The Twelfth Annual Conference for Generalists in Medical Education

External Influences and Internal Responses in Medical Education

Washington, D.C.

Omni Georgetown Hotel
November 10-11, 1991
THE GENERALISTS IN MEDICAL EDUCATION

STATEMENT OF PURPOSE

The Generalists in Medical Education seek to provide opportunities for professional interchange and development. A Generalist is a medical educator whose teaching, service, or research includes the areas of instructional design, curriculum development, faculty development, evaluation, testing and measurement, or student services in undergraduate, graduate or continuing medical education. The Annual Conference offers an opportunity to exchange ideas and share knowledge with other Generalists to enhance our effectiveness in the medical education community.
CHAIRMAN’S MESSAGE

Old Friends and Newcomers!!!

Welcome to the Twelfth Annual Conference for Generalists in Medical Education. This year’s program offers an exciting range of innovative projects and presentations. Join this Conference’s spirit of active involvement by expressing your own "initial responses" to the "external influences" from the papers, panels, problem solving and skills sessions in this year’s program. I am confident you will find this to be a stimulating and enjoyable conference.

Emil Petrusa
Chair, Generalists Steering Committee

CONTENTS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference Sessions</td>
<td>2</td>
</tr>
<tr>
<td>Resource Sharing</td>
<td>2</td>
</tr>
<tr>
<td>Keynote Address</td>
<td>3</td>
</tr>
<tr>
<td>Detailed Program</td>
<td>4</td>
</tr>
<tr>
<td>Index of Presenters</td>
<td>14</td>
</tr>
<tr>
<td>Reception</td>
<td>16</td>
</tr>
<tr>
<td>Conference Registration Form</td>
<td>17</td>
</tr>
<tr>
<td>Hotel Registration Form</td>
<td>19</td>
</tr>
<tr>
<td>Proposal Reviewers</td>
<td>21</td>
</tr>
</tbody>
</table>

CONFERENCE OVERVIEW

Saturday, November 9

5:30 p.m. - 8:30 p.m. Registration
Resource Sharing

Sunday, November 10

7:00 a.m. - 5:30 p.m. Registration
Resource Sharing

7:30 a.m. - 7:45 a.m. Plenary Session
Greetings
Panel Discussion: External Influences and Internal Responses in Medical Education

9:00 a.m. - 11:00 a.m. Concurrent Sessions

11:15 a.m. - 1:00 p.m. Keynote Address/Luncheon

1:15 p.m. - 3:15 p.m. Concurrent Sessions

3:30 p.m. - 5:30 p.m. Concurrent Sessions

6:30 p.m. - 8:30 p.m. Reception at the Woodrow Wilson House

Monday, November 11

7:30 a.m. - 8:30 a.m. Special Topic Breakfast Discussions

8:45 a.m. - 9:30 a.m. Business Meeting

9:45 a.m. - 11:45 a.m. Concurrent Sessions

11:45 a.m. Conference Ends
CONFERENCE SESSIONS

Skill Acquisition: In these sessions, presenters teach particular skills or techniques. Specific learning objectives provide the Generalist with increased competence in an area of medical education. Typical topics include consulting, measurement, evaluation, research, data analysis, curriculum and instructional design, or faculty development.

Problem-Solving: These sessions are designed for intensive discussion focused on a particular issue, theme, or problem. The presenter provides stimulus material and organizes small-group interaction on the topic. At the end of the small-group sessions, the groups share their ideas and develop a summary statement.

Descriptive: These sessions feature several presenters providing overviews of projects, programs, or strategies in a common area. A session typically includes three or four presentations followed by discussion and exchange. A moderator helps to facilitate the discussion.

Panel Discussion: These sessions feature several individuals responding to questions and presenting their ideas regarding a specific issue or topic. A panel typically has representation from a cross-section of perspectives and/or institutions. A moderator helps to facilitate panel comments and audience participation.

Special Topic Breakfast Discussions: Special Topic Breakfast Discussions provide an informal opportunity for sharing experiences and ideas. Leaders briefly introduce the topic then facilitate discussion among participants.

RESOURCE SHARING

A number of Generalists have indicated an interest in having resources sharing during the conference to enhance communications and networking. Individuals who submit resources to be shared throughout the conference will be available during this time to discuss their materials. This session will be informal and will allow time for individuals to discuss resources related to various topics pertinent to medical education.
KEYNOTE ADDRESS
Sunday, November 10
11:15 - 12:15

John Stone, M.D.

