A NATIONAL CONFERENCE FOR
GENERALISTS IN MEDICAL EDUCATION

THE ROLE OF THE GENERALIST IN MEDICAL EDUCATION

October 26-27, 1980
Embassy Row
Washington, D.C.
Selection of Sessions

As a member of this conference, the participant's role is to share in the responsibility for making the conference effective. One specific way to help make the conference worthwhile is the careful selection of sessions in which to participate. Each member is requested to balance his or her own learning needs with his or her ability to contribute to the growth of others by participation in specific sessions. Each member's willingness to share specific past personal experiences can be invaluable in the development of a group's thinking.

Logistics

The program offers three total conference sessions and a series of three selectives. Within each selective, the participant determines whether to attend (1) the focused interactive session, (2) a choice of two descriptive sessions, or (3) the skills acquisition session. Both the focused interactive sessions and the skills acquisition sessions are scheduled for the entire amount of allotted time (either 75 or 90 minutes.) The descriptive sessions are scheduled for half the allotted time (either 35 or 45 minutes) and are then repeated. Participants selecting to attend descriptive sessions will therefore be able to attend two different descriptive sessions within a single block of time.

Types of Sessions

Focused Interactive Sessions...

Following the presentation of an issue, clarification and determination of solution alternatives in small working groups.

Descriptive Sessions...

Examination of a proposed alternative to an identified problem and discussion of other strategies for dealing with the problem.

Skill Acquisition Sessions...

Demonstration of a particular technique and provision of feedback concerning usefulness of the process.

Planning Sessions...

Total conference sessions that enable all participants to work together on the same problems.
Sunday, October 26

1:00 PM  
Continental A & B  
DELINEATION OF CONFERENCE FOCUS  
Specification of Goals  
Towards a Definition of the Role of the Generalist

3:00 PM  
BREAK

3:15 PM  
Continental A  
FOCUSED INTERACTIVE SESSION  
What is the Role of the Health Educator in Patient Education?

Session Leaders: Marjorie Alschuler  
University of Illinois - Chicago  
Elizabeth Popovich, University of Illinois - Chicago

Group Facilitators: Richard P. Grimes, American Lung Association  
Carol S. Hasbrouck, Ohio State University  
George Nowacek, University of Virginia

3:15 PM  
Chancery I  
DESCRIPTIVE SESSIONS  
A Low Technology Simulation Format to Teach and Assess Clinical Skill

Session Leader: William A. Anderson  
Michigan State University

Group Facilitator: Reed G. William  
Southern Illinois University

Continental B  
Clinical Evaluation Using a Behavioral Checklist: Establishing Valid Skills Sequences

Session Leader: Paul A. Replicky, University of California - San Diego

Group Facilitator: Larry Camp  
Bowman Gray School of Medicine

3:15 PM  
Chancery II  
SKILLS ACQUISITION SESSION  
A Technique to Guide Faculty to Write Exam Items at the Higher Cognitive Levels

Session Leaders: Christine Nu Viet Nu, Southern Illinois University  
William H. Cline, Southern Illinois University

Information Coordinator: David Swanson, University of Rochester

5:30 PM  
Continental  
INFORMAL RECEPTION

8:00 PM  
Continental  
SOCIALIZATION HOUR
### Monday, October 27

<table>
<thead>
<tr>
<th>Time</th>
<th>Location/Session</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>8:30 AM</td>
<td>Continental A &amp; B</td>
<td>REPORT AND DISCUSSION OF PARTICIPANTS' FIRST DAY REACTIONS</td>
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<td>9:30 AM</td>
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<td>BREAK</td>
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<tr>
<td>9:45 AM</td>
<td>Continental A &amp; B</td>
<td>KEYNOTE ADDRESS Future Trends in Medical Education: Implications for Generalists</td>
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<td>11:00 AM</td>
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<td>BREAK</td>
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<tr>
<td>11:15 AM</td>
<td>Continental A</td>
<td>FOCUSED INTERACTIVE SESSION Coping with Status Inconsistency</td>
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<td></td>
<td>Chancery I</td>
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<tr>
<td>11:15 AM</td>
<td>Chancery II</td>
<td>DESCRIPTIVE SESSION Strategies to Develop Quality CME in Community Hospitals</td>
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<td>Faculty Development Strategies with Clinical Instructors: A Delphi Approach Based on Clinical Teaching Problems</td>
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<td>A Collaborative Strategy for Faculty Consultation</td>
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<td>SKILLS ACQUISITION SESSION Conquering Curriculum Overload: A Work/Study Time Formula</td>
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Monday, October 27

12:30 PM  
LUNCH (on your own)

1:30 PM  
Continental A

FOCUSED INTERACTIVE SESSION  
Evaluating the Impact of Faculty Development Programs

Session Leaders: Bill Hendricson, University of Texas - San Antonio  
John H. Littlefield, University of Texas - San Antonio

Group Facilitators: Jayne Middleton, University of Kentucky  
Ronald J. Markert, Wright State University  
Frank Schimpfhauser, SUNY-Buffalo  
Joseph Witteman, Virginia Commonwealth University

1:30 PM  
Continental B

DESCRIPTIVE SESSIONS  
A Self-Instructional/Tutorial Curriculum in Medical Education for Physician Assistants

Session Leader: Jimmie L. Pharris, Bowman Gray School of Medicine

Group Facilitator: Martha Hart, Medical College of Georgia

Chancery II (front)  
1:30 PM

The Medical Student's Right to Choose: Preserving the Electivity of Electives

Session Leader: Gerry R. Schermerhorn, Southern Illinois University

Group Facilitator: David Schroeder, University of Connecticut

SKILLS ACQUISITION SESSION  
Improved Clerkship Evaluation: A Practical Application of the Rasch Measurement Model

Session Leaders: Helen Hicks Baker, University of Arizona  
David O. Anderson, University of Arizona

Information Coordinator: Terry Mast, Southern Illinois University

3:15 PM

BREAK

3:30 PM  
Continental A & B

A VIEW TOWARDS THE FUTURE: PARTICIPANT EVALUATION AND PLANNING

James M. Sinacore, University of Illinois-Chicago

Group Facilitator: A.J. Merola, Ohio State University
CONFERENCE PLANNING COMMITTEE

HELEN HICKS BAKER
ROBERTA S. COHEN
LYNN CURRY
LINDA DISTLEHORST
RONALD GARCIA
CAROL HASBROUCK
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