

The Generalists in Medical Education Conference Agenda, 2019
November 7 – 8, 2019 @ The Renaissance Phoenix Downtown Hotel, Phoenix AZ

THURSDAY, NOVEMBER 7, 2019

Registration

6:30 am to 5:00 pm
Pueblo (Level 1)

Breakfast

6:45 am to 7:45 am
Pueblo (Level 1)

Welcome

7:45 am to 8:00 am
Pueblo (Level 1)

Concurrent Sessions 1

8:00 am to 9:30 am

Problem Solving

Salon 6 (Level 2)

Session Facilitator: Dave Way

Skill Acquisition

Salon 7 (Level 2)

Session Facilitator: Larry Hurtubise

Descriptive – [Transitions]

Salon 8 (Level 2)

Moderator: Elissa Hall

The Cultivation of Cognitive Curiosity: Key for Learning, Clinical Competence, Engagement, and Well-Being in the Healthcare Profession

*Vijay Rajput, Nova Southeastern University, Dr. Kiran C. Patel College of Allopathic Medicine
Anuradha Lele Mookerjee, Cooper Medical School of Rowan University, Camden, NJ
Daniel Griffin and Paula Wales, Nova Southeastern University, Dr. Kiran Patel College of Allopathic Medicine*

Optimizing Medical Simulation to Build Clinical Reasoning Skills in the Pre-Clinical Curriculum

*John Giannini, Dianne Walker, and Dennis Baker
Alabama College of Osteopathic Medicine*

Holistic Admissions

*Sarah McBrien, University of Nebraska Medical Center
College of Allied Health Professions*

The Social Transition to Professional School: A Network Analysis of First-Year Medical Students

*Terry Stratton and Lillian R. Sims
University of Kentucky*

Easing the Transition to Residency by Equipping Rising Fourth Year Medical Students with Skills Necessary for Success

*Melissa Hansen, Cristina Alvarado, Pam Brewster, Mohamad Moussa, Coral Matus, and Shirley Bodi
The University of Toledo*

Building a Medical Education Outcomes Center

*Jacqueline Gauer, Emily Melcher, and Mark E. Rosenberg
University of Minnesota*

Perception of Trust and Empathy towards Physicians among Families Experiencing Developmental Disabilities

*Brigid Jacob, Omar Afify, Ragda Izar, Marissa Ray, Hanna Tran, Sharon Milberger, and Jennifer Mendez
Wayne State University School of Medicine*

Break (9:30 am to 9:45 am)

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Concurrent Sessions 2

9:45 am to 11:15 am

Panel Salon 6 (Level 2) Session Facilitator: Komal Kochhar/Tasha Wyatt	Skill Acquisition Salon 7 (Level 2) Session Facilitator: Nagaraj Gabbur	Descriptive – [Interprofessional Education] Salon 8 (Level 2) Moderator: Terry Stratton
<p>Journal Editors Panel: How to Avoid Common Mistakes in Submitting and Revising Manuscripts <i>David Way, The Ohio State University College of Medicine</i> <i>Anna Cianciolo, Southern Illinois University School of Medicine</i> <i>Scott Cottrell, West Virginia University School of Medicine</i> <i>Sonia Crandall, Wake Forest School of Medicine</i> <i>Peter GM de Jong, Leiden University Medical Center</i> <i>Elizabeth McClain, Arkansas Colleges of Health Education</i> <i>Hugh A. Stoddard, Emory University School of Medicine</i> <i>Larry Hurtubise, The Ohio State University</i></p>	<p>Innovative Approaches in LGBT-Inclusive Medical Education <i>Marcine Pickron-Davis and Douglas J. Koch</i> <i>Philadelphia College of Osteopathic Medicine</i></p>	<p>Reciprocal Relationship between Identities as Physicians and Teachers in an Integrated Undergraduate Medical Curriculum <i>Binbin Zheng, Brian Mavis, Stacey Pylman, Randi Stanulis, and Scot Stanulis</i> <i>College of Human Medicine, Michigan State University</i></p> <p>Teaching an Interdisciplinary Approach for Care of Patients Living In Poverty (5) <i>Chirag Patel, Khawlah Al-muhanna, Lisa Raiz, Jacqueline Loversidge, Donald Bennett, and Deborah Larsen</i> <i>The Ohio State University</i></p> <p>An Interprofessional Case Pilot for Electronic Health Record Teaching in the Health Sciences <i>Camilla Curren, Marcia Nahikian-Nelms, Sarah Varekojis, James McAuley, Georgianna Sergakis, Tiffin Barthelmas, Andrea Avery, Erin Thomas, Erika Kemp, Angela Butwin, Kristin Nelson, Deborah Lan, and Laura Begue</i> <i>The Ohio State University</i></p> <p>Does Preceding Assessment Data Help Identify Students Who Are Entrustable In Interprofessional Collaboration? <i>Kelly Lockeman and Alan Dow</i> <i>Virginia Commonwealth University School of Medicine</i></p> <p>Bridging the Gap: Identifying Needs to Integrate Behavioral Health and OB-GYN <i>Abbey Kruper, Kristina Kaljo, and Robert Treat</i> <i>Medical College of Wisconsin</i></p>