We are excited to have Dr. John Stone, distinguished writer and lecturer, present this year's keynote address. Dr. Stone balances his talents as a poet and an essayist with a medical career as a Cardiologist, Professor of Medicine and Dean of Admissions at Emory University School of Medicine. He offers the Generalists a personal response to what he, the writer, witnesses in his work as a physician and a medical educator. Please join us for this very special session.

"...For there will be the arts
    and some will call them
    soft data
    whereas in fact they are the hard data
    by which our lives are lived..."

(Gaudéamus Igitur: A Valediction)
Saturday, November 9, 1991

REGISTRATION
AND SET-UP FOR RESOURCE SHARING
5:30 p.m. - 8:30 p.m.
Phillips

Sunday, November 10, 1991

7:00 a.m. - 5:00 p.m.

REGISTRATION
Phillips

RESOURCE SHARING
begins and continues throughout conference

7:30 a.m. - 7:45 a.m.

BREAKFAST
Phillips

WELCOME AND OVERVIEW
Susan Labuda Schrop, Ellen G. Whiting, T. Lee Willoughby
1991 Conference Co-Chairs

Emil Petrusa
1991 Chairperson, Generalists in Medical Education

7:45 a.m. - 8:45 a.m.

PANEL DISCUSSION
Phillips

External Influences and Internal Responses
in Medical Education

Moderator: T. Lee Willoughby

Discussants: Dennis Baker
Thomas A. Blackwell
Martha Evans
Phillip K. Fulkerson
Marilyn McGuyre
David Swanson

8:45 a.m. - 9:00 a.m.

BREAK/RESOURCE SHARING
Phillips
9:00 a.m. - 11:00 a.m.  

DESCRIPTIVE SESSION  

Descriptive Demonstrations  

Moderator: Debra DaRosa

"Using OSCE's to Assess Student Performance in Medical Ethics"

Deborah E. Simpson  
Robyn Shapiro  
Kathy Biernat  
Matthew Zagumny  
David Schiedermayer

The reliability, validity and utility of OSCE's as an assessment method for medical ethics will be presented through a description of the development and implementation of an 8-station Ethics OSCE administered to second year medical students. Analysis of student performance data and student/faculty evaluation will also be provided.

"Learning Teamwork and Group Problem Solving:  
An Adventure Education Experience"

Ronald C. Comer

In a rapidly changing health care environment, physicians and other health care professionals need to work effectively as team members. Adventure education, an experiential strategy, has been introduced into the professional curricula and used with faculty to develop group process skills, leadership, and group problem solving.

"How to Select Strategies to Improve Teaching"

Neal Whitman

The aim of this session is to help participants plan, conduct, and evaluate strategies to improve the teaching skills of medical faculty. As a result of the session, they will be able to survey their faculty to identify perceptions of strategies currently used to improve teaching.
PROBLEM-SOLVING SESSION

"Developing a More Effective Medical Humanities
Behavioral Sciences Curriculum"

John Curry
Carol S. Hasbrouck
Thomas Shope
Juan Bowen

The session will be a problem-solving exercise on developing a better Medical Humanities and Behavioral Science course. The discussion will begin with a "sample" curriculum, which small groups will develop and refine, and report back to the group at large.

PANEL DISCUSSION SESSION

"Specific Examples of External Influences and Internal Responses:
Incorporating Health Promotion and Disease Prevention
into the Medical School"

Connie L. Kohler
Joan M. Wolle
Janine Edwards
Barbara Barzanski
Alan Hull
Donald E. Melnick

The panel will address how external agencies encourage medical schools to incorporate health promotion/disease prevention into the curriculum. Individuals from external agencies (NIH, LCME, and NBME) will join medical educators working on specific externally funded preventive medicine projects to address issues pertinent to agency goals and schools’ responses.

SKILLS ACQUISITION SESSION

"Designing Ill-Structured Problems for Problem-Based Curricula"

Earl Loschen
Howard S. Barrows
Ann C. Myers

The purpose of this skill-building session is to enable participants to develop problems for a problem-based learning curriculum which allow for free inquiry of the patient similar to the inquiry process used in a clinical encounter.

