

A NATIONAL CONFERENCE
FOR
GENERALISTS IN MEDICAL EDUCATION

THE ROLE
OF THE
GENERALIST
IN
MEDICAL EDUCATION

October 26-27, 1980
Embassy Row
Washington, D.C.

Selection of Sessions

As a member of this conference, the participant's role is to share in the responsibility for making the conference effective. One specific way to help make the conference worthwhile is the careful selection of sessions in which to participate. Each member is requested to balance his or her own learning needs with his or her ability to contribute to the growth of others by participation in specific sessions. Each member's willingness to share specific past personal experiences can be invaluable in the development of a group's thinking.

Logistics

The program offers three total conference sessions and a series of three selectives. Within each selective, the participant determines whether to attend (1) the focused interactive session, (2) a choice of two descriptive sessions, or (3) the skills acquisition session. Both the focused interactive sessions and the skills acquisition sessions are scheduled for the entire amount of allotted time (either 75 or 90 minutes.) The descriptive sessions are scheduled for half the allotted time (either 35 or 45 minutes) and are then repeated. Participants selecting to attend descriptive sessions will therefore be able to attend two different descriptive sessions within a single block of time.

Types of Sessions

Focused Interactive Sessions...

Following the presentation of an issue, clarification and determination of solution alternatives in small working groups.

Descriptive Sessions...

Examination of a proposed alternative to an identified problem and discussion of other strategies for dealing with the problem.

Skill Acquisition Sessions...

Demonstration of a particular technique and provision of feedback concerning usefulness of the process.

Planning Sessions...

Total conference sessions that enable all participants to work together on the same problems.

Sunday, October 26

1:00 PM
Continental A & B

DELINEATION OF CONFERENCE FOCUS
Specification of Goals
Towards a Definition of the Role
of the Generalist

3:00 PM

BREAK

3:15 PM
Continental A

FOCUSED INTERACTIVE SESSION
What is the Role of the Health
Educator in Patient Education?

Session Leaders: Marjorie Alschule
University of Illinois - Chicago

Elizabeth Popovich, University of
Illinois - Chicago

Group Facilitators: Richard P.
Grimes, American Lung Association

Carol S. Hasbrouck, Ohio State
University

George Nowacek, University of
Virginia

3:15 PM
Chancery I

DESCRIPTIVE SESSIONS
A Low Technology Simulation Format
to Teach and Assess Clinical Skills

Session Leader: William A. Anderson
Michigan State University

Group Facilitator: Reed G. Williams
Southern Illinois University

Continental B

Clinical Evaluation Using a
Behavioral Checklist: Establish-
ing Valid Skills Sequences

Session Leader: Paul A. Repicky,
University of California -
San Diego

Group Facilitator: Larry Camp
Bowman Gray School of Medicine

3:15 PM
Chancery II

SKILLS ACQUISITION SESSION
A Technique to Guide Faculty to
Write Exam Items at the Higher
Cognitive Levels

Session Leaders: Christine
Nu Viet Nu, Southern Illinois
University

William H. Cline, Southern
Illinois University

Information Coordinator: David
Swanson, University of
Rochester

5:30 PM
Continental

INFORMAL RECEPTION

8:00 PM
Continental

SOCIALIZATION HOUR

Monday, October 27

8:30 AM Continental A & B REPORT AND DISCUSSION OF PARTICIPANTS' FIRST DAY REACTIONS

9:30 AM BREAK

9:45 AM Continental A & B KEYNOTE ADDRESS
Future Trends in Medical Education: Implications for Generalists
Stephen Abrahamson, University of Southern California
Maurice Levy, Medical College of Georgia

11:00 AM BREAK

11:15 AM Continental A FOCUSED INTERACTIVE SESSION
Coping with Status Inconsistency
Session Leader: Wellesley R. Foshay, University of Illinois-Urbana
Group Facilitators: Lawrence L. Gabel, Ohio State University
Paul Munson, Virginia Commonwealth University
Leonard Stein, Illinois Council on Continuing Medical Education