Lunch and Keynote

11:15 am to 12:45 pm

Pueblo (Level 1)

Standard Setting for Competency-Based Assessment: The Sum of the Parts or Some of the Parts?

Judy Shea, Ph.D., Perelman School of Medicine at University of Pennsylvania

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Concurrent Sessions 3

12:45 pm to 1:45 pm

Panel Salon 6 (Level 2) Session Facilitator: Larry Hurtubise	Skill Acquisition Salon 7 (Level 2) Session Facilitator: Carol Hasbrouck	Ignite – [Curricular Assessment] Salon 8 (Level 2) Moderator: Hugh Stoddard
<p>Virtual Communities in Medical Education: Current Needs and Future Possibilities <i>Brian Mavis, Michigan State University College of Human Medicine</i> <i>Gary Beck Dallaghan, University of North Carolina</i> <i>Kristina Dzara, Harvard University</i> <i>Jason Frank, Royal College of Physicians and Surgeons of Canada</i> <i>Binbin Zheng, Michigan State University College of Human Medicine</i></p>	<p>Self-Reflection: An Introduction to Coaching for Lifelong Learning <i>Jennifer Caputo-Seidler, Shanu Gupta, and Candice Mateja</i> <i>University of South Florida</i></p>	<p>Developing a Learning Strategies Curriculum, its Messy Business! <i>Allana Roach, Joanne Buckland, Mondel George, Kiku Tupper, Marsha Nicholson-Ramdeen, Cherisse Cletus-Mahabir, Roxann Lewis-Roberts, and Sara Rabie</i> <i>St. George's University</i></p> <p>Using Viva-Voce to Examine Cognitive Processes Underlying Responses to Multiple-Choice Items to Reclassify 'Borderline-Scores' In High-Stakes In-House Summative Assessments <i>Elapulli Prakash</i> <i>Mercer University School of Medicine</i></p> <p>Situating Competencies at the Core of the Curriculum <i>Sheryl Pfeil, Maureen Cavalcanti, Camilla Curren, and Allison Heacock</i> <i>Ohio State University College of Medicine</i></p> <p>Building an Alliance for Change: A Data Informed Approach for Curriculum Management <i>Elissa Hall, David Jones, Kelley Sandvik, Jennifer Sayward, Victoria Staifer, and Aaron Pendl</i> <i>Mayo Clinic College of Medicine and Science</i></p>
Break (1:45 pm to 2:00 pm)		

