

CONFERENCE AGENDA

Wednesday, November 1, 2017

4:00 pm – 6:00 pm
Room

Registration

Thursday, November 2, 2017

7:45 am - 6:00 pm
Room

Registration

Stop by and visit the IAMSE table

7:45 – 9:15 am

Concurrent Sessions 1

Room

DIGITAL POSTER

A Collaborative Medical Education Research Group in Emergency Medicine

Ann Messman, Wayne State University School of Medicine

Claire Pearson, St. John Hospital and Medical Center

Patricia Nouhan, St. John Hospital and Medical Center

Big Data for CBME Program Evaluation:

Exploring Competency Learning Curves with the Learning Analytics Tool Kit

Clinton Pong, Tufts Medical School

Incorporating the Learners' Questions into Electronic Feedback Forms:

Can Learners Engage Their Audience and Elicit Meaningful Feedback?

Sandra Hearn, University of Michigan Medical School

Implicit Bias- What Every Clinician Educator Must Know

Jorge Ganem, University of Texas at Austin Dell Medical School

Anika Kumar, Cleveland Clinic Children's

Vanessa Durand, Drexel University College of Medicine

A Multifaceted Approach to Faculty Development for Interprofessional Education

Daniel Richards, University of Texas Dell Medical School

John Luk, University of Texas Dell Medical School

Barbara Jones, University of Texas School of Social Work

Gayle Timmerman, University of Texas School of Nursing

Veronica Young, University of Texas College of Pharmacy

Room

PROBLEM SOLVING

Designing a Collaboration Model to Achieve Successful Curricular Reform

Cayla Teal, Texas A&M College of Medicine

Kathleen Jones, Texas A&M College of Medicine

Terri Kurz, Texas A&M College of Medicine

<i>Room</i>	SKILLS ACQUISITION	<p>Creating OSCE Stations that Focus on Professionalism <i>Elizabeth Kachur, Maimonides Medical Center</i> <i>Lisa Altshuler, New York University Medical School</i> <i>Lucy Bruell, New York University Medical School</i> <i>Adina Kalet, New York University Medical School</i></p>
9:15 – 9:30 am		Break
9:30 – 11:00 am		<i>Concurrent Sessions 2</i>
<i>Room</i>	DESCRIPTIVE	<p>Active Learning Strategies for the Post Millennial Medical Student <i>Mark Hernandez, Alabama College of Osteopathic Medicine</i> <i>Chante Richardson, Alabama College of Osteopathic Medicine</i></p> <p>Cinemeducation: Using TV Medical Drama Trigger Clips to Enhance Faculty Development Presentation <i>Greg Turner, Florida State University College of Medicine</i></p> <p>Does Attendance Predict Medical School Performance? Early Findings from Competency-Based Progress Testing in a New Medical School Curriculum <i>Heather Laird-Fick, Michigan State University College of Human Medicine</i> <i>David Solomon, Michigan State University College of Human Medicine</i> <i>Carol Parker, Michigan State University College of Human Medicine</i> <i>Ling Wang Ling, Michigan State University College of Human Medicine</i></p> <p>Medical Student Emotional Exhaustion and its Relationship to Trait-Affect and Perceived Stress in New Three-Year MD Programs <i>Robert Treat, Medical College of Wisconsin</i> <i>Amy Prunuske, Medical College of Wisconsin</i> <i>William Hueston, Medical College of Wisconsin</i> <i>Diane Brown, Medical College of Wisconsin</i> <i>Koenraad De Roo, Medical College of Wisconsin</i> <i>Kristina Kaljo, Medical College of Wisconsin</i> <i>Jennifer Janowitz, Medical College of Wisconsin</i> <i>Dawn Bragg, Medical College of Wisconsin</i></p> <p>Money Matters: A Medical School Curriculum for Personal and Business Financial Management <i>Nicholas Tingquist, University of Arkansas for Medical Sciences</i> <i>Linda Murphy, University of Arkansas for Medical Sciences</i> <i>Jason Mizell, University of Arkansas for Medical Sciences</i></p>
<i>Room</i>	PROBLEM SOLVING	<p>Exploring Issues of Professional Trust and Support in Medical School Curriculum Change <i>Michelle Yoon, Uniformed Services University of the Health Sciences</i> <i>Dina Kurzweil, Uniformed Services University of the Health Sciences</i></p>