BREAK/RESOURCE SHARING
11:15 a.m. - 1:00 p.m.  
KEYNOTE ADDRESS  
LUNCHEON  
National Gallery Phillips  
"In the Country of Hearts"  
John Stone, M.D.

1:15 p.m. - 3:15 p.m.  
DESCRIPTIVE SESSION  
Freer  
Issues for Faculty Development  
Moderator: Dennis Baker  

"The Teaching Scholars Program"  
Donna H. Harward  
Frank T. Stritter  
The Teaching Scholars Program is a local response to reward and ensure quality teaching in the face of increasing external pressures that seem to reward research and clinical work more frequently than quality teaching. Essential components of a successful faculty development program will be discussed in reference to this easily transferable model.

"Faculty Development for Community Preceptors: Emphasis on Evaluation and Curriculum"  
Mark P. Knudson  
Ann W. Frye  
Lack of understanding of curricular goals and underdeveloped evaluation skills are common to preceptors in community experiences. A method for training community preceptors that addresses these areas of concern will be described. Alternative approaches will be discussed.

"Gender-Fairness of a Medical Education Environment: A Needs Assessment"  
Risa P. Gressard  
Sharon L. Hostler  
As a needs assessment for determining the "gender-fairness" of one medical school environment, we surveyed chairs, faculty, house staff, students, and ten peer institutions. Results showed: (a) women faculty perceived professional inequities, (b) both men and women perceived sexism and needed support services, and (c) "gender-fairness" varied across peer institutions.
PROBLEM-SOLVING SESSION

"Learning Activities in Physical Diagnosis — Toward Optimal Resource Utilization"

Phillip K. Fulkerson
Carol S. Hasbrouck
Cynthia Kreger

This session will focus on the impact of scarce or changing educational resources on the choice of Learning Activities for pre-clinical physical diagnosis courses. Participants will explore solutions to a variety of scenarios including a mismatch of available resources and Learning Activities. Common approaches and shared solutions will be developed.

PANEL DISCUSSION SESSION

"Third Year Ambulatory Programs: Barriers and Implementation Strategies"

Sharon K. Krackov
Charles H. Packman
Dennis Baker
Lorraine Birskovich
Martha Regan-Smith
Susan J. Seward

Several panelists will share their strategies for addressing some common barriers to establishing ambulatory experiences. Inclusion of a variety of perspectives will enable the audience to find approaches that may be especially useful in their own environment. The audience will be invited to ask questions and share ideas.

SKILLS ACQUISITION SESSION

"Practical Applications and Variations of the Angoff Standard-Setting Method"

Judy Shea
John J. Norcini, Jr.
Louis Grosso
Rosemary Reshetar
Beth Dawson-Saunders

The Angoff standard-setting method will be described with a focus on its flexibility. The parts of the session include: (1) a description of the method, (2) examples of applications to item/case formats such as patient management problems and standardized patients, (3) variations in the basic design that has all experts meet together to rate all items, and (4) practical suggestions and references.
BREAK/RESOURCE SHARING

3:15 p.m. - 3:30 p.m.

Phillips

3:30 p.m. - 5:30 p.m.

DESCRIPTIVE SESSION

Freer

Evaluation Issues

Moderator: Jamie Shumway

"An Evaluation Paradigm for a State-Mandated Decentralized Clerkship in Family Medicine: Meeting the Needs of Diverse Constituencies"

Barbara G. Ferrell

A model for evaluating a decentralized clerkship in family medicine will be described which focuses on those aspects which are unique to clerkships in which off-campus sites are utilized. The balance between political, practical and measurement issues in developing an evaluation design will be discussed.

"Evaluation of Resident Performance in an Outpatient Internal Medicine Clinic"

Richard P. Day
Mariana M. G. Hewson
Phillips Kindy
Judith Van Kirk

Medical education currently focuses upon two problems: medical expertise (what does an individual need to know to be an effective physician?) and certification (how to determine if an individual is qualified, or excels, in the practice of medicine?). A method for addressing these questions using standardized patients is described.

"Residency Training Program Directors’ Ratings of Medical Knowledge: Does Feedback Help Evaluation at the Local Level?"

Louis Grosso
John J. Norcini, Jr.