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Concurrent Sessions 4

2:00 pm to 3:30 pm

Problem Solving Salon 6 (Level 2) Session Facilitator: Peter GM de Jong	Skill Acquisition Salon 7 (Level 2) Session Facilitator: Elissa Hall	Descriptive – [Affective] Salon 8 (Level 2) Moderator: Nagaraj Gabbur
<p>Looking Into the Blackbox: Role and Structure Issues in Curriculum Support in Medical Education <i>Michelle Yoon, Medical Education Consultant</i> <i>Dina M. Kurzweil, Uniformed Services University of the Health Sciences</i></p>	<p>Join the Micro-Resistance against Microaggression <i>Zareen Zaidi, University of Florida</i> <i>Tasha R. Wyatt, Medical College of Georgia at Augusta University</i> <i>Gary Beck Dallaghan, University of North Carolina School of Medicine</i></p>	<p>Self-Regulated Learning: Understanding Students' Use of Learning Strategies in Their Transition to Medical School <i>Binbin Zheng and Amy Ward</i> <i>Michigan State University College of Human Medicine</i></p> <p>An Appreciative Inquiry into the Learning Environments of Two Clerkships <i>Candace Chow, Boyd Richards, Chanta'l Babcock, Lisa Wilson, Luke Buchmann, Brigitte Smith, Tiffany Weber, and Sara M. Lamb</i> <i>University of Utah School of Medicine</i></p> <p>Use of Reflective Writing and Self-Assessment Practices in a Medical School Anatomy Course to Develop Emotional Intelligence, Wellness and Team-building Skills <i>Jeff Fritz and Teresa Patitucci</i> <i>Medical College of Wisconsin</i></p> <p>Can Self-Regulated Learning Theory Guide Learning Task Design? <i>Michael Allen, Felise Milan, Sandra Oza, Shera Schlair, and Todd Cassese</i> <i>The Albert Einstein College of Medicine</i></p> <p>Examining the Attitudes, Beliefs, and Knowledge of Health Professions Students about Opioids <i>Lori DeShetler, Deloris Lakia, Coral Matus, Alyssa Olmi, and Isabella Nassif</i> <i>The University of Toledo</i></p>
<p>Break (3:30 pm to 3:45 pm)</p>		

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Concurrent Sessions 5

3:45 pm to 5:15 pm

<p>Problem Solving Salon 6 (Level 2) Session Facilitator: Terry Stratton</p>	<p>Skill Acquisition Salon 7 (Level 2) Session Facilitator: Dave Way</p>	<p>Descriptive – [Clinical Skills] Salon 8 (Level 2) Moderator: Robert Treat</p>
<p>Building Bridges: Helping Educators Develop Identity and Connect to Community <i>Justin Triemstra, Michigan State University College of Human Medicine</i> <i>Rachel Stork Poepelman and Larry Hurtubise, The Ohio State University</i> <i>H. Barrett Fromme, The University of Chicago</i></p>	<p>Engaging in Difficult Conversations in Health Professions Education <i>Colleen Colbert, Laura Greenwald, and Allison Prelosky-Leeson</i> <i>Cleveland Clinic Lerner College of Medicine</i></p>	<p>H&P 360: Advancing the Traditional History and Physical to Address Chronic Diseases and Social Determinants <i>Rupinder Hayer and Kevin Heckman, American Medical Association</i> <i>Brent Williams, University of Michigan Medical School</i> <i>Stephany Sanchez, University of California Davis, School of Medicine</i> <i>Eric Johnson, University of North Dakota School of Medicine & Health Sciences</i> <i>David Henderson and Lynn Kosowicz, University of Connecticut School of Medicine</i></p> <p>Implementation of a Progress Clinical Skills Examination Program in a New Medical School Curriculum <i>Heather Laird-Fick, David Solomon, Ling Wang, Chi Chang, Carol Parker, and Robert Malinowski</i> <i>Michigan State University College of Human Medicine</i></p> <p>Building the Foundation for a Culture of Patient Safety in Pre-clinical Healthcare Students <i>Eugenie Lehembre-Shiah, Sabrina Ghalili, and Robin Ovitsh</i> <i>State University of New York Downstate</i></p> <p>Improving Medical Education through Falls Prevention Assessments at Extended Care Facilities <i>Luke Wesemann, Hashem Boalbanat, Jennifer Mendez, Jacob Vandel, Molly Pantelic, Kierstin Utter, and Omar Afify</i> <i>Wayne State University School of Medicine</i></p> <p>Getting Comfortable with Disability: A Simulated Clinical Experience <i>Allison Macerollo, Susan Havercamp, Ann Robinson, Todd Lash, and Jessica Prokup</i> <i>The Ohio State University College of Medicine</i></p>
<p>Break (5:15 pm to 5:30 pm)</p>		