11:15 AM Chancery II (front) DESCRIPTIVE SESSIONS
Strategies to Develop Quality CME in Community Hospitals
Session Leader: Charles E. Osborne, Southern Illinois University
Group Facilitator: Lynn Curry, Dalhousie University

11:15 AM Continental B

11:15 AM Chancery I

11:15 AM Chancery II (back)

Faculty Development Strategies with Clinical Instructors: A Delphi Approach Based on Clinical Teaching Problems

Session Leader: Ilene B. Harris, University of Minnesota

Group Facilitator: Barbara Walls, Rutgers University

A Collaborative Strategy for Faculty Consultation

Session Leader: Rebecca C. Henry, Michigan State University

Group Facilitator: C. Benjamin Meleca, Ohio State University

SKILLS ACQUISITION SESSION
Conquering Curriculum Overload: A Work/Study Time Formula

Session Leader: Linda H. Distlehorst, Southern Illinois University

Information Coordinator: Frank Ganis, Ohio College of Podiatric Medicine

Monday, October 27

12:30 PM

LUNCH (on your own)

1:30 PM

Continental A

FOCUSED INTERACTIVE SESSION
Evaluating the Impact of Faculty
Development Programs

Session Leaders: Bill Hendricson,
University of Texas - San Antonio
John H. Littlefield, University
of Texas - San Antonio

Group Facilitators: Jayne
Middleton, University of Kentucky
Ronald J. Markert, Wright State
University
Frank Schimpfhauser, SUNY-Buffalo
Joseph Wittemann, Virginia
Commonwealth University

1:30 PM

Continental B

DESCRIPTIVE SESSIONS
A Self-Instructional/Tutorial
Curriculum in Medical Education
for Physician Assistants

Session Leader: Jimmie L. Pharris,
Bowman Gray School of Medicine

Group Facilitator: Martha
Hart, Medical College of Georgia

Chancery II
(back)

Generalizing from the Unique:
Independent Study as a Strategy for
Medical Education

Session Leaders: Barbara F. Sharf,
University of Illinois-Chicago
Phyllis Blumberg, University of
Illinois-Chicago

James M. Sinacore, University
of Illinois-Chicago

Group Facilitator: A.J.
Merola, Ohio State University

Chancery II
(front)

The Medical Student's Right to
Choose: Preserving the Electivity
of Electives

Session Leader: Gerry R.
Schermerhorn, Southern Illinois
University

Group Facilitator: David
Schroeder, University of
Connecticut

1:30 PM

Chancery I

SKILLS ACQUISITION SESSION
Improved Clerkship Evaluation: A
Practical Application of the
Rasch Measurement Model

Session Leaders: Helen Hicks
Baker, University of Arizona
David O. Anderson, University
of Arizona

Information Coordinator: Terry
Mast, Southern Illinois University

3:15 PM

BREAK

3:30 PM

Continental A & B

**A VIEW TOWARDS THE FUTURE:
PARTICIPANT EVALUATION AND
PLANNING**

CONFERENCE PLANNING COMMITTEE

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|--|---|
| HELEN HICKS BAKER | University of Arizona |
| ROBERTA S. COHEN | Mt. Auburn Hospital Cambridge, Massachusetts |
| LYNN CURRY | Dalhousie University Halifax, Nova Scotia |
| LINDA DISTLEHORST | Southern Illinois University |
| RONALD GARCIA | Stanford University |
| CAROL HASBROUCK | Ohio State University |
| BILL HENDRICSON | University of Texas |
| TERRY MAST | Southern Illinois University |
| CHERRY MCPHERSON- TURNER, Chairperson | Ohio State University |
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| LARRY SACHS, Chairperson | Ohio State University |
| DAVID SCHROEDER | University of Connecticut |
| DAVID SWANSON | University of Rochester |
| BARBARA WALLS | Rutgers University |

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