jason Hedrick</p>	<p>Remediation in Shortened, Integrated Pre-clerkship Curricula: Exploring Challenges and Solutions</p> <p><i>Mary Pelkowski, John Szarek, Gabi Waite, John Arnott</i> <i>Geisinger Commonwealth School of Medicine</i> <i>Virginia Lyons, Geisel School of Medicine at Dartmouth</i> <i>Cayla Teal, University of Kansas, School of Medicine</i></p>

10:15 A.M. – 11:15 A.M.

CONCURRENT SESSION 2

Vienna	<p>Problem-Solving Session</p> <p>Facilitator: Stephanie Corliss</p>	<p>Building Consensus for Faculty Developer Competencies in Health Professions Education: A Modified Delphi Process</p> <p><i>Heather Billings, Mayo Clinic College of Medicine and Science</i> <i>Larry Hurtubise, David Way, The Ohio State University</i> <i>Karen Marcdante, Medical College of Wisconsin</i> <i>Stacey Pylman, Michigan State University</i> <i>Angela Bergene, Mayo Clinic College of Medicine and Science</i> <i>Judy Blebea, Central Michigan University</i></p>
Athens	<p>Skill-Acquisition Session</p> <p>Facilitator: Sarah McBrien</p>	<p>Improve Critical Thinking and Clinical Reasoning in the Clinical Learning Environment</p> <p><i>Russell Farmer, Staci Saner, Gerard Rabalais, Laura Weingartner</i> <i>University of Louisville Health Sciences Center</i></p>
Paris Ballroom	<p>Descriptive Session: Wellness</p> <p>Moderator: Terry Stratton</p>	<p>Overcoming Failure: Student Stories after a Step 1 Failure</p> <p><i>Angela Hairrell, Texas Christian University Burnett School of Medicine</i> <i>Teresa Isbell, Texas A&M School of Medicine</i></p>
		<p>Teaching Wellness as Professional Development: A Student-Led Health Professions Wellness Program</p> <p><i>Reagan Moak, Rachael Pace, Bailey Anderson, Lyssa Weatherly, Scott Rodgers,</i> <i>University of Mississippi Medical Center School of Medicine</i></p>
		<p>De-escalating Interprofessional Conflicts – an OSCE Station for Residents</p> <p><i>Lawrence Wolf, Kseniya Slobodyanyuk, Jennifer Breznay, Krystal Pouching</i> <i>Maimonides Medical Center</i> <i>Elizabeth Kachur, Global Consulting</i></p>
		<p>Building a Culture of Well-being Through Peer-Assisted Learning</p> <p><i>Cathy Snapp, Casey Bassett, Janette Hill, Amy Baldwin, Tucker Hickox, Delaney Metcalf,</i> <i>Augusta University Medical Partnership, University of Georgia</i></p>