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THURSDAY, NOVEMBER 7, 2019

Concurrent Sessions 6

5:30 pm – 6:30 pm

Panel Salon 6 (Level 2) Session Facilitator: Robert Treat	Skill Acquisition Salon 7 (Level 2) Session Facilitator: Nagaraj Gabbur	Ignite – [New Perspectives] Salon 8 (Level 2) Moderator: Terry Stratton
<p>Megatrends in Medical Education Revisited: A 10 Year Update on Where We Are <i>David Way, Michael Barrie, Jason Bischof, Mark Conroy, *Douglas Danforth, Geremiha Emerson, *Carol Hasbrouck, Maya Iyer, *Andrew M. King, *Nicholas E. Kman, *Cynthia Leung, Simiao Li-Sauerwine, Christine Luo, Matthew Malone, *Jennifer Mitzman, Michael Prats, *Christopher San Miguel, and *Dawn Watson</i> <i>The Ohio State University College of Medicine</i> *Panelists who will be present at the meeting.</p>	<p>Applying an Asset-Based Approach to the Development of Innovative and Sustainable Interprofessional Education Programs <i>Jennifer Bailey and Dawn Leberknight</i> <i>South Carolina Area Health Education Consortium, Medical University of South Carolina</i></p>	<p>Is There a Transformational Book for Educators? <i>Deb Hagen-Moe and Carrie Bowler</i> <i>Mayo Clinic College of Medicine and Science</i></p> <p>Illuminating Darkness: The Study of UIM Physicians <i>Tasha R. Wyatt, Medical College of Georgia at Augusta University</i></p> <p>Humans of ATX: A Home Visit and Narrative Medicine Curriculum <i>Aliza Norwood and Brandon Allport</i> <i>Dell Medical School at UT Austin</i></p> <p>Too Much of a Good Thing...And Still Not Enough: Guiding Faculty to IPE Resources <i>Heather Billings and Becca Gas</i> <i>Mayo Clinic College of Medicine and Science</i></p>
<p>Reception and Servant Leadership Award Presentation 6:30 pm to 9:00 pm Skyline (Level 5)</p>		

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Breakfast and Registration

6:45 am to 8:00 am
Pueblo (Level 1)

Common Interest Roundtables

7:00 am to 8:00 am
Pueblo (Level 1)

Session Facilitators: Komal Kochhar and Tasha Wyatt

Roundtable #1	Roundtable #2	Roundtable #3	Roundtable #4	Roundtable #5
A Clinician's Journey in Developing a Professional Identity as an Effective Teacher <i>Randi Stanulis, Sath Sudhanthar Stacey Pylman, and Amy Ward Michigan State University, College of Human Medicine</i>	Medical Education: Utilizing Non-Physician Educators <i>Cindy Gosse and Carrie Bowler Mayo Clinic College of Medicine and Science</i>	Clinical Immersion for Basic Science Educators: Helping Refocus, Emphasize and Contextualize the Basic Sciences <i>Andrew Binks, Virginia Tech Carilion School of Medicine Paul Standley, College of Medicine, Phoenix, University of Arizona Judith Rowen, Carle Illinois College of Medicine</i>	A Competency-based Approach to Faculty Development <i>Jean Bailey, Elizabeth Ripley, Kenneth Warren Foster, Katherine Henderson, and Lauren Powell Virginia Commonwealth University School of Medicine</i>	Self-Directed and Life-Long Learning: How Do You “Check The Box”? <i>Bobbi Ann White, Kathleen Jones, Angie Hairrell, and Danielle Dickey Texas A&M College of Medicine</i>
Break (8:00 am to 8:15 am)				