<i>Room</i>	SKILLS ACQUISITION	<p>Drowning in Teaching? Workplace Redesign for Teaching Medical Students on the Teaching Service <i>Lonika Sood, Aurora Health Care</i> <i>Anna Cianciolo, Southern Illinois University School of Medicine</i> <i>Lauren Meade, Tufts University Medical School</i></p>
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11:00 – 12:00 pm	<i>Concurrent Sessions 3</i>
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<i>Room</i>	SKILLS ACQUISITION	<p>Beyond Powerpoint for Free! <i>Michele Haughton, SUNY Downstate Medical Center</i> <i>Nagaraj Gabbur, Hofstra Northwell at North Shore University and Long Island Jewish Medical Center</i> <i>Anar Yukhayev, Hofstra Northwell at North Shore University and Long Island Jewish Medical Center</i></p>
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<i>Room</i>	PROBLEM SOLVING	<p>Attempting to Unravel the Remediation Conundrum <i>Alexa Meara, The Ohio State University</i> <i>Charles Redman, The Ohio State University</i></p>
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<i>Room</i>	PANEL DISCUSSION	<p>Psychometric Properties of Measurement Instruments in Health Care Education Research: Clearing up the Misunderstanding <i>David Way, The Ohio State University College of Medicine</i> <i>Larry Hurtubise, Nationwide Children’s Hospital</i> <i>Anna Cianciolo, Southern Illinois University</i> <i>Peter GM de Jong, Leiden University</i> <i>Scott Cottrell, West Virginia University School of Medicine</i> <i>Elizabeth McClain, William Carey University College of Osteopathic Medicine</i></p>
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Noon – 1:15 pm	<i>Lunch</i>
<i>Room</i>	<i>Keynote Speaker</i>

1:15 – 1:30 pm	Break
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1:30 – 3:00 pm	<i>Concurrent Sessions 4</i>
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<i>Room</i>	PANEL DISCUSSION	<p>Take Your IDEA (Instructional Design & Education Activities) to the Next Level! <i>Peggy Moore, Nebraska Medical Center</i> <i>Heather Billings, Mayo Clinic</i> <i>Carrie Bowler, Mayo Clinic</i> <i>Faye Haggard, University of Nebraska Medical Center</i> <i>Max Anderson, University of Illinois College of Medicine</i></p>
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<i>Room</i>	PROBLEM SOLVING	Exploring the Priorities and Gaps in Assessments of the Learning Environment <i>Nicole Deiorio</i> , Oregon Health & Science University <i>William Cutrer</i> , Vanderbilt University <i>Rajesh Mangrulkar</i> , University of Michigan <i>Sally Santen</i> , University of Michigan <i>Sandrijn van Schaik</i> , University of California San Francisco <i>Michael Dekhtyar</i> , American Medical Association
<i>Room</i>	SKILLS ACQUISITION	Developing Innovative Educational Sessions to Address Current Societal Issues Impacting Health Care <i>Carol Hasbrouck</i> , The University of Toledo <i>Cristina Alvarado</i> , The University of Toledo <i>Allison Spencer</i> , The University of Toledo <i>Donna Woodson</i> , The University of Toledo
3:00 – 3:15 pm	Break	
3:15 – 4:45 pm	Concurrent Sessions 5	
<i>Room</i>	PANEL DISCUSSION	Educating Physicians to Achieve the Triple Aim: Development and Implementation of Innovations in Health Systems Science <i>Stephanie Starr</i> , Mayo Clinic School of Medicine <i>Jed Gonzalo</i> , Penn State University College of Medicine <i>Luan Lawson</i> , Brody School of Medicine at East Carolina University <i>Jeffrey Borkan</i> , The Warren Alpert Medical School of Brown University <i>Michael Dekhtyar</i> , American Medical Association <i>Richard Hawkins</i> , American Medical Association
<i>Room</i>	SKILLS ACQUISITION	Teaching at the Speed of Medicine: Making the Most of Limited Time <i>Andrew Eisen</i> , Valley Health Stream
<i>Room</i>	SKILLS ACQUISITION	Feedback Training: How to go Beyond Asking the Right Questions in the Right Order <i>JM Monica van de Ridder</i> , Michigan State University <i>Karyn Kassis</i> , The Ohio State University <i>Larry Hurtubise</i> , The Ohio State University <i>Migdalisel Colon-Berlinger</i> , Michigan State University
4:45 – 5:00 pm	Break	
5:00 – 6:00 pm	Concurrent Sessions 6	