This study examines ratings of medical knowledge before and after feedback addressing national and local level data on performance and ratings was given to raters. Correlations between scores and ratings increased after feedback, suggesting that raters made adjustments towards national norms. Whether or not feedback was responsible cannot be determined.
PROBLEM-SOLVING SESSION

"Nurturing the Accuracy of Self-Evaluations in Medical School: Helping Students to Recognize Internal Responses to External Performance Cues"

Boyd Richards
Ann W. Frye
Elizabeth W. Bradley

If the ability to accurately self-evaluate performance is important to life-long professional development, should it be nurtured in medical education? If so, how? This session addresses these questions using a problem-based learning format: small groups will discuss a self-evaluation case before and after "studying learning issues" stimulated by the case.

PANEL DISCUSSION SESSION

"Responses of Medical Schools and Residency Programs to the Changes in the Licensure Process"

Carol S. Hasbrouck
Brownell Anderson
David Swanson
Gwendie Camp
Brent Buchele

The objectives of this session are to highlight changes in the medical licensure process, present various perspectives on what impact these changes might have on medical schools and residency programs, to foster sharing of other perspectives, and to promote discussion and debate among participants. The goal is to have an informative, interactive, and enjoyable session.

SKILLS ACQUISITION SESSION

"Getting Together in an Age of Change: Forging New Alliances for Community-Based Training"

Paula Butterfield
Bonnie Kantor

This session will teach participants a set of planning and negotiation skills useful for developing a community-based training network. The focus is on the use of non-traditional sites and faculty to train students in providing care for the increasing numbers of patients with chronic illnesses and/or disabilities.

RECEPTION

Woodrow Wilson House
2340 S Street, N.W.
7:30 a.m. - 8:30 a.m.  SPECIAL TOPIC BREAKFAST DISCUSSIONS  

1. Care and Feeding of a Generalist  
   Judy Calhoun  
2. Computer Applications — What's New?  
   T. Lee Willoughby  
3. HIV, STD's, AIDS and Clinical Patients for Rectal/Genital Examinations  
   Linda Rogers  
4. Impact of the Animal Rights Movement on Medical Schools  
   Robert Bonnell  
5. Influence of Medical Student Characteristics on Curriculum and Teaching Methods  
   James Diamond  
6. Integrating PBL into the Traditional Medical Curriculum  
   Summers Kalishman and Stewart Mennin  
7. Integrating Teaching of MEDLINE Searching into Medical School Curriculum  
   Dennis Baker and Bobbi Conlisse  
8. Networking Outside the Annual Generalist Conference  
   Ellen G. Whiting  
9. Researching and Publishing: The Generalists' Perspective  
   John Markus  
10. Small Group Case-Based Exercises: Development, Implementation and Evaluation  
    Sharon K. Krackov and John Hansen  
11. Student Evaluation Methods — What's New?  
    Mimi Wetzel  

Additional tables will be available for general/open discussions.

8:30 a.m. - 8:45 a.m.  BREAK/RESOURCE SHARING  

8:45 a.m. - 9:30 a.m.  BUSINESS MEETING  

Emil Petrusa, 1991 Chairperson  
Jocelyn Ten Haken, 1992 Chairperson  

9:30 a.m. - 9:45 a.m.  BREAK/RESOURCE SHARING  

Phillips
9:45 a.m. - 11:45 a.m.  

DESCRIPTIVE SESSION

Issues in Problem-Based Learning

Moderator: Deborah E. Simpson

"Curriculum Index — How do You Document What's Included in a Problem-Based Curriculum?"

Susan Zapatka
Alane Shanks

This session will describe the development and use of a database program, Curriculum Index, to document the topics included in a problem-based curriculum over four years. Issues to be presented include: planning process, program design, data collection, reporting functions and the potential audiences for the information.

"Collecting Faculty Teaching Contributions: The Lessons Learned in a Pilot Study"

Sheila A. Salamone
Alane Shanks

Our medical school conducted a pilot study on tracking faculty teaching contributions in a problem-based curriculum. This session will describe the methods used in the pilot study and provide time for discussion on how such methods could be generalized to other institutions.