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FRIDAY, NOVEMBER 8, 2019		
Concurrent Sessions 7 8:15 am to 9:45 am		
Skill Acquisition Salon 6 (Level 2) Session Facilitator: Carol Hasbrouck	Skill Acquisition Salon 7 (Level 2) Session Facilitator: Scott Cottrell	Descriptive – [Character] Salon 8 (Level 2) Moderator: Peter GM de Jong
<p>Creating OSCE Stations to Help Bystanders become Upstanders <i>Elizabeth Kachur, Medical Education Development, Global Consulting</i> <i>Lisa Altshuler, NYU Langone Health</i></p>	<p>Fearless Feedback: Cultivating Skills of Observation, Specificity, and Compassion for Effective Formative Feedback Conversations <i>Belinda Fu, Mayutica Institute, University of Washington</i> <i>J.M.Monica van de Ridder, Michigan State University College of Human Medicine</i></p>	<p>Traditional to Transformational: Integrating Character, Competence, Caring into a New Faculty Teaching Academy <i>Kristina Kaljo, Karen Marcdante, Bruce Campbell, Robert Treat, Beth Krippendorf, Bipin Thapa, Cheryl Maurana, and Alexandra Harrington</i> <i>Medical College of Wisconsin</i></p> <p>Analysis of Medical Student Trait Affect Stability across Time <i>Robert Treat, Kristina Kaljo, Amy Prunuske, Jeff Fritz, Craig Hanke, Molly Falk-Steinmetz, and William J. Hueston</i> <i>Medical College of Wisconsin</i></p> <p>Medical Ethics Education Utilizing Small-Group Learning with Continuity of Faculty and Students to Develop Medical Students' Character <i>Kurt Pfeifer, Arthur Derse, Catherine Ferguson, Michael Lund, and Martin Muntz</i> <i>Medical College of Wisconsin</i></p> <p>Speak-Up in Challenging Clinical Education Environments <i>Kristina Kaljo, Martin Muntz, Cassidy Berns, and Michael Lund</i> <i>Medical College of Wisconsin</i></p> <p>The Metacognitive Habits of Pathology Trainees <i>Carrie Bowler and Deborah Hagen Moe</i> <i>Mayo Clinic College of Medicine and Science</i></p>
Break (9:45 am to 10:00 am)		

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FRIDAY, NOVEMBER 8, 2019

Concurrent Sessions 8

10:00 am to 11:30 am

Problem Solving Pueblo (Level 1) Session Facilitator: Elissa Hall	Skill Acquisition Salon 6 (Level 2) Session Facilitator: Peter GM de Jong	Problem Solving Salon 7 (Level 2) Session Facilitator: Scott Cottrell	Descriptive – [Assessment] Salon 8 (Level 2) Moderator: Carol Hasbrouck
<p>Career Transitions for Senior Medical Educators: How should Generalists Plan and Prepare for Future Roles? <i>Carol Elam, University of Kentucky</i> <i>Beth Nelson, Dell Medical School at UT Austin</i> <i>Sonia Crandall, Wake Forest School of Medicine</i> <i>Sheila Crow, University of Miami</i></p>	<p>Faculty Development on the Fly - The Snippet Model ** <i>*Heather Billings and Carrie Bowler, Mayo Clinic College of Medicine and Science</i> <i>Cecile Foshee, Cleveland Clinic</i> <i>Faye Hagggar, University of Nebraska Medical Center</i> <i>Deborah Simpson, Aurora UW Medical Group</i> <i>*Cindy Gosse and Deb Hagen Moe, Mayo Clinic College of Medicine</i> *Panelists who will present at the meeting. **Attendees are invited to bring a laptop or iPad in order to access and interact with materials shared during this workshop.</p>	<p>Turning on a Dime: Rethinking Primary Care Experiences for the Millennial Generation <i>Aliza Norwood, Brandon Allport, and Nicholas Phelps</i> <i>Dell Medical School at UT Austin</i></p>	<p>Are More Heads Better Than One for Improving the Quality of Students' Narrative Feedback to Educator <i>Jorie Colbert-Getz, John Peterson, Rachel Bonnett, and Candace Chow</i> <i>University of Utah School of Medicine</i></p> <p>Exploring the Impact of a Medical Specialty Speed Dating Event in a Cohort of Medical Students <i>Palavi Vaidya and Stephanie Pannell</i> <i>University of Toledo College of Medicine</i></p> <p>The Role of Collaboration and Reflection in Developing Physician's Identity as Small Group Teachers <i>Stacey Pylman, PhD, Randi Stanulis, PhD, Binbin Zheng, PhD, Brian Mavis, PhD, and Scot Stanulis, BS</i> <i>Michigan State University</i></p>
<p>TGME Business Meeting (All are encouraged to attend) 11:30 am to 12:30 pm Pueblo (Level 1)</p>			
<p>TGME Steering Committee Meeting 12:30 pm to 1:30 pm Salon 5 (Level 2)</p>			