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11:30 A.M. – 12:30 P.M.			CONCURRENT SESSION 3
Vienna	Panel Session Facilitator: Komal Kochhar	Fostering Continuous Curricular Improvements through a Data-Centric Whole Curriculum Review Process <i>Nadine Alamy, Mali Doles, Katherine Forkner, Melissa Lindsey</i> Mayo Clinic Alix School of Medicine	
Athens	Skill-Acquisition Session Facilitator: Anna Lama	A Novel Program using Traditional Resiliency Tools from the Tibetan Medical Education System <i>Julie Brefczynski-Lewis, James W. Lewis</i> , West Virginia University School of Medicine <i>Kyle Weaner</i> , Jivaka Wellness Center	
Bombay	Problem-Solving Session Facilitator: Holly West	Moving Beyond Step 2 CS/Level 2 PE – The Clinical Skills Assessment and Standardization Project <i>Nagaraj Gabbur</i> , Zucker School of Medicine at Hofstra/Northwell Health <i>Stephanie Mann</i> , University of Toledo College of Medicine and Life Sciences	
12:30 P.M. – 1:00 P.M.			Lunch, Paris Ballroom (break, get lunch and seated for Keynote)
1:00 P.M. – 1:45 P.M.			Lunch and Keynote Address
Paris Ballroom	Keynote	What Does the Story of Competency-Based Education Tell Us About Med Ed? <i>Jason Frank</i> , University of Ottawa, Faculty of Medicine	
2:00 P.M. – 3:00 P.M.			CONCURRENT SESSION 4
Vienna	Problem-Solving Session Facilitator: Jean Bailey	Effective Resident as Teacher Programs: Developing Educators for Today and Tomorrow <i>Amy Hall</i> , University of Tennessee Health Science Center, College of Medicine <i>Kimberly McElveen</i> , Mercer University School of Medicine	
Athens	Skill-Acquisition Session Facilitator: Sarah McBrien	Bridging Towards Flourishing in Community <i>Kimara Ellefson, Alverno Devine</i> , Kern National Network <i>Heather Billings</i> , Mayo Clinic College of Medicine and Science <i>Judy Blebea</i> , Central Michigan University College of Medicine <i>Larry Hurtubise</i> , The Ohio State University	
Bombay	Problem-Solving Session Facilitator: Jason Hedrick	Transforming Student Doctors into Clinician Educators <i>Kelsey Temprine, Peter Vollbrecht</i> Western Michigan University Homer Stryker M.D. School of Medicine	
3:15 P.M. – 4:15 P.M.			CONCURRENT SESSION 5
Vienna	Problem-Solving Session Facilitator: Holly West	AI in Medical Education: Exploring Challenges and Opportunities <i>Kathleen Everling, Era Buck, Marconi Monteiro, Karen Szauter, Holly West, Lisa Elferink</i> University of Texas Medical Branch	
Athens	Skill-Acquisition Session Facilitator: Gareth Gingell	Developing Health Professions Student Wellness Programming: A Facilitated Processing Group Workshop <i>Rachael Pace, Reagan Moak, Lyssa Weatherly</i> University of Mississippi Medical Center School of Medicine	

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3:15 P.M. – 4:15 P.M.		CONCURRENT SESSION 5 (continued)	
Paris Ballroom	Descriptive Session: Moderator: Anna Lama	Developing a Scalable and Sustainable Model for Medical Students as Teachers Programs: A Scoping Review <i>Marissa Zhu</i> , Wayne State University School of Medicine	
		Physician Assistant Clinical Education in Mental Healthcare: Standardizing Curricula to Meet Demand <i>Jennifer Baumhauer, Alison Badger, Laura Hirshbein</i> , University of Michigan Medical School	
		The Benefits of Undergraduate Medical Students Delivering Free Preparticipation Physical Evaluations in Collaboration with a K-12 School District <i>Katheryn Hudon, Elise Anderson, Kaitlin Cappetto, Ben Ehrlich, Amelia Huynh</i> Pacific Northwest University College of Medicine	
		The MESI Way to Promote Medical Education Scholarship: An Evaluation of the Pilot Year <i>Catherine Pepper, Halil Sari, Diane Chico, Terri Kurz, Leslie Day, Barbara Gastel, Sheila Green</i> , Texas A&M University School of Medicine	
4:30 P.M. – 5:30 P.M.		CONCURRENT SESSION 6	
Vienna	Panel Session Facilitator: John Luk	Reframing Burnout: Harnessing the Humanities for Cultivating Flourishing within Healthcare Education <i>Julie Kutac</i> , University of Texas Medical Branch <i>Rimma Osipov</i> , University of North Carolina <i>Stephanie Shively</i> , University of Minnesota	
Athens	Skill-Acquisition Session Facilitator: Cayla Teal	Do You Want Your Learners to be More Self-Directed? Help Them. <i>Gerard Rabalais, Staci Saner, Laura Weingartner, Russell Farmer</i> University of Louisville Health Sciences Center	
Paris Ballroom	Ignite Session Moderator: Stacey Pylman	Leading Beyond the Fish Bowl: The Impact of Culturally Responsive Leadership on the Austerity Existing in a Traditional Medical Education Workplace <i>Tara Reid</i> , Wayne State University School of Medicine	
		EPA “Position” Coaches in UGME <i>Anthony Gaynier</i> , Wayne State University School of Medicine	
		How We Develop “the Art and Craft of Teaching” Observed in Peer Group Neurobiology Case Studies by First-Year Medical Students <i>James W. Lewis, Anna Lama</i> , West Virginia University School of Medicine	
		Near Peer Impact: Medical Student Teaching Skills, Master Adaptive Learning, & Professional Identity <i>Matthew Brennan, Marissa Zhu, Tara Reid</i> , Wayne State University School of Medicine	
6:00 P.M. – 8:00 P.M.		Reception and Servant Leadership Award Presentation, Outlier Room Sponsored by the Kern National Network for Flourishing in Medicine	