"Beyond the Learning Issues in a Problem-Based Learning Curriculum"

David W. Brewer
Daniel J. Chavez

An innovative program tracks students' learning in a Problem-Based Learning Curriculum beyond the (listed) learning issues, utilizing comprehensive tutor guides and a taxonomy of learning issues, resulting in a content examination blueprint based upon a demonstrated extent of students' learning, thereby minimizing issues of sampling error and content validity.
9:45 a.m. - 11:45 a.m.  
**PANEL DISCUSSION SESSION**  
Smithsonian

"Consortia Respond to Challenges of Curricular Change, Computer Competency, and Cost"

Diane E. Heestand  
Paula N. O'Neill  
Eileen M. Palmer  
Suzanne S. Stensaas

The panelists represent four consortia that are characterized individually as library-based, sponsor-based, user-based, and curriculum-based. Each panelist will describe the organization and activities of the consortium she represents. While the impetus for formation of the consortia differs, each faces the issues of effectiveness, faculty involvement, and support.

9:45 a.m. - 11:45 a.m.  
**PANEL DISCUSSION SESSION**  
Omni

"The Dynamics of Curricular Change at a Traditional Medical School: A Self-Study"

Kathleen Straker  
Daniel Allenworth  
Andrew Payer  
Barbara Thompson  
Emil Petrusa

A brief overview of external and internal factors contributing to curricular change at a traditional medical school will be presented. The etiology of the changes in an interdisciplinary course, the creation of a third-year clerkship and the formation and activities of an Alternative Curriculum Task Force will be discussed.

9:45 a.m. - 11:45 a.m.  
**SKILLS ACQUISITION SESSION**  
Renwick

"Developing a Case-Based Content Examination for Students in a Problem-Based Curriculum"

Elizabeth W. Bradley  
James R. Philp  
Charles J. Eldridge

Workshop participants will function in the role of an interdisciplinary content examination committee, practicing the model that has evolved at the Bowman Gray School of Medicine. They will be given learning issues from cases, identify important concepts covered and create a patient case to tie the questions together in a meaningful way.
## INDEX OF PRESENTERS

| B: Special Topic Breakfast
| D: Descriptive
| PD: Panel Discussion

### Key
- **PS:** Problem Solving
- **SA:** Skills Acquisition

### A
- Allensworth, Daniel
  - University of Texas Medical Branch at Galveston
  - PD(p.13)
- Anderson, Brownell
  - Association of American Medical Colleges
  - PD(p.10)

### B
- Baker, Dennis
  - Ohio University College of Osteopathic Medicine
  - PD(p.4);
  - PD(p.8);
  - B(p.11)
- Barrows, Howard S.
  - Southern Illinois University School of Medicine
  - SA(p.6)
- Barszanski, Barbara
  - AMA/Liaison Committee for Medical Education
  - PD(p.6)
- Bernat, Kathy
  - Medical College of Wisconsin
  - D(p.5)
- Binkovich, Lorraine
  - Ohio State University
  - PD(p.8)
- Blackwell, Thomas A.
  - University of Texas Medical Branch at Galveston
  - PD(p.4)
  - Northeastern Ohio Universities College of Medicine
  - B(p.11)
- Bonnell, Robert
  - Ohio State University
  - PS(p.6)
- Bowen, Juan
  - Bowman Gray School of Medicine of Wake Forest University
  - PS(p.10);
  - SA(p.19)
- Bradley, Elizabeth W.
  - Southern Illinois University School of Medicine
  - D(p.12)
- Brewer, David W.
  - Ohio State University
  - PD(p.10)
  - SA(p.10)
- Buchele, Brent
  - Ohio State University
  - PS(p.6)
- Butterfield, Paula

### C
- Calhoun, Judy
  - University of Michigan
  - B(p.11)
- Camp, Gwendie
  - Bowman Gray School of Medicine of Wake Forest University
  - PD(p.10)
- Chavez, Daniel J.
  - Southern Illinois University School of Medicine
  - D(p.12)
- Comer, Ronald C.
  - Ohio State University
  - D(p.5)
- Confisie, Bobbi
  - Ohio University College of Osteopathic Medicine
  - B(p.11)
- Curry, John
  - Ohio State University
  - PS(p.6)

### D
- DaRosa, Debra
  - Southern Illinois University School of Medicine
  - D(p.5)
- Dawson-Saunders, Beth
  - American Board of Internal Medicine
  - SA(p.8)
- Day, Richard P.
  - University of Wisconsin - Madison
  - D(p.9)
- Diamond, James
  - Jefferson Medical College
  - B(p.11)

### E
- Edwards, Janine
  - St. Louis University
  - PD(p.6)
- Eldridge, Charles J.
  - Bowman Gray School of Medicine of Wake Forest University
  - SA(p.13)
- Evans, Martha
  - U.S. Department of Health and Human Services
  - PD(p.4)