<i>Room</i>	PECHA KUCHA	<p>Dinner Party at Our Beach House: Critical Reflection on the Evolving International, Interprofessional #HMICChat Community <i>Justin Kreuter, Mayo Clinic</i> <i>Elissa Hall, Mayo Clinic</i> <i>Teresa Soro, Karolinska Institutet</i></p> <p>Focusing on the Pipeline: Creating a Professional Development Conference for Premedical Advisors <i>Carol Elam, Kentucky College of Medicine</i></p> <p>Innovative Approaches to Addressing Patient Safety in a Large Interprofessional Program <i>Cristina Alvarado, University of Toledo</i> <i>Carol Hasbrouck, University of Toledo</i> <i>Allison Spencer, University of Toledo</i></p> <p>The Impact of Medical Student Resilience on the Relationship of Trait Anxiety with Happiness and Life Satisfaction <i>Koenraad De Roo, Medical College of Wisconsin</i></p> <p>Wellness at West Virginia: Creating a Network of Support from Week One <i>Jason Hedrick, West Virginia University School of Medicine</i> <i>Anna Lama, West Virginia University School of Medicine</i></p> <p>More than a Snippet, less than a Case- a SIX Pack for Faculty Development <i>Heather Billings, Mayo Clinic</i> <i>Marissa Hansen, Mayo Clinic</i> <i>Lotte Dyrbye, Mayo Clinic</i></p>
<i>Room</i>	PROBLEM SOLVING	<p>Embrace the Paradox!! How to Make Teaching Contradictions Work for You! <i>Nagaraj Gabbur, Hofstra Northwell at North Shore University and Long Island Jewish Medical Center</i> <i>Michele Haughton, SUNY Downstate College of Medicine</i> <i>Jenny Reiser, Hofstra Northwell at North Shore University and Long Island Jewish Medical Center</i></p>
<i>Room</i>	SKILLS ACQUISITION	<p>Habits of Highly Successful Academicians: Making Your Grandmother (and Your Department Chair) Proud <i>William Cutrer, Vanderbilt University School of Medicine</i> <i>John Luk, The University of Texas at Austin Dell Medical School</i></p>
6:15 pm		RECEPTION
		Friday, November 3, 2017
7:00 – 8:00 am	Breakfast and Common Interest Roundtables	

Room		<p>Curriculum Innovations and their Impact on the Practical Realities of Remediation <i>Charles Gullo</i>, Marshall University School of Medicine <i>Scott Cottrell</i>, West Virginia University School of Medicine</p> <p>Strengthening Chronic Care Education in Undergraduate Medical Education <i>Vinod Nambudiri</i>, Grand Strand Medical Center/ Brigham and Women’s Hospital <i>Connie Shi</i>, Harvard Medical School</p> <p>Utilizing Coaching Skills to Promote Reflection and Higher Order Learning <i>Carrie Bowler</i>, Mayo Clinic <i>LaChelle Wieme</i>, Mayo Clinic <i>Linda Love</i>, University of Nebraska Medical Center</p> <p>Using Open Online Course Materials to Innovate Face to Face Teaching <i>Peter GM de Jong</i>, Leiden University Medical Center <i>Renee Hendriks</i>, Leiden University Medical Center <i>Marlies EJ Reinders</i>, Leiden University Medical Center</p> <p>To Pay or Not to Pay Community Preceptors: Is There a Question? <i>Gary Beck</i>, University of Nebraska College of Medicine <i>Gregory Briscoe</i>, Eastern Virginia Medical School <i>Jennifer Christner</i>, Baylor College of Medicine <i>Scott Graziano</i>, Loyola University Chicago <i>Elza Mylona</i>, Eastern Virginia Medical School <i>David Power</i>, University of Minnesota Medical School <i>Sarah Wood</i>, Charles E. Schmidt College of Medicine Florida Atlantic University</p>
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8:00 – 9:30 am **Concurrent Sessions 7**