FRIDAY, NOVEMBER 3, 2023 (*All times are in Pacific Time*)

7:00 A.M. – 8:30 A.M.	Registration
8:00 A.M. – 9:00 A.M.	Breakfast & Roundtable Discussions, Paris Ballroom
10	<p>This is How We Build Students-as-Teacher (SaT) Educator Training Programs: Exploring Ways to Engage Future Medical Educators in Today's Education</p> <p><i>Anna Lama</i>, West Virginia University School of Medicine <i>Lise McCoy</i>, New York Institute of Technology, College of Osteopathic Medicine <i>Stephanie Corliss</i>, Dell Medical School, University of Texas at Austin</p>
11	<p>Integrating a Longitudinal Point of Care Ultrasound Curriculum for Medical Students</p> <p><i>Joshua Davis</i>, University of Kansas School of Medicine <i>Lauren Branditz</i>, The Ohio State University <i>Ryan Gibbons</i>, Lewis Katz School of Medicine, Temple University</p>
12	<p>Promoting Antiracism Initiatives in Medical Schools</p> <p><i>Carol Elam</i>, University of Kentucky College of Medicine <i>Gareth Gingell</i>, Dell Medical School, University of Texas at Austin</p>
13	<p>Music in Healing: Leveraging Classical Music to Nurture Interprofessional and Humanism Skills</p> <p><i>Abhijit Rao</i>, <i>Matthew Dacso</i>, <i>Shelley Smith</i>, <i>Jeff Farroni</i>, <i>David Brown</i> University of Texas Medical Branch</p>
14	<p>How Can We Turn ChatGPT into a Medical Education Asset?</p> <p><i>Elizabeth Kachur</i>, Global Consulting <i>Chaoyan Dong</i>, Sengkang General Hospital <i>Vaikunthan Rajaratnam</i>, Khoo Teck Puat Hospital Singapore</p>
15	<p>The Path Forward: Retaining and Advancing Professional Staff in Academic Medicine</p> <p><i>Stefanie Carter</i>, <i>Daniel P. Griffin</i>, Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University <i>Elizabeth Steadman</i>, University of North Carolina <i>Gregory Null</i>, University of Pittsburgh School of Medicine <i>Jon Goforth</i>, Wake Forest University School of Medicine <i>Tyrese Jones</i>, Emory University School of Medicine <i>Katie Rochelle Maietta</i>, University of Pittsburgh School of Medicine</p>
16	<p>Integrating Interprofessional Education into Clerkships: Cracking the Code of Patient Centered Care!</p> <p><i>Jennifer Schwartz</i>, <i>Stephanie Freed</i>, <i>Neelum Safdar</i>, <i>Megan Christman</i>, <i>Paul Ko</i> Indiana University School of Medicine</p>
17	<p>Transforming Medical Education: Exploring the Possibilities of a Social Reading Platform for Team-Based Learning</p> <p><i>Staci Saner</i>, <i>Laura Weingartner</i>, <i>Russell Farmer</i>, University of Louisville School of Medicine</p>
18	<p>Navigating Expectations following the Transition of Step 1/ Level 1</p> <p><i>Stephanie Calato</i>, University of Illinois College of Medicine Rockford <i>Nagaraj Gabbur</i>, Zucker School of Medicine at Hofstra/Northwell Health</p>