### F
- Ferrell, Barbara G.
  - University of Texas Medical Branch at Galveston
  - D(p.9)
- Frye, Ann W.
  - Bowman Gray School of Medicine of Wake Forest University
  - PD(p.7);
  - PS(p.10)
- Fulkerson, Phillip K.
  - Medical College of Wisconsin
  - PD(p.4);
  - PS(p.8)

### G
- Gressard, Risa P.
  - University of Virginia School of Medicine
  - D(p.7)
- Grosso, Louis
  - American Board of Internal Medicine
  - D(p.9)

### H
- Hansen, John
  - University of Rochester School of Medicine and Dentistry
  - B(p.11)
- Harward, Donna H.
  - University of North Carolina School of Medicine
  - D(p.7)
- Hasbrouck, Carol S.
  - Ohio State University
  - PS(p.6);
  - PS(p.8);
  - PS(p.10)
- Heestand, Diane E.
  - University of Southern California
  - D(p.13)
- Hewson, Mariana M. G.
  - University of Wisconsin - Madison
  - D(p.9)
- Hostler, Sharon L.
  - University of Virginia School of Medicine
  - D(p.7)
  - Case Western Reserve University
  - PD(p.6)
- Hull, Alan

### K
- Kalishman, Summers
  - University of New Mexico School of Medicine
  - B(p.11)
- Kantor, Bonnie
  - Ohio State University
  - SA(p.10)
- Kindy, Phillips
  - University of Wisconsin - Madison
  - D(p.9)
  - Bowman Gray School of Medicine of Wake Forest University
  - D(p.7)
- Knudson, Mark P.
  - University of Alabama at Birmingham
  - PD(p.6)
  - University of Rochester School of Medicine and Dentistry
  - PD(p.6);
  - B(p.11)
- Krackov, Sharon K.
  - Ohio State University
  - PS(p.8)
- Kreger, Cynthia

### L
- Loschen, Earl
  - Southern Illinois University School of Medicine
  - SA(p.9)
M

Markus, John

University of Texas Medical Branch at Galveston ........................................ B(p.11)
McGuire, Marilyn

University of Missouri - Kansas City School of Medicine .......................... PD(p.4)
Melnick, Donald E.

National Board of Medical Examiners PD(p.6)
Mennin, Stewart

University of New Mexico School of Medicine .......................... B(p.11)
Myers, Ann C.

Southern Illinois University School of Medicine .......................... SA(p.6)

N

Noricq, John J. Jr.

American Board of Internal Medicine SA(p.8); ........................................ D(p.9)

O

O'Neill, Paula N.

University of Texas - Anderson Cancer Center ........................................ PD(p.13)

P

Packman, Charles H.

University of Rochester School of Medicine and Dentistry .................. PD(p.8)
Palmer, Eileen M.

Health Sciences Libraries Consortium ........................................ PD(p.13)
Payer, Andrew

University of Texas Medical Branch at Galveston ........................................ PD(p.13)
Petruzzi, Emil

Duke University Medical College ........................................ PD(p.13)
Philip, James R.

Bowman Gray School of Medicine of Wake Forest University .......................... SA(p.13)

R

Regan-Smith, Martha

Dartmouth Medical School ........................................ PD(p.8)
Restei, Rosemary

American Board of Internal Medicine SA(p.8)
Richards, Boyd

Bowman Gray School of Medicine of Wake Forest University .......................... PS(p.10)
Rogers, Linda

University of Texas Medical Branch at Galveston ........................................ B(p.11)

S

Salamone, Sheila A.

Harvard Medical School ........................................ D(p.12)
Schiedermayer, David

Medical College of Wisconsin ........................................ D(p.5)
Seward, Susan J.

Harvard Medical School ........................................ PD(p.12)
Shanko, Alane

Harvard Medical School ........................................ D(p.12)
Shapiro, Robyn

Medical College of Wisconsin ........................................ D(p.5)
Shea, Judy

American Board of Internal Medicine SA(p.8)
Shope, Thomas

University of Michigan ........................................ PS(p.6)
Shumway, Jamie

West Virginia University School of Medicine ........................................ D(p.9)
Simpson, Deborah E.

Medical College of Wisconsin ........................................ D(p.5); ........................................ D(p.12)
Stensaa, Suzanne S.