Room	DESCRIPTIVE	<p>UME Remediation Outcomes- Results from a National Survey <i>Pamela O’Callaghan</i>, University of South Florida <i>Laura Cobb</i>, American University of Caribbean <i>Melanie Jacobson</i>, Ross University <i>Maureen P.M. Hall</i>, Ross University</p> <p>Applying a Virtual EHR Platform to Health Professions Education (HPE): From Frontier to Center <i>Kevin Heckman</i>, American Medical Association <i>Kenneth Lazarus</i>, Indiana University School of Medicine <i>Suzanne Rose</i>, University of Connecticut School of Medicine <i>Blaine Takesue</i>, Regenstrief Institute</p>
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	DESCRIPTIVE	<p>What Should We Tell Women About Leading? <i>Linda Love</i>, University of Nebraska Medical Center</p> <p>Curriculum Inventory and Needs Assessment of Social Determinants of Health Content in Undergraduate Medical Education <i>Joy Lewis</i>, A.T. Still University School of Osteopathic Medicine <i>Michael Dekhtyar</i>, American Medical Association <i>Mekbib Gameda</i>, Eastern Virginia Medical School <i>Barbara Grant</i>, Nebraska Medical Center <i>Senthil Rajasekaran</i>, Eastern Virginia Medical School <i>Onelia Lage</i>, Herbert Wertheim, College of Medicine Florida International University</p> <p>Protocol for Design and Implementation of a progress Test to Assess Knowledge and Application of Basic Science in an Integrative Medical Curriculum Migdalisel Colon-Berlinger, Michigan State University J.M. Monica van de Ridder, Michigan State University Heather Laird-Fick, Michigan State University David Solomon, Michigan State University Anthony Paganini, Michigan State University Ling Wang, Michigan State University</p>
Room	PANEL DISCUSSION	<p>Rethinking Community Integration in Medical Education <i>John Luk</i>, The University of Texas at Austin Dell Medical School <i>LuAnn Wilkerson</i>, The University of Texas at Austin Dell Medical School <i>Pedro Greer Jr.</i>, Florida International University <i>Daphne Calmes</i>, Charles R. Drew University of Medicine and Science <i>Jacob Quinton</i>, Yale University School of Medicine</p>
Room	SKILLS ACQUISITION	<p>Storytelling as an Instructional Methodology in Medical Education <i>David Mullins</i>, Geisel School of Medicine at Dartmouth</p>
9:30 – 9:45 am	Break	
9:45 – 11:15 am <i>Concurrent Sessions 8</i>		
Room	PANEL DISCUSSION	<p>Implementing Educational Technologies: Tales from the Trenches <i>Geraud Plantegenest</i>, Michigan State University College of Human Medicine <i>Larry Hurtubise</i>, The Ohio State University College of Medicine <i>Elissa Hall</i>, Mayo Clinic College of Medicine <i>Cecile Foshee</i>, Cleveland Clinic <i>Linda Love</i>, University of Nebraska <i>Peggy Moore</i>, University of Nebraska Medical Center <i>Carrie Bowler</i>, Mayo Clinic College of Medicine</p>

<i>Room</i>	PROBLEM SOLVING	<p>Sharing Information for Educational Decision-Making: Organizational Challenges and Barriers <i>Terry Stratton, University of Kentucky College of Medicine</i></p>
<i>Room</i>	SKILLS ACQUISITION	<p>Creating a Culture of Care through Assessment of Professionalism <i>Anna Lama, West Virginia University School of Medicine</i></p>
<p>11:15 - 12:15 pm <i>Concurrent Sessions 9</i></p>		
<i>Room</i>	DIGITAL POSTERS	<p>Leveraging a Faculty Learning Community Model to Develop an Educational Fellowship in Internal Medicine <i>Daniel McFarlane, The Ohio State University</i> <i>Larry Hurtubise, Nationwide Children’s Hospital</i></p> <p>Introduction and Evaluation of a Quality Improvement and Patient Safety Curriculum for Preclinical Medical Students <i>Kristina Monteiro, The Warren Alpert Medical School of Brown University</i> <i>Paul George, The Warren Alpert Medical School of Brown University</i> <i>Richard Dollase, The Warren Alpert Medical School of Brown University</i> <i>Luba Dumenco, The Warren Alpert Medical School of Brown University</i></p> <p>Performance Improvement Project Utilizing Interactive Teaching and Simulation Learning to Improve Discharge Process and Clinical Documentation by New Interns <i>Ahmed Otokiti, Harlem Hospital Center New York</i> <i>Abdelhaleem Sideeg, Harlem Hospital Center New York</i> <i>Mohamed Osman, Harlem Hospital Center New York</i> <i>Paulisa Ward, Harlem Hospital Center New York</i> <i>Merina Dongol, Harlem Hospital Center New York</i> <i>Syed Abid, Harlem Hospital Center New York</i> <i>Olurontobi Rahaman, Harlem Hospital Center New York</i> <i>Latif Rafay, Harlem Hospital Center New York</i> <i>Raji Ayinla, Harlem Hospital Center New York</i></p>
<i>Room</i>	SKILLS ACQUISITION	<p>A Mission-Based Approach to Community Engagement: Tracking and Communicating the Work We Do <i>Norma Saks, Rutgers Robert Wood Johnson Medical School</i> <i>Elza Mylona, Eastern Virginia Medical School</i> <i>Carol Elam, University of Kentucky College of Medicine</i></p>

Room

PANEL DISCUSSION

The IPE Continuum: Aligning UME and GME Curricula to Promote a Collaborative Practice Ready Workforce

Kelly Caverzagie, University of Nebraska College of Medicine

Mimi Singh, Case Western Reserve University School of Medicine

Joyce Afran, Rutgers Robert Wood Johnson Medical

Onelia G. Lange, Herbert Wertheim College of Medicine, Florida International University

12:15 pm

BUSINESS MEETING