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9:15 A.M. – 10:15 A.M.		CONCURRENT SESSION 7
Vienna	Skill-Acquisition Session	Supporting Novice Peer Reviewers: Generative Feedback Scripts for Common Problems with Manuscripts <i>Larry Hurtubise, David Way, Anna Cianciolo, Teaching and Learning in Medicine</i> <i>Peter de Jong, Medical Science Educator, Hugh Stoddard, Medical Education Portal</i> <i>Cayla Teal, Medical Education Online, Deborah Simpson, Journal of Graduate Medical Education</i>
	Facilitator: Larry Hurtubise	
Athens	Problem-Solving Session	Integrating Moral Competence into Medical Education to Advance Health Equity <i>Arkene Levy, Stefanie Carter, Maria Padilla, Vijay Rajput</i> <i>Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University</i> <i>Jocelyn Mitchell-Williams, Cooper Medical School of Rowan University</i>
	Facilitator: Hugh Stoddard	
Bombay	Descriptive Session: Curriculum & Assessment	Successful Step 1 Preparation Informed Directly from Medical Student Experiences <i>Emily Fisher, Shatha Wahbi, Daniel Bota, Haneen Ali, Gowri Chandrashekar, Maha Ahmed, Alexis Nguyen, Diane Levine, Jason Booza, Eva Waineo, Wayne State University School of Medicine</i>
		Lessons Learned: Implementing Health Systems Science into Post-clerkship Year of Medical School <i>Sarah Siddiqui, Kathleen Everling, Farah Kudrath, Hani Serag, Premal Patel, N. Miles Farr</i> <i>University of Texas Medical Branch</i>
	Moderator: Stephanie Corliss	A Comparison of Student Self-Assessments after an Interprofessional Acute Care Simulation <i>Michelle Masterson, Erin Mastin, Karen Shafer, Shirley Bodi, Jordan Norris</i> <i>University of Toledo, College of Medicine and Life Sciences</i>
		Innovative Approaches to Improving the Utility of Clerkship Clinical Performance Assessment <i>Lisi Wang, Stephanie Corliss, Gareth Gingell, Alison Brooks Heinzman</i> <i>Dell Medical School, The University of Texas at Austin</i>
10:30 A.M. – 11:30 A.M.		CONCURRENT SESSION 8
Athens	Problem-Solving Session	Quality Indicators of UGME Faculty Development Programs: A Proposed Framework <i>Lise McCoy, New York Institute of Technology, College of Osteopathic Medicine</i> <i>Dennis Baker, Florida State University, College of Medicine</i> <i>Sebastian Diaz, Northeast Ohio medical University</i>
	Facilitator: Jean Bailey	
Bombay	Descriptive Session: Diversity & Equity	A Quantitative Linguistic Analysis of Gender Difference in Clerkship Directors’ Comments from One Medical School <i>Ling Wang, Heather Laird-Fick, Rand Sabanci, Georgette Nader, Moiz Saeed</i> <i>Michigan State University College of Human Medicine</i>
		Adaptive Listening Tour and Survey to Promote Faculty Reflection on Antiracism in Medical Curriculum <i>Nada Fadul, Ryan Boyland, Shirley Delair, Kari Nelson, Teresa Hartman, Peter Oldenburg, Justin Mott, University of Nebraska Medical Center, College of Medicine</i>
	Moderator: Terry Stratton	Cultural Climate and Microaggressions from the Perspective of Medical Students <i>Nabiha Habib, Preetha Pamidighantam, Keerat Bains, Lisy Colon-Berlingeri, Amy Greenberg, Wanda Lipscomb, Lisa Lowery, Brian Tesler, Angie Thompson-Busch, Andrea Wendling</i> <i>Michigan State University College of Human Medicine</i>
		Advancing LGBTQ+ Health Education: Transformative Curriculum Interventions in Undergraduate Medical Education <i>Allie Ravid, Elena Lafata, Adrian Maglaqui, Emiko Blalock</i> <i>Michigan State University College of Human Medicine</i>
11:45 A.M. – 12:30 P.M.		TGME Business Meeting (All are encouraged to attend), Athens
12:30 P.M. – 1:30 P.M.		TGME Steering Committee Meeting, Vienna