Cornell University Medical College ........................................ PD(p.13)
Stone, John

Emory University School of Medicine ........................................ (p.3); ........................................ (p.7)

T

Straker, Kathleen

University of Texas Medical Branch at Galveston ........................................ PD(p.13)
Stritt, Frank T.

University of North Carolina School of Medicine .......................... D(p.7)
Swanson, David

National Board of Medical Examiners ........................................ PD(p.6); ........................................ PD(p.10)

V

Thompson, Barbara

University of Texas Medical Branch at Galveston ........................................ PD(p.13)

W

Van Kirk, Judith

University of Wisconsin - Madison ........................................ D(p.9)
Wetzol, Mimi

Harvard Medical School ........................................ B(p.11)
Whiting, Ellen G.

Northeastern Ohio Universities College of Medicine ........................................ B(p.11)
Willoughby, T. Lee

University of Utah School of Medicine ........................................ D(p.5)
University of Missouri - Kansas City School of Medicine .......................... PD(p.4); ........................................ B(p.11)
Wolfe, Joan M.

NIH-National Heart, Lung and Blood Institute ........................................ PD(p.6)

Z

Zagumny, Matthew

Medical College of Wisconsin ........................................ D(p.5)
Zapata, Susan

Harvard Medical School ........................................ D(p.12)
JOIN US
for the Reception of
The Twelfth Annual Conference
for Generalists
in Medical Education

Sunday, November 10, 1991
6:30 - 8:30 p.m.

at the National Historic Landmark:
THE WOODROW WILSON HOUSE
2340 S Street, N.W.

Hors d'oeuvres and wine will be served.

Personalized tours will be provided
throughout the evening.

We invite you to share an evening with your colleagues
and explore this unique time capsule
of Washington history in the 1920's.

Directions from Dupont Circle:
Travel northwest on Massachusetts Avenue
for seven blocks to S Street.
Turn right to 2340 S Street.
THE TWELFTH ANNUAL CONFERENCE
FOR GENERALISTS IN MEDICAL EDUCATION

Sunday, November 10 and Monday, November 11, 1991
Omni Georgetown Hotel
Washington, D.C.

CONFERENCE REGISTRATION

Please return conference registration form to:
Susan Labuda Schrop
Northeastern Ohio Universities College of Medicine
Department of Family Medicine
4209 State Route 44, P.O. Box 95
Rootstown, OH 44272-0095

Name: __________________________________________ (as you would like it to appear on your name tag)
Institution: _______________________________________
Address: _________________________________________
Telephone: _______________________________________

All presenters, co-presenters, and participants must register for the Conference. Full registration includes the meetings, luncheon, reception, and the breakfast sessions.

_____ $80.00 Early Registration Fee (must be postmarked by October 21, 1991)
_____ $90.00 Regular Registration Fee (postmarked after October 21, 1991)

For spouses and guests only:
_____ $25.00 Keynote Luncheon
_____ $20.00 Evening Reception

Please make check payable in U.S. dollars to the Generalists in Medical Education.

Note: No refunds will be offered after October 21, except for extenuating circumstances.

If you have any questions about the program or registration procedures, call
Susan Labuda Schrop or Ellen G. Whiting at 216-379-5888 or T. Lee Willoughby at
816-276-1891.

Please list sessions that you plan to attend and would be willing to provide feedback to the presenter(s):

1. _______________________________________________________

2. _______________________________________________________

3. _______________________________________________________

I plan to bring resources for sharing: _____ Yes; Linear feet of table space required ______
_____ No
OMNI GEORGETOWN HOTEL

Choice location for The Twelfth Annual Conference for Generalists in Medical Education

The Omni Georgetown boasts 300 of the largest rooms in Washington. At the newly renovated Omni, you'll be centrally located to the sites of Washington and the Generalists and AAMC conference locations. All rooms provide executive sized desks, spacious sitting areas, free HBO, and three telephones.

Please support the Generalists and stay at the Omni using the form below. Note: Use of the AAMC hotel registration form will not credit your room to the Generalists. The single room rate of $110 and double rate of $125 are held at the 1989 rates and will be available to you throughout the Generalists and AAMC conferences.

To guarantee your room, and the Generalists' rate, send the form by October 9, 1991, to:

Reservations Department
Omni Georgetown Hotel
2121 P Street, N.W.
Washington, D.C. 20037

Reservations can be made by phone at (202) 293-3100. Indicate that you are with the Generalists.

---

Group Name: Generalists in Medical Education
Annual Conference
11/9-11/11/91

<table>
<thead>
<tr>
<th>Type of Room</th>
<th>No. of Rooms</th>
<th>Convention Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single (1 person)</td>
<td></td>
<td>$110</td>
</tr>
<tr>
<td>Double (2 people)</td>
<td></td>
<td>$125</td>
</tr>
<tr>
<td>Triples</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Quads</td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

Do you prefer non-smoking?

If all rooms in the requested rate category are already reserved the next available rate will be assigned.

Reservations must be received by Oct. 9, 1991

Date of Arrival ____________________
Time of Arrival ____________________
Date of Departure ____________________
Check In Time: 3 p.m.
Check Out Time: 12 Noon
Require overnight parking ____________
Name ______________________________
Address ____________________________
Telephone No. _______________________ Sharing room with _______________________
Children in same room with existing bedding under 18 FREE!

Your reservation must be guaranteed with a credit card or cash deposit at least 10 days prior to your arrival. Failure to guarantee your reservation will result in cancellation. You have up until 4 pm on the day of arrival to cancel a guaranteed reservation.

☐ Guaranteed by one of the following.
Deposit of $ _________________________
American Express # ________________
Diners Club # _____________________
Carte Blanche # ________________
Master Card # ____________________
Visa # __________________________
Expiration Date ___________________
Signature ________________________
1991 GENERALISTS IN MEDICAL EDUCATION CONFERENCE

Sponsored by
Northeastern Ohio Universities College of Medicine
University of Missouri - Kansas City

PROPOSAL REVIEWERS

William Anderson  Michigan State University
Dennis Baker  Ohio University College of Osteopathic Medicine
Helen Baker  American Osteopathic Association
Ajay Bhardwaj  The Ohio State University College of Medicine
Phyllis Blumberg  McMaster University Health Sciences Center
David Brewer  Southern Illinois University School of Medicine
Gerald Cohen  McMaster University Health Sciences Center
Michael Cope  West Virginia School of Osteopathic Medicine
Debra DaRosa  Southern Illinois University School of Medicine
Beth Dawson-Saunders  American Board of Internal Medicine
James Diamond  Jefferson Medical College
Jennifer Doyle  Deaconess Harvard Surgical Services
Roger Draba  Chicago College of Osteopathic Medicine
Carol Elam  University of Kentucky College of Medicine
Barbara Ferrell  University of Texas Medical Branch at Galveston
Sue Fosson  University of Kentucky College of Medicine
George Gray  Rush University
Louis Grosso  American Board of Internal Medicine
Steve Haist  University of Kentucky College of Medicine
Carol Hasbrouck  The Ohio State University College of Medicine
Bill Hendrickson  University of Texas Medical Branch at San Antonio
Summers Kalishman  University of New Mexico School of Medicine
Roger Koment  University of South Dakota School of Medicine
Sharon Krackov  University of Rochester Medical School
Bernard Lefebvre  McLaughlin Center for Evaluation, Royal College of Physicians
and Surgeons of Canada
Karen Lienhart  Michigan State University
John Markus  University of Texas Medical Branch at Galveston
Benjamin Meleca  The Ohio State University College of Medicine
John Norcini  American Board of Internal Medicine
James Pearsol  The Ohio State University College of Medicine
Emil Petrusa  Duke University Medical College
Rosemary Reshetar  American Board of Internal Medicine
Candice Rettie  National Board of Medical Examiners
Linda Rogers  University of Texas Medical Branch at Galveston
Larry Sachs  The Ohio State University College of Medicine
John Schatzter  University of Illinois College of Medicine
Susan Labuda Schrop  Northeastern Ohio Universities College of Medicine
Judy Shea  American Board of Internal Medicine
Jamie Shumway  West Virginia University School of Medicine
Deborah Simpson  Medical College of Wisconsin
Jan Smith  Case Western Reserve University School of Medicine
Tim Susteren  Medical College of Wisconsin
Jocelyn Ten Haken  University of Michigan Medical Center
Donn Weinholdt  East Tennessee University
Ellen G. Whiting  Northeastern Ohio Universities College of Medicine
T. Lee Willoughby  University of Missouri - Kansas City
Matthew Zagumny  Medical College of Wisconsin