THE SECOND
NATIONAL CONFERENCE
FOR GENERALISTS IN
MEDICAL EDUCATION

NOVEMBER 1-2, 1981
EMBASSY ROW HOTEL
WASHINGTON, D.C.
The Purpose

This second national conference in medical education is designed to provide a basic forum for generalists in medical education.

Its purposes are to facilitate our communicating about common concerns, interests, and activities, to provide us an opportunity to jointly seek new approaches and creative solutions to problems and issues in medical education, and to promote continuing contacts and working relationships among generalists across the country.

There will be extensive opportunities for individual participation, discussion, sharing of experiences, brainstorming, planning and getting acquainted with others who face the same challenges you do.

The Format

During most time periods of the program three sessions will be running concurrently. Because audience involvement in these in-depth sessions is integral, you are encouraged to choose sessions in which you can actively participate. Sessions are generally 90 minutes in length and of three basic types:

Focused Interactive Sessions

A moderator will pose a timely issue for intensive guided discussion in large and small groups.

Descriptive Sessions

Examination of a proposed alternative to an identified problem and discussion of other strategies for dealing with the problem.

Skill Acquisition Sessions

Demonstration of a particular technique and provision of feedback concerning usefulness of the process.
SUNDAY, NOVEMBER 1

1:00 PM
Continental A&B
Opening Meeting

1:30 PM
Continental A
FOCUSED INTERACTIVE SESSION

Techniques for Research in Medical Problem Solving
David P. Yens

1:30 PM
Chancery I
DESCRIPTIVE SESSION

Complex Multiple Choice Questions: Help or Hindrance?
Francis M. Ciurczak
Joshua Fierer

and

MAP’EM: A Strategy for Providing Diagnostic Feedback on Student Performance
Helen Hicks Baker
David O. Anderson

Moderator: Thomas Lee Willoughby

1:30 PM
Continental B
SKILL ACQUISITION SESSION

Conducting Medical School Program Evaluation by Yourself
Ronald J. Markert

3:00 PM
Break

3:15 PM
Continental A
KEYNOTE ADDRESS

The Generalist as a Facilitator of Change
George E. Miller

5:00 PM
Reception
SIU Suite
Embassy Row
MONDAY, NOVEMBER 2

8:30 AM

FOCUSED INTERACTIVE SESSIONS
Continental A
Clinical Evaluation - The Time for Change?
Vimla Patel

DESCRIPTIVE SESSION
Developing and Delivering a Clinical Case Presentation
Ellen Feinstein

What to do for Academically “At Risk” Medical Students
Jonathan D. Earl
George A. Nowacek

Continental B

What to do for Academically “At Risk” Medical Students
Jonathan D. Earl
George A. Nowacek

Continental A

SKILL ACQUISITION SESSION
Generalists as Consultants
Larry Sachs
Carol Hasbrouck
Cherry McPherson

Continental B

Break

10:00 AM

FOCUSED INTERACTIVE SESSION
Continental B
Self Directed Learning: A Role for Medical Education?
Linda Hummel-Cole

12:00 NOON

10:30 AM

Lunch

The Development Of Self-Evaluation Skills
Charles E. Osborne
Rosalia E.A. Paiva

Moderator: Terrill A. Mast

SKILL ACQUISITION SESSION
Introduction to Exploratory Data Analysis
Beth Dawson-Saunders

Moderator: John F. Markus
MONDAY, NOVEMBER 2

1:30 PM
Continental A

FOCUSED INTERACTIVE SESSION

Adult Learning in Medical Education: Assumptions and Practices*
Frank Stritter
Cherry McPherson

SKILL ACQUISITION SESSION

Combined Tests and Effect Size: Meta-Analytic Applications in Medicine
Frederic M. Wolf

Chancery I

Continental B

DESCRIPTIVE SESSION

Four Approaches to Faculty Development
Barbara E. Walls
Steven M. Downing
Debra A. DaRosa
S. Dennis Baker

Moderator: Rebecca Henry

3:30 PM
Continental A

Break

3:45 PM
Business Meeting
All participants are encouraged to attend.

* Session requires pre-registration

Keynote Speaker

George E. Miller

Keynote speaker for the conference this year is the acknowledged patriarch of all generalists in medical education, George E. Miller, M.D. Dr. Miller is a veteran of all aspects of medical education, a proponent of applying the scientific inquiry method to educational endeavors and an engaging speaker.

Dr. Miller and others initiated the first Project in Medical Education at the University of Buffalo in 1955. He has since authored the landmark book *Teaching and Learning in Medical School* and more recently *Educating Medical Teachers*, directed the University of Illinois' Office of Research in Medical Education and the Center for Educational Development, and coordinated the Center's international activities. In 1979 Dr. Miller retired from the medical education scene to provide health care for the student body at Hamilton College in Clinton, New York, as Director of the Rudd Health Center.

Not quite able to set aside old habits, he is now assisting in organizing the College's Health Professions Advisory Committee as they look at the process of pre-professional education.
Conference Planning Committee

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Terrill Mast
David W. Brewer
Linda Distlehorst
Carol Hasbrouck
John Markus
Cherry McPherson
Larry Sachs

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Steering Committee
1980 - 1